

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **MUSTANG CENTENNIAL ELEMENTARY (EC-4)**

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 256-6466

09-1069-135

## **Community Characteristics**

Community Group B1	About this District:MUSTANGSquare Miles Covered by District:73Number of School Sites in District:15Telephone:(405) 376-246112400 SW 15th StYukon, OK 73099-3599		County: CANA	ADIAN
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrollm	<u>School</u> ent:	<u>District</u>	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.0%	63.6%	54.6%	48.5%
Black	2.1%	3.8%	6.1%	8.5%
Asian	1.8%	5.2%	5.8%	2.4%
Hispanic	9.8%	12.4%	14.8%	17.7%
Native American	6.8%	5.1%	5.4%	13.1%
Two or More Races	13.5%	9.9%	13.2%	9.8%
Female	45.7%	49.3%	48.7%	48.7%
Male	54.3%	50.7%	51.3%	51.3%
Bilingual Students	7.7%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	42.5%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.7%	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.7	10.0	10.0
Mobility Rate (Incoming Students)	3.1%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.4	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	95%	84%	76%	73%
Patrons' Volunteer Hours per Student	5.6	2.3	4.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	621	11,902	16,832	1,298
Average Enrollment throughout the Year (ADM)	621	11,912	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	42.5%	38.1%	43.2%	62.8%
% of Students Identified as Gifted/Talented	2.6%	18.6%	18.6%	13.6%
% of Students as English Language Learners (ELL)	7.2%	5.2%	6.3%	8.2%
% of Students in Special Education	16.1%	12.7%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.4	597.2	817.2	70.4
Average Salary (w/ Fringe)	\$50,920	\$52,931	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	17.4%	21.4%	24.0%	25.1%
Average Years of Experience	10.0	11.0	11.2	12.1
Special Education Teachers (FTE)	5.5	77.8	130.4	8.3
Counselors (FTE)	1.0	26.0	39.7	3.0
Other Certified Professional Staff (FTE)	3.0	35.8	97.5	6.6
Administrators (FTE)	2.0	58.2	72.1	7.0
Teachers per Administrator	21.5	11.6	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,782	\$90,568	\$92,597	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

	DNG	20.2%	10.00	17 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.2%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.5%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	23.4	8.2
Science	DNS	15.0	14.1	6.2
Mathematics	DNS	9.0	9.1	5.4
Computer Education	DNS	6.0	4.9	2.1
Social Studies	DNS	15.0	14.2	6.9
English Language Arts (ELA)	DNS	9.0	8.0	5.2
World Languages	DNS	9.0	14.8	2.5
Electives	DNS	41.0	36.4	17.3
Total Number of Courses Offered	DNS	131.0	125.0	53.8

### Sources of District Revenues (All Funds)

District	42.1%	46.9%	39.4%
County	2.9%	2.7%	2.5%
State Dedicated	9.8%	6.2%	7.1%
State Appropriated	40.1%	37.8%	40.4%
Federal	5.1%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.9%	91.4%	63.7%

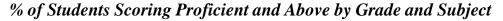
### District Expenditures (Bond Funds Excluded)

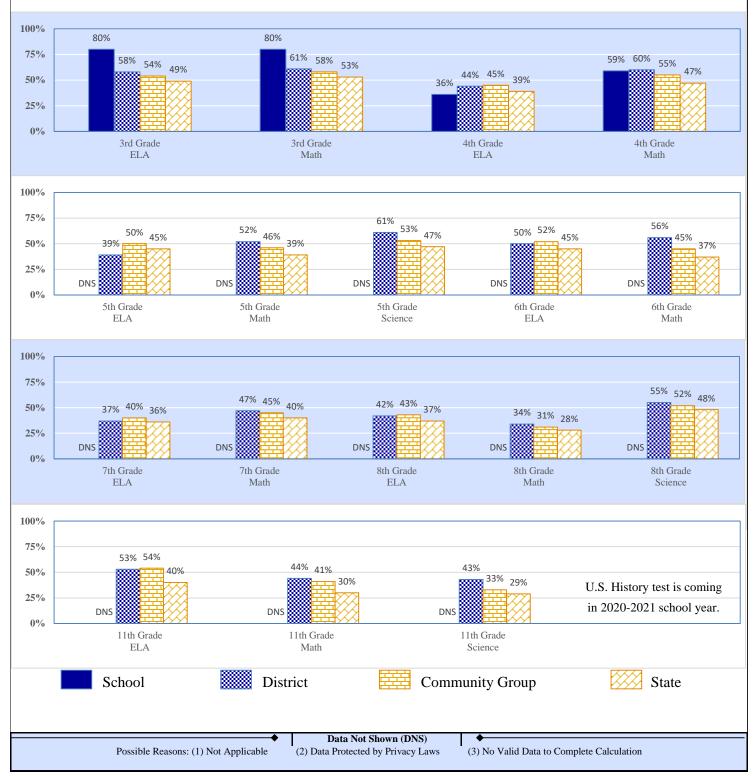
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	2.8%	\$201	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$542	8.6%	\$672	7.2%	\$636
School Administration	6.5%	\$465	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$184	2.0%	\$155	2.8%	\$251
District Support	16.6%	\$1,182	17.0%	\$1,329	17.2%	\$1,530
Other	6.5%	\$465	7.4%	\$579	8.6%	\$766
Total		\$7,131		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,286		\$1,523		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

