# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# MUSTANG VALLEY ELEMENTARY (EC-4)

#### **MUSTANG PUBLIC SCHOOLS**

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 324-2541

09-1069-110

# **Community Characteristics**

## **Community Group**

#### **About this District:** MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.9%	63.6%	54.6%	48.5%
Black	4.8%	3.8%	6.1%	8.5%
Asian	8.7%	5.2%	5.8%	2.4%
Hispanic	10.6%	12.4%	14.8%	17.7%
Native American	3.4%	5.1%	5.4%	13.1%
Two or More Races	11.7%	9.9%	13.2%	9.8%
Female	50.0%	49.3%	48.7%	48.7%
Male	50.0%	50.7%	51.3%	51.3%
Bilingual Students	11.5%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	33.0%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.3%	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.7	10.0	10.0
Mobility Rate (Incoming Students)	5.5%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	81.5	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	93%	84%	76%	73%
Patrons' Volunteer Hours per Student	2.7	2.3	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
Wilder William William Character State and Cha	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	652	11,902	16,832	1,29
Average Enrollment throughout the Year (ADM)	653	11,912	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	33.0%	38.1%	43.2%	62.8%
% of Students Identified as Gifted/Talented	5.1%	18.6%	18.6%	13.6%
% of Students as English Language Learners (ELL)	9.7%	5.2%	6.3%	8.2%
% of Students in Special Education	12.3%	12.7%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.0	597.2	817.2	70.
Average Salary (w/ Fringe)	\$52,720	\$52,931	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	8.6%	21.4%	24.0%	25.19
Average Years of Experience	10.7	11.0	11.2	12.
Special Education Teachers (FTE)	4.0	77.8	130.4	8.
Counselors (FTE)	1.0	26.0	39.7	3.
Other Certified Professional Staff (FTE)	2.0	35.8	97.5	6.
Administrators (FTE)	2.0	58.2	72.1	7.
,	19.5	11.6	13.1	11.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$78,891	\$90,568	\$92,597	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.2%	40.3%	47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.5%	86.3%	82.89
Average HS Course Offerings by Site	DIAD	00.570	00.570	02.0
Non-electives:				
Fine Arts	DNS	27.0	23.4	8
Science	DNS	15.0	14.1	6
Mathematics	DNS	9.0	9.1	5
Computer Education	DNS	6.0	4.9	2
Social Studies	DNS	15.0	14.2	6
English Language Arts (ELA)	DNS	9.0	8.0	5
World Languages	DNS	9.0	14.8	2
Electives	DNS	41.0	36.4	17.
Total Number of Courses Offered	DNS	131.0	125.0	53
ources of District Revenues (All Funds)				
District		42.1%	46.9%	39.4
County		2.9%	2.7%	2.59
state Dedicated		9.8%	6.2%	7.19
State Appropriated		40.1%	37.8%	40.49
ederal		5.1%	6.5%	10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		89.9%	91.4%	63.79
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

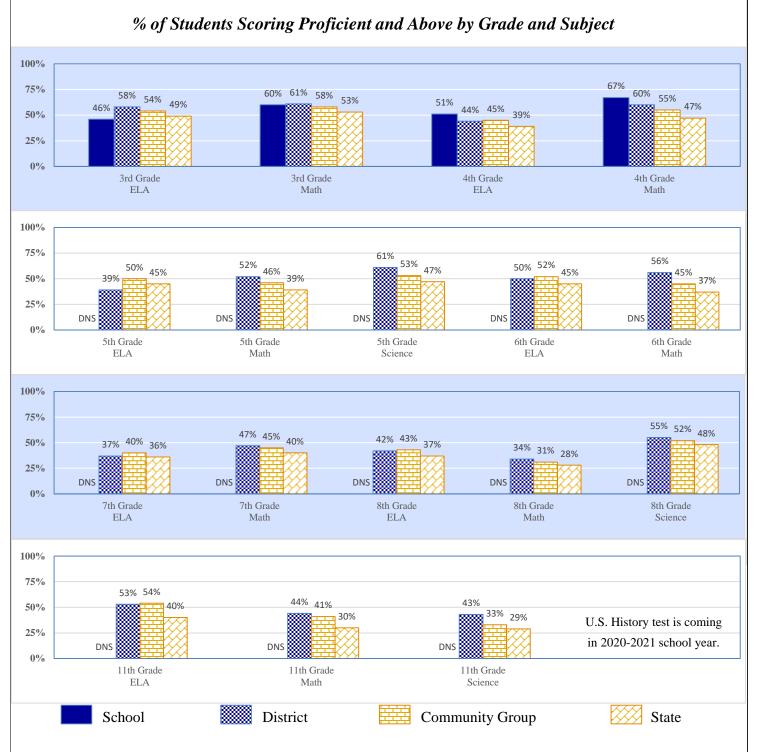
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	2.8%	\$201	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$542	8.6%	\$672	7.2%	\$636
School Administration	6.5%	\$465	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$184	2.0%	\$155	2.8%	\$251
District Support	16.6%	\$1,182	17.0%	\$1,329	17.2%	\$1,530
Other	6.5%	\$465	7.4%	\$579	8.6%	\$766
Total	_	\$7,131		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,286		\$1,523		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

