# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **MUSTANG ELEMENTARY (EC-4)**

#### MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 376-2491

09-1069-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	70.0%	63.6%	54.6%	48.5%
Black	1.1%	3.8%	6.1%	8.5%
Asian	3.1%	5.2%	5.8%	2.4%
Hispanic	12.0%	12.4%	14.8%	17.7%
Native American	3.5%	5.1%	5.4%	13.1%
Two or More Races	10.4%	9.9%	13.2%	9.8%
Female	46.0%	49.3%	48.7%	48.7%
Male	54.0%	50.7%	51.3%	51.3%
Bilingual Students	6.5%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	39.8%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.7	10.0	10.0
Mobility Rate (Incoming Students)	4.7%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.2	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	98%	84%	76%	73%
Patrons' Volunteer Hours per Student	0.5	2.3	4.2	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	Calaat	Distal	Community	Ctata A
	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	550	11,902	16,832	1,29
Average Enrollment throughout the Year (ADM)	554	11,912	16,783	1,28
% of Students Eligible for Free/Reduced Lunch	39.8%	38.1%	43.2%	62.8%
% of Students Identified as Gifted/Talented	4.2%	18.6%	18.6%	13.69
% of Students as English Language Learners (ELL)	5.6%	5.2%	6.3%	8.29
% of Students in Special Education	8.4%	12.7%	15.3%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.3	597.2	817.2	70.
Average Salary (w/ Fringe)	\$49,427	\$52,931	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	16.3%	21.4%	24.0%	25.19
Average Years of Experience	6.3	11.0	11.2	12
pecial Education Teachers (FTE)	3.0	77.8	130.4	8
Counselors (FTE)	1.0	26.0	39.7	3
Other Certified Professional Staff (FTE)	1.0	35.8	97.5	6
Administrators (FTE)	2.0	58.2	72.1	7
eachers per Administrator	17.6	11.6	13.1	11
Average Salary (w/ Fringe) per Administrative FTE	\$78,471	\$90,568	\$92,597	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.2%	40.3%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.5%	86.3%	82.8
verage HS Course Offerings by Site	DNS	00.570	80.5 %	02.0
Non-electives:				
Fine Arts	DNS	27.0	23.4	8
Science	DNS	15.0	14.1	6
Mathematics	DNS	9.0	9.1	5
Computer Education	DNS	6.0	4.9	2
Social Studies	DNS	15.0	14.2	6
English Language Arts (ELA)	DNS	9.0	8.0	5
World Languages	DNS	9.0	14.8	2
Electives	DNS	41.0	36.4	17
Total Number of Courses Offered	DNS	131.0	125.0	53
urces of District Revenues (All Funds)				
		42.10/	46.000	20.4
ounty		42.1% 2.9%	46.9% 2.7%	39.4
ounty tate Dedicated				2.59
		9.8%	6.2%	7.19
tate Appropriated ederal		40.1% 5.1%	37.8% 6.5%	40.4 <sup>4</sup>
		3.170	0.5 /0	10.0
stimated % of Bonding Capacity Utilized (Estimate of Needs)  Strict Expenditures (Bond Funds Excluded)		89.9%	91.4%	63.7
<u> </u>				
		District	Community Crown	Stata
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADI

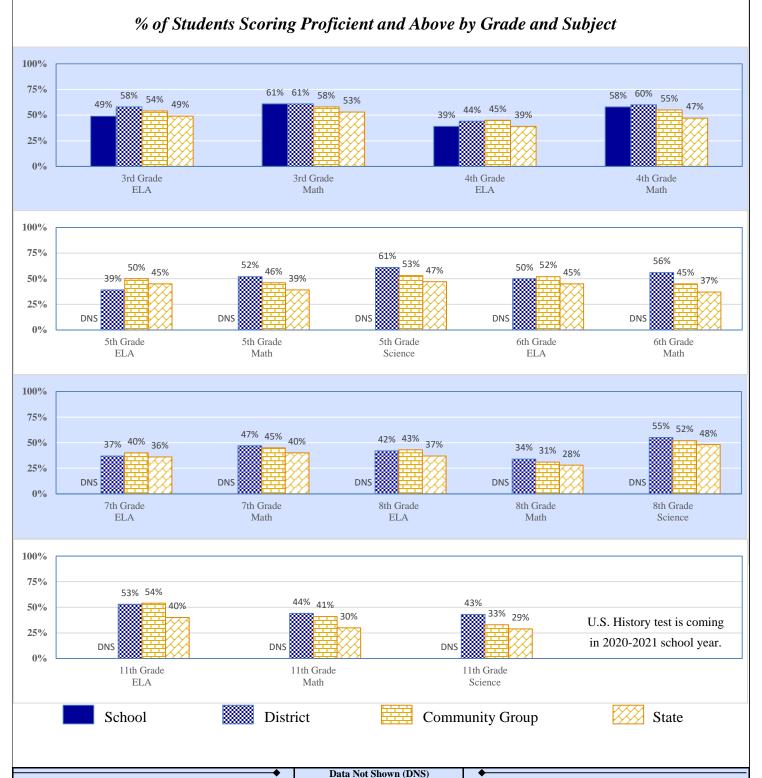
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	2.8%	\$201	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$542	8.6%	\$672	7.2%	\$636
School Administration	6.5%	\$465	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$184	2.0%	\$155	2.8%	\$251
District Support	16.6%	\$1,182	17.0%	\$1,329	17.2%	\$1,530
Other	6.5%	\$465	7.4%	\$579	8.6%	\$766
Total	_	\$7,131		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,286		\$1,523		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

