

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EL RENO HIGH SCHOOL (9-12)

EL RENO PUBLIC SCHOOLS Post Office Box 580, El Reno, OK 73036

Telephone: (405) 262-3254

09-1034-705

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: EL RENO				
D2	Square Miles Covered by District:45Number of School Sites in District:6Telephone:(405) 262-1703P.O. Box 580El Reno, OK 73036-0000	Telephone: (405) 262-1703 P.O. Box 580		ADIAN	
Student Demographics Ethnic & Gender Makeup Based upon Fall E	<u>School</u> nrollment:	District	Community <u>Group Average</u>	State Average	
Caucasian	47.8%	48.5%	45.7%	48.5%	
Black	2.1%	3.0%	4.7%	8.5%	
Asian	0.2%	0.1%	1.3%	2.4%	
Hispanic	23.0%	24.4%	20.5%	17.7%	

13.2%

13.7%

48.1%

51.9%

15.9%

68.1%

12.0%

11.9%

48.4%

51.6%

18.5%

74.6%

\$26,692

14.9%

12.9%

48.5%

51.5%

13.2%

69.8%

\$44,312

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1/ S Census	Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,520	17,717	7,653
% of Population under 18	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	60.5%	65.4%
Average Household Income	\$63,756	\$58,509	\$70,262
Median Household Income	\$48,242	DNS	\$51,424
% of Population below Poverty	17.7%	18.7%	16.0%
Unemployment Rate	8.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.9%	12.2%
H.S. Diploma Only	39.7%	33.7%	31.3%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	9.4%	7.9%	7.7%
Bachelor's Degree and Above	12.6%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.5	11.5	10.0
Mobility Rate (Incoming Students)	7.4%	9.5%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.4	45.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	561.4	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	99%	72%	73%
Patrons' Volunteer Hours per Student	0.8	1.0	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	908	2,807	2,995	1,298
Average Enrollment throughout the Year (ADM)	896	2,805	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	68.1%	74.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	22.9%	18.1%	13.8%	13.6%
% of Students as English Language Learners (ELL)	5.7%	12.1%	8.7%	8.2%
% of Students in Special Education	17.7%	21.1%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	48.9	149.1	163.6	70.4
Average Salary (w/ Fringe)	\$53,126	\$50,403	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	22.8%	20.2%	29.2%	25.1%
Average Years of Experience	12.9	10.0	12.1	12.1
Special Education Teachers (FTE)	4.2	18.2	19.0	8.3
Counselors (FTE)	3.1	5.3	7.9	3.0
Other Certified Professional Staff (FTE)	1.6	20.7	15.2	6.6
Administrators (FTE)	5.7	22.1	17.5	7.0
Teachers per Administrator	9.3	7.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,351	\$85,886	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	58.6%	58.6%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.1%	77.1%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	15.4	8.2
Science	11	11.0	9.3	6.2
Mathematics	9	9.0	7.9	5.4
Computer Education	2	2.0	3.6	2.1
Social Studies	6	6.0	9.8	6.9
English Language Arts (ELA)	6	6.0	6.6	5.2
World Languages	4	4.0	3.6	2.5
Electives	25	25.0	27.6	17.3
Total Number of Courses Offered	73	73.0	83.9	53.8

Sources of District Revenues (All Funds)

District	28.9%	33.7%	39.4%
County	2.6%	2.3%	2.5%
State Dedicated	8.7%	7.4%	7.1%
State Appropriated	48.9%	44.0%	40.4%
Federal	11.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.7%	49.5%	63.7%

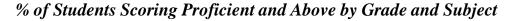
District Expenditures (Bond Funds Excluded)

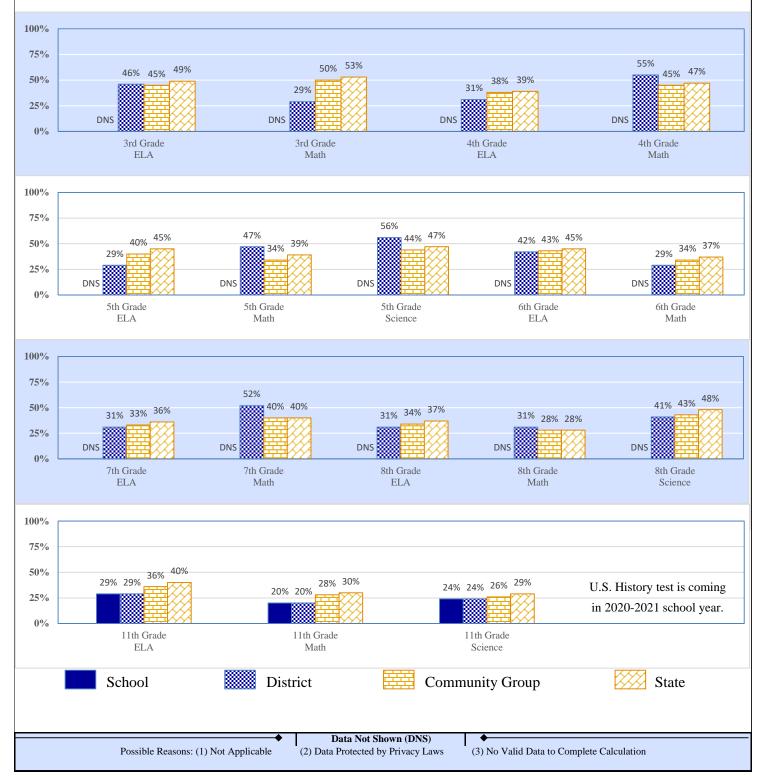
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,850	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.9%	\$267	4.3%	\$390	3.8%	\$335
Student Support	6.8%	\$630	7.3%	\$658	7.2%	\$636
School Administration	7.4%	\$678	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$303	2.6%	\$234	2.8%	\$251
District Support	18.6%	\$1,710	17.1%	\$1,545	17.2%	\$1,530
Other	8.3%	\$759	8.9%	\$806	8.6%	\$766
Total		\$9,197		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,034		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

