

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### ETTA DALE JR HIGH SCHOOL (7-8)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-3253

09-1034-610

## **Community Characteristics**

<b>Community Group</b>	About this District: EL RENO			
D2	Square Miles Covered by District: 45 Number of School Sites in District: 6 <i>Telephone:</i> (405) 262-1703 P.O. Box 580 El Reno, OK 73036-0000	Telephone: (405) 262-1703 P.O. Box 580		ADIAN
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Er	nrollment:			
Caucasian	50.5%	48.5%	45.7%	48.5%
Black	2.6%	3.0%	4.7%	8.5%

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Black	2.6%	3.0%	4.7%	8.5%
Asian	0.0%	0.1%	1.3%	2.4%
Hispanic	24.0%	24.4%	20.5%	17.7%
Native American	12.2%	12.0%	14.9%	13.1%
Two or More Races	10.7%	11.9%	12.9%	9.8%
Female	50.3%	48.4%	48.5%	48.7%
Male	49.7%	51.6%	51.5%	51.3%
Bilingual Students	17.9%	18.5%	13.2%	12.7%
Economically Disadvantaged Students	78.3%	74.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$26,692	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,520	17.717	7,653
% of Population under 18	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	60.5%	65.4%
Average Household Income	\$63,756	\$58,509	\$70,262
Median Household Income	\$48,242	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	8.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.9%	12.2%
H.S. Diploma Only	39.7%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.4%	7.9%	7.7%
Bachelor's Degree and Above	12.6%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	8.5	11.5	10.0
Mobility Rate (Incoming Students)	10.5%	9.5%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	98.0	45.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	392.0	561.4	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	99%	72%	73%
Patrons' Volunteer Hours per Student	0.3	1.0	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	392	2,807	2,995	1,298
Average Enrollment throughout the Year (ADM)	391	2,805	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	78.3%	74.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	28.8%	18.1%	13.8%	13.6%
% of Students as English Language Learners (ELL)	7.7%	12.1%	8.7%	8.2%
% of Students in Special Education	23.7%	21.1%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	149.1	163.6	70.4
Average Salary (w/ Fringe)	\$48,513	\$50,403	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	31.9%	20.2%	29.2%	25.1%
Average Years of Experience	8.6	10.0	12.1	12.1
Special Education Teachers (FTE)	3.4	18.2	19.0	8.3
Counselors (FTE)	1.2	5.3	7.9	3.0
Other Certified Professional Staff (FTE)	0.7	20.7	15.2	6.6
Administrators (FTE)	2.2	22.1	17.5	7.0
Teachers per Administrator	11.7	7.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,024	\$85,886	\$84,790	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.1%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	2.0	3.6	2.1
Social Studies	DNS	6.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	25.0	27.6	17.3
Total Number of Courses Offered	DNS	73.0	83.9	53.8

#### Sources of District Revenues (All Funds)

District	28.9%	33.7%	39.4%
County	2.6%	2.3%	2.5%
State Dedicated	8.7%	7.4%	7.1%
State Appropriated	48.9%	44.0%	40.4%
Federal	11.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.7%	49.5%	63.7%

#### District Expenditures (Bond Funds Excluded)

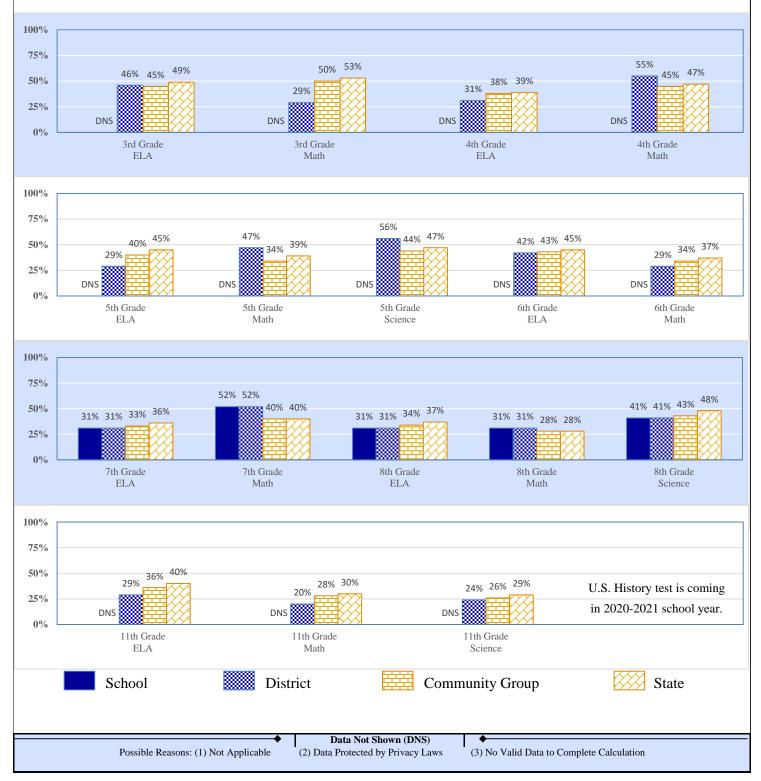
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,850	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.9%	\$267	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$630	7.3%	\$658	7.2%	\$636
School Administration	7.4%	\$678	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$303	2.6%	\$234	2.8%	\$251
District Support	18.6%	\$1,710	17.1%	\$1,545	17.2%	\$1,530
Other	8.3%	\$759	8.9%	\$806	8.6%	\$766
Total		\$9,197		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,034		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

