Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MUSTANG TRAILS ELEMENTARY (EC-4)

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 324-0016

09-1069-120

Community Characteristics

Community Group

About this District: MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	63.3%	63.6%	54.6%	48.5%
Black	3.9%	3.8%	6.1%	8.5%
Asian	4.1%	5.2%	5.8%	2.4%
Hispanic	10.9%	12.4%	14.8%	17.7%
Native American	4.2%	5.1%	5.4%	13.1%
Two or More Races	13.6%	9.9%	13.2%	9.8%
Female	52.1%	49.3%	48.7%	48.7%
Male	47.9%	50.7%	51.3%	51.3%
Bilingual Students	7.1%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	45.6%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.3%	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.7	10.0	10.0
Mobility Rate (Incoming Students)	4.5%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	97%	84%	76%	73%
Patrons' Volunteer Hours per Student	1.2	2.3	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~ .				Community	•	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	662		11,902		16,832		1,29
Average Enrollment throughout the Year (ADM)	658		11,912		16,783		1,28
% of Students Eligible for Free/Reduced Lunch	45.6%		38.1%		43.2%		62.89
% of Students Identified as Gifted/Talented	2.9%		18.6%		18.6%		13.69
% of Students as English Language Learners (ELL)	6.9%		5.2%		6.3%		8.29
% of Students in Special Education	17.2%		12.7%		15.3%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	37.4		597.2		817.2		70
Average Salary (w/ Fringe)	\$52,468		\$52,931		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	9.5%		21.4%		24.0%		25.1
Average Years of Experience	11.0		11.0		11.2		12
Special Education Teachers (FTE)	4.0		77.8		130.4		8
Counselors (FTE)	1.0		26.0		39.7		3
Other Certified Professional Staff (FTE)	3.0		35.8		97.5		6
Administrators (FTE)	2.0		58.2		72.1		7
eachers per Administrator	20.7		11.6		13.1		11
Average Salary (w/ Fringe) per Administrative FTE	\$78,472		\$90,568		\$92,597		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		39.2%		40.3%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.5%		86.3%		82.8
Average HS Course Offerings by Site	DINS		00.570		00.570		02.0
Non-electives:							
Fine Arts	DNS		27.0		23.4		8
Science	DNS		15.0		14.1		6
Mathematics	DNS		9.0		9.1		5
Computer Education	DNS		6.0		4.9		2
Social Studies	DNS		15.0		14.2		6
English Language Arts (ELA)	DNS		9.0		8.0		5
	DNS		9.0		14.8		2
World Languages			41.0		36.4		
Electives Total Number of Courses Offered	DNS						17 53
Total Number of Courses Offered	DNS		131.0		125.0		33
ources of District Revenues (All Funds)							
istrict			42.1%		46.9%		39.4
ounty			2.9%		2.7%		2.5
tate Dedicated			9.8%		6.2%		7.1
tate Appropriated			40.1%		37.8%		40.4
ederal			5.1%		6.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			89.9%		91.4%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,84
nstructional Support		2.8%	\$201	3.9%	\$306	3.8%	\$33
Student Support		7.6%	\$542	8.6%	\$672	7.2%	\$63
Sala al Administration		C 50/	0165	5.00/	0.426	5 OO/	Φ.5

Data Not Shown (DNS)

6.5%

2.6%

16.6%

6.5%

\$465

\$184

\$465

\$1,182

\$7,131

\$1,286

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.6%

2.0%

17.0%

7.4%

\$436

\$155

\$1,329

\$579

\$7,797

\$1,523

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

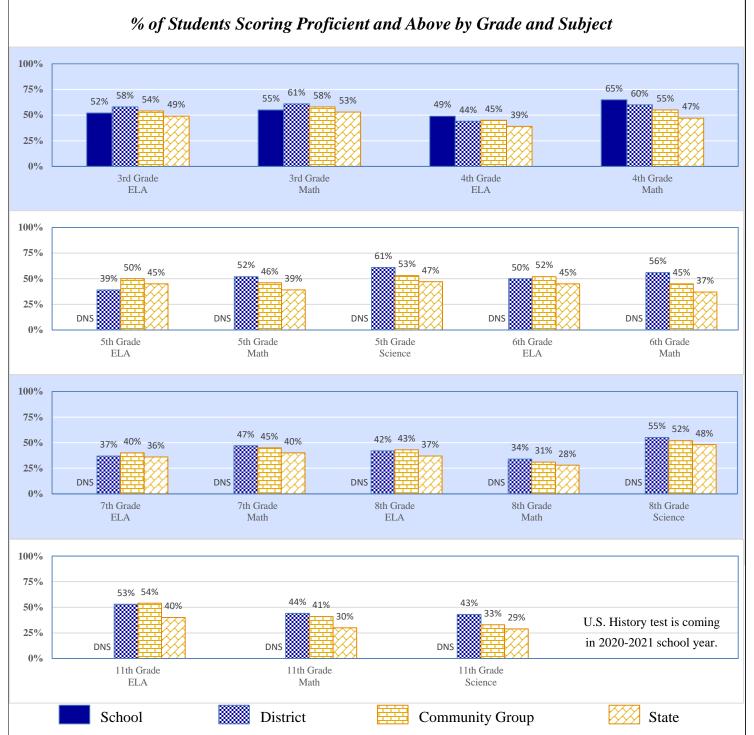
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

