# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CANYON RIDGE INTERMEDIATE ELEMENTARY SCHOOL (5-6)

#### MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 256-6955

09-1069-145

# **Community Characteristics**

#### **Community Group**

#### **About this District:** MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	63.6%	54.6%	48.5%
Black	6.5%	3.8%	6.1%	8.5%
Asian	9.9%	5.2%	5.8%	2.4%
Hispanic	11.8%	12.4%	14.8%	17.7%
Native American	3.6%	5.1%	5.4%	13.1%
Two or More Races	12.8%	9.9%	13.2%	9.8%
Female	49.1%	49.3%	48.7%	48.7%
Male	50.9%	50.7%	51.3%	51.3%
Bilingual Students	12.5%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	38.4%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.7	10.0	10.0
Mobility Rate (Incoming Students)	6.5%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	617.0	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	83%	84%	76%	73%
Patrons' Volunteer Hours per Student	3.4	2.3	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	S	tate Averag
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Fall Enrollment	617		11,902		16,832		1,298
Average Enrollment throughout the Year (ADM)	624		11,912		16,783		1,289
% of Students Eligible for Free/Reduced Lunch	38.4%		38.1%		43.2%		62.8%
% of Students Identified as Gifted/Talented	16.7%		18.6%		18.6%		13.6%
% of Students as English Language Learners (ELL)	6.0%		5.2%		6.3%		8.2%
% of Students in Special Education	14.7%		12.7%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	27.4		505.0		017.0		70.4
Number of Teachers	37.4		597.2		817.2		70.4
Average Salary (w/ Fringe)	\$55,280		\$52,931		\$52,933		\$51,991
% of Teachers with Advanced Degree(s)	19.9%		21.4%		24.0%		25.1%
Average Years of Experience	13.8		11.0		11.2		12.1
Special Education Teachers (FTE)	3.1		77.8		130.4		8.3
Counselors (FTE)	2.0		26.0		39.7		3.0
Other Certified Professional Staff (FTE)	2.0		35.8		97.5		6.6
Administrators (FTE)	2.0		58.2		72.1		7.0
Teachers per Administrator	20.2		11.6		13.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,144		\$90,568		\$92,597		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		39.2%		40.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.5%		86.3%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		27.0		23.4		8.2
Science	DNS		15.0		14.1		6.2
Mathematics	DNS		9.0		9.1		5.4
Computer Education	DNS		6.0		4.9		2.1
Social Studies	DNS		15.0		14.2		6.9
English Language Arts (ELA)	DNS		9.0		8.0		5.2
World Languages	DNS		9.0		14.8		2.5
Electives	DNS		41.0		36.4		17.3
Total Number of Courses Offered	DNS		131.0		125.0		53.8
Sources of District Revenues (All Funds)							
District			42.1%		46.9%		39.4%
County			2.9%		2.7%		2.5%
State Dedicated			9.8%		6.2%		7.1%
State Appropriated			40.1%		37.8%		40.4%
Federal			5.1%		6.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			89.9%		91.4%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Instruction	_	% 57.40/	\$/ADM	% 55.40/ I	\$/ADM	54.60/	\$/ADM
Instruction		57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,846
Instructional Support		2.8%	\$201	3.9%	\$306	3.8%	\$335
Student Support		7.6%	\$542	8.6%	\$672	7.2%	\$636

#### Data Not Shown (DNS)

6.5%

2.6%

16.6%

6.5%

\$465

\$184

\$465

\$1,182

\$7,131

\$1,286

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.6%

2.0%

17.0%

7.4%

\$436

\$155

\$1,329

\$579

\$7,797

\$1,523

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

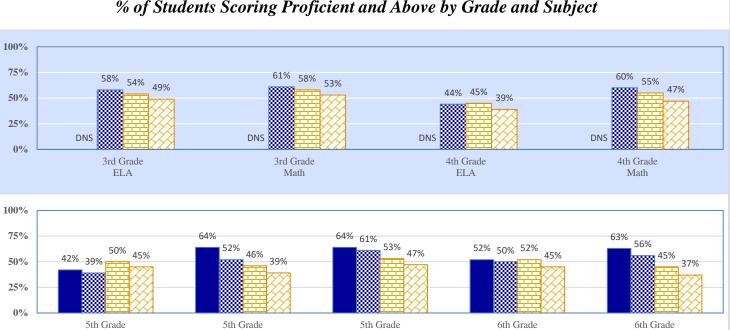


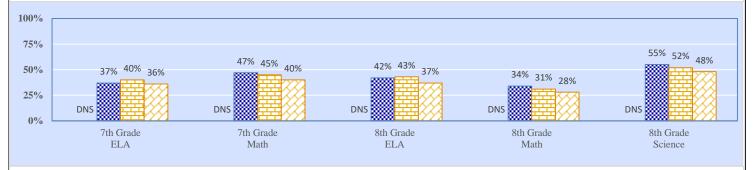
ELA

Math

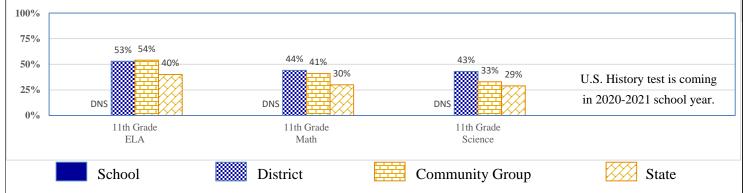
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

ELA

Math

# 2018-19 Student Performance (All Students)

