Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RIVERWOOD ELEMENTARY (EC-4)

MUSTANG PUBLIC SCHOOLS

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 256-5200

09-1069-155

Community Characteristics

Community Group

About this District: MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.0%	63.6%	54.6%	48.5%
Black	3.2%	3.8%	6.1%	8.5%
Asian	5.8%	5.2%	5.8%	2.4%
Hispanic	12.9%	12.4%	14.8%	17.7%
Native American	6.2%	5.1%	5.4%	13.1%
Two or More Races	9.0%	9.9%	13.2%	9.8%
Female	52.0%	49.3%	48.7%	48.7%
Male	48.0%	50.7%	51.3%	51.3%
Bilingual Students	12.1%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	37.9%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.1%	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.7	10.0	10.0
Mobility Rate (Incoming Students)	7.6%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.4	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	93%	84%	76%	73%
Patrons' Volunteer Hours per Student	4.0	2.3	4.2	2.7

2018-19 School Educational Process

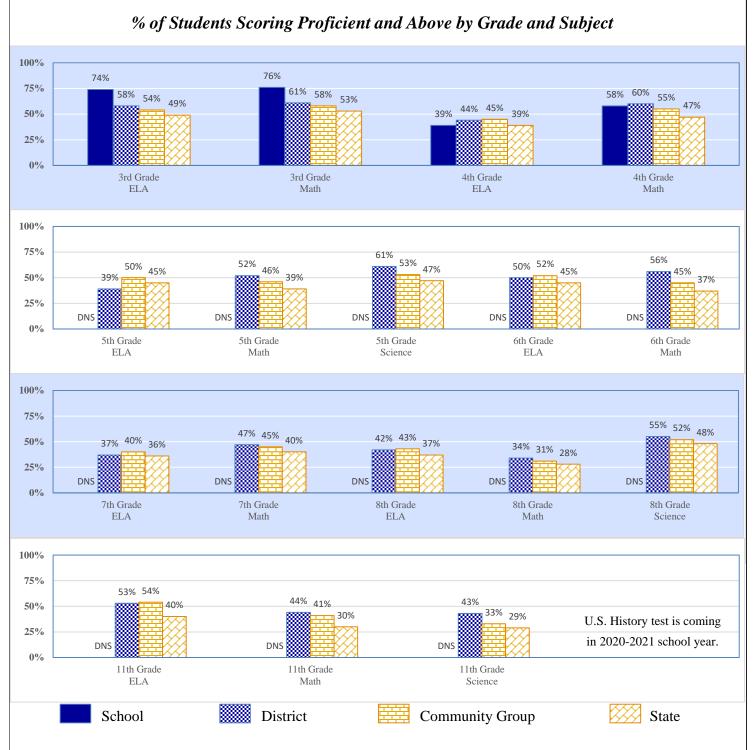
Classroom & Administration Characteristics	0.1.1	Community		~ .			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	535		11,902		16,832		1,29
Average Enrollment throughout the Year (ADM)	545		11,912		16,783		1,28
% of Students Eligible for Free/Reduced Lunch	37.9%		38.1%		43.2%		62.89
% of Students Identified as Gifted/Talented	2.1%		18.6%		18.6%		13.69
% of Students as English Language Learners (ELL)	11.0%		5.2%		6.3%		8.29
6 of Students in Special Education	11.6%		12.7%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.7		597.2		817.2		70
Average Salary (w/ Fringe)	\$50,019		\$52,931		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	13.9%		21.4%		24.0%		25.1
Average Years of Experience	7.1		11.0		11.2		12
pecial Education Teachers (FTE)	4.0		77.8		130.4		8
ounselors (FTE)	1.0		26.0		39.7		3
ther Certified Professional Staff (FTE)	3.0		35.8		97.5		6
dministrators (FTE)	2.0		58.2		72.1		7
eachers per Administrator	16.4		11.6		13.1		11
verage Salary (w/ Fringe) per Administrative FTE	\$83,869		\$90,568		\$92,597		\$87,0
ch Sahaal Cumiaulum (Oulu fan HS with 19th Cuada)							
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		39.2%		40.3%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.5%		86.3%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		27.0		23.4		8
Science	DNS		15.0		14.1		ϵ
Mathematics	DNS		9.0		9.1		5
Computer Education	DNS		6.0		4.9		2
Social Studies	DNS		15.0		14.2		ϵ
English Language Arts (ELA)	DNS		9.0		8.0		5
World Languages	DNS		9.0		14.8		2
Electives	DNS		41.0		36.4		17
Total Number of Courses Offered	DNS		131.0		125.0		53
urces of District Revenues (All Funds)							
istrict			42.1%		46.9%		39.4
ounty			2.9%		2.7%		2.5
ate Dedicated			9.8%		6.2%		7.1
ate Appropriated			40.1%		37.8%		40.4
ederal			5.1%		6.5%		10.6
			2.2,0		3.0 / 0		10.0
stimated % of Bonding Capacity Utilized (Estimate of Needs)			89.9%		91.4%		63.7
strict Expenditures (Bond Funds Excluded)							
		Distr %	\$/ADM	Communi %	\$/ADM	Stat %	\$/AD
nstruction		57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,8
Instructional Support		2.8%	\$201	3.9%	\$306	3.8%	\$3

3.8% 7.2% 7.6% \$542 8.6% \$672 \$636 Student Support School Administration 6.5% \$465 5.6% \$436 5.8% \$512 District Administration 2.6% \$184 2.0% \$155 2.8% \$251 District Support 16.6% \$1,182 17.0% \$1,329 17.2% \$1,530 \$579 Other 6.5% \$465 7.4% 8.6% \$766 \$7,131 \$7,797 \$8,877 Debt Service in Addition to Above \$1,286 \$1,523 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

