Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LINCOLN LEARNING CENTER (3-4)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-1941

09-1034-120

Community Characteristics

Community Group

About this District: EL RENO

Square Miles Covered by District: 45 Number of School Sites in District: 6

Telephone: (405) 262-1703

P.O. Box 580

El Reno, OK 73036-0000



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.9%	48.5%	45.7%	48.5%
Black	6.0%	3.0%	4.7%	8.5%
Asian	0.2%	0.1%	1.3%	2.4%
Hispanic	26.8%	24.4%	20.5%	17.7%
Native American	9.7%	12.0%	14.9%	13.1%
Two or More Races	9.4%	11.9%	12.9%	9.8%
Female	43.2%	48.4%	48.5%	48.7%
Male	56.8%	51.6%	51.5%	51.3%
Bilingual Students	21.6%	18.5%	13.2%	12.7%
Economically Disadvantaged Students	81.1%	74.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$26,692	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,520	17,717	7,653
% of Population under 18	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	60.5%	65.4%
Average Household Income	\$63,756	\$58,509	\$70,262
Median Household Income	\$48,242	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	8.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.9%	12.2%
H.S. Diploma Only	39.7%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.4%	7.9%	7.7%
Bachelor's Degree and Above	12.6%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.3%	64.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.5	11.5	10.0
Mobility Rate (Incoming Students)	11.4%	9.5%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.3	45.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	561.4	102.2	194.5
Parents Attending Parent/Teacher Conference	97%	99%	72%	73%
Patrons' Volunteer Hours per Student	1.5	1.0	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~		Community	~ .
	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	403	2,807	2,995	1,298
Average Enrollment throughout the Year (ADM)	408	2,805	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	81.1%	74.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	16.1%	18.1%	13.8%	13.6%
% of Students as English Language Learners (ELL)	20.6%	12.1%	8.7%	8.2%
% of Students in Special Education	28.8%	21.1%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	149.1	163.6	70.4
Average Salary (w/ Fringe)	\$48,418	\$50,403	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	9.9%	20.2%	29.2%	25.1%
Average Years of Experience	6.1	10.0	12.1	12.1
Special Education Teachers (FTE)	3.8	18.2	19.0	8.3
Counselors (FTE)	0.0	5.3	7.9	3.0
Other Certified Professional Staff (FTE)	2.8	20.7	15.2	6.6
Administrators (FTE)	2.0	22.1	17.5	7.0
Teachers per Administrator	12.1	7.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,304	\$85,886	\$84,790	\$87,094
High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.1%	73.8%	82.8%
Average HS Course Offerings by Site	DIAD	77.170	75.070	02.070
Non-electives:				
Fine Arts	DNS	10.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	6.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	25.0	27.6	17.3
Total Number of Courses Offered	DNS	73.0	83.9	53.8
ources of District Revenues (All Funds)				
District		28.9%	33.7%	39.4%
County		2.6%	2.3%	2.5%
State Dedicated		8.7%	7.4%	7.1%
State Appropriated		48.9%	44.0%	40.4%
Federal		11.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		73.7%	49.5%	63.7%
District Expenditures (Bond Funds Excluded)				
		District 0	Community Group	State

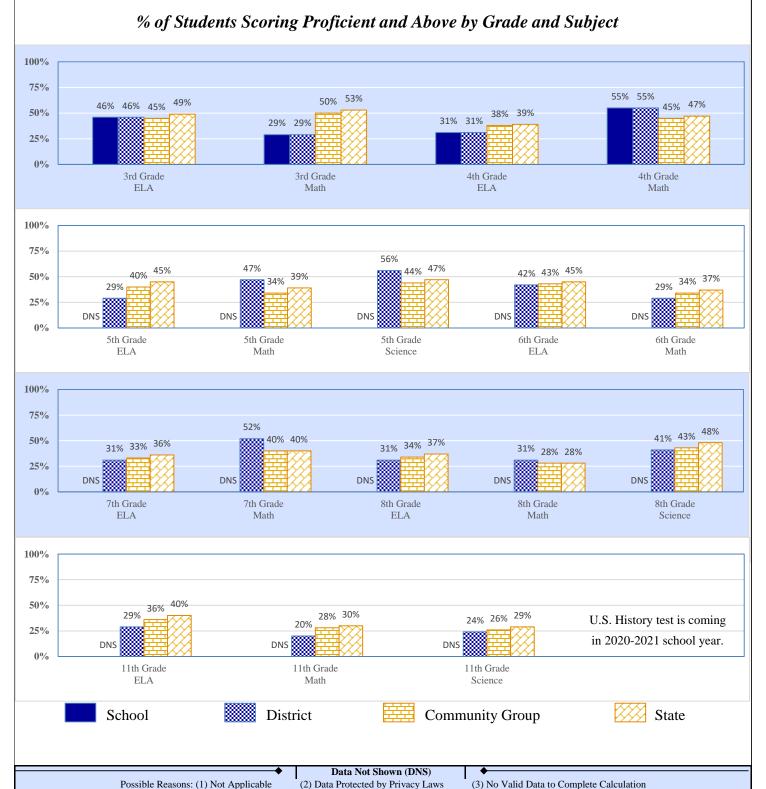
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,850	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.9%	\$267	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$630	7.3%	\$658	7.2%	\$636
School Administration	7.4%	\$678	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$303	2.6%	\$234	2.8%	\$251
District Support	18.6%	\$1,710	17.1%	\$1,545	17.2%	\$1,530
Other	8.3%	\$759	8.9%	\$806	8.6%	\$766
Total	_	\$9,197		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,034		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

