# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **MUSTANG MIDDLE SCHOOL (7-8)**

#### **MUSTANG PUBLIC SCHOOLS**

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 376-2448

09-1069-505

### **Community Characteristics**

#### **Community Group**

#### **About this District:** MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.2%	63.6%	54.6%	48.5%
Black	3.5%	3.8%	6.1%	8.5%
Asian	2.0%	5.2%	5.8%	2.4%
Hispanic	15.2%	12.4%	14.8%	17.7%
Native American	5.6%	5.1%	5.4%	13.1%
Two or More Races	6.5%	9.9%	13.2%	9.8%
Female	46.8%	49.3%	48.7%	48.7%
Male	53.2%	50.7%	51.3%	51.3%
Bilingual Students	8.0%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	38.4%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.7	10.0	10.0
Mobility Rate (Incoming Students)	3.5%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.2	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	263.0	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	80%	84%	76%	73%
Patrons' Volunteer Hours per Student	0.2	2.3	4.2	2.7

## 2018-19 School Educational Process

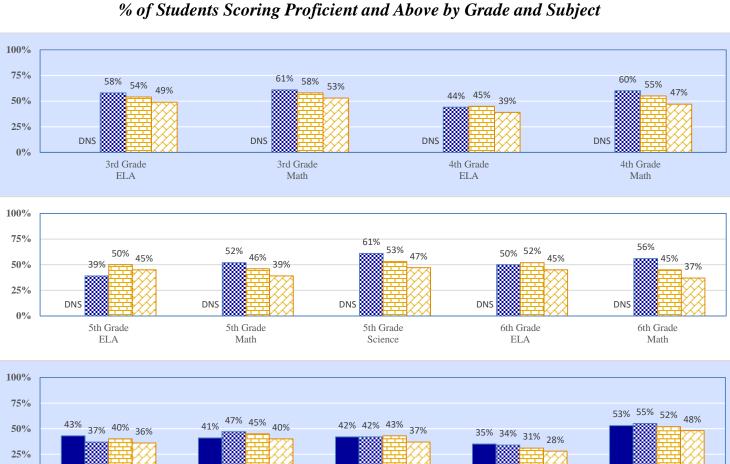
Classroom & Administration Characteristics	C =1= ==1	District	Community	Ctata A
	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	789	11,902	16,832	1,29
Average Enrollment throughout the Year (ADM)	791	11,912	16,783	1,28
% of Students Eligible for Free/Reduced Lunch	38.4%	38.1%	43.2%	62.89
% of Students Identified as Gifted/Talented	31.8%	18.6%	18.6%	13.69
% of Students as English Language Learners (ELL)	3.2%	5.2%	6.3%	8.29
% of Students in Special Education	12.5%	12.7%	15.3%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.0	597.2	817.2	70.
Average Salary (w/ Fringe)	\$52,176	\$52,931	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	31.6%	21.4%	24.0%	25.19
Average Years of Experience	11.8	11.0	11.2	12.
Special Education Teachers (FTE)	7.0	77.8	130.4	8
Counselors (FTE)	2.0	26.0	39.7	3
Other Certified Professional Staff (FTE)	6.9	35.8	97.5	6
Administrators (FTE)	3.0	58.2	72.1	7
Ceachers per Administrator	15.0	11.6	13.1	11
Average Salary (w/ Fringe) per Administrative FTE	\$91,028	\$90,568	\$92,597	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.2%	40.3%	47.8
of Juniors & Sanjors Taking Career-Tech Offered Courses	DNS	30 2%	40.3%	17.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.5%	86.3%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	23.4	8
Science	DNS	15.0	14.1	6
Mathematics	DNS	9.0	9.1	5
Computer Education	DNS	6.0	4.9	2
Social Studies	DNS	15.0	14.2	6
English Language Arts (ELA)	DNS	9.0	8.0	5
World Languages	DNS	9.0	14.8	2
Electives	DNS	41.0	36.4	17
Total Number of Courses Offered	DNS	131.0	125.0	53
ources of District Revenues (All Funds)				
vistrict		42.1%	46.9%	39.4
ounty		2.9%	2.7%	2.5
tate Dedicated		9.8%	6.2%	7.1
tate Appropriated		40.1%	37.8%	40.49
		5.1%	6.5%	10.6
ederal				
stimated % of Bonding Capacity Utilized (Estimate of Needs)		89.9%	91.4%	63.7
Sectional Section of Bonding Capacity Utilized (Estimate of Needs)  Section of Bonding Capacity Utilized (Estimate of Needs)  Section of Bonding Capacity Utilized (Estimate of Needs)		89.9%	91.4%	63.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		89.9% District	91.4%  Community Group	63.7 State

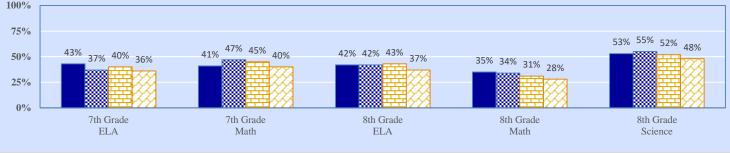
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	2.8%	\$201	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$542	8.6%	\$672	7.2%	\$636
School Administration	6.5%	\$465	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$184	2.0%	\$155	2.8%	\$251
District Support	16.6%	\$1,182	17.0%	\$1,329	17.2%	\$1,530
Other	6.5%	\$465	7.4%	\$579	8.6%	\$766
Total		\$7,131		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,286		\$1,523		\$1,084

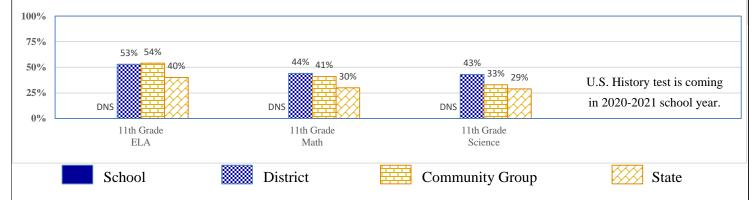
#### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

