# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **MUSTANG HIGH SCHOOL (9-12)**

#### **MUSTANG PUBLIC SCHOOLS**

12400 SW 15th Street, Yukon, OK 73099 Telephone: (405) 376-2404

09-1069-705

## **Community Characteristics**

## **Community Group**

#### **About this District:** MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 15

Telephone: (405) 376-2461 12400 SW 15th St Yukon, OK 73099-3599



County: CANADIAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	64.20/	62.60/	54.60	40.70/
Caucasian	64.3%	63.6%	54.6%	48.5%
Black	4.5%	3.8%	6.1%	8.5%
Asian	5.5%	5.2%	5.8%	2.4%
Hispanic	12.7%	12.4%	14.8%	17.7%
Native American	5.3%	5.1%	5.4%	13.1%
Two or More Races	7.8%	9.9%	13.2%	9.8%
Female	49.3%	49.3%	48.7%	48.7%
Male	50.7%	50.7%	51.3%	51.3%
Bilingual Students	8.3%	9.2%	10.5%	12.7%
Economically Disadvantaged Students	33.7%	38.2%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$43,971	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	54,206	98,428	7,653
% of Population under 18	26.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.0%	73.4%	65.4%
Average Household Income	\$88,640	\$85,552	\$70,262
Median Household Income	\$77,282	DNS	\$51,424
% of Population below Poverty	6.9%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	6.9%	12.2%
H.S. Diploma Only	27.6%	23.6%	31.3%
Some College Education but No Degree	28.0%	25.5%	23.6%
Associate's Degree	9.7%	8.9%	7.7%
Bachelor's Degree and Above	28.0%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	10.7	10.0	10.0
Mobility Rate (Incoming Students)	5.1%	5.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.9	16.0	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	59.2	152.6	167.0	194.5
Parents Attending Parent/Teacher Conference	80%	84%	76%	73%
Patrons' Volunteer Hours per Student	0.1	2.3	4.2	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
Cassioon & Manusiation Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	3,256	11,902	16,832	1,298
Average Enrollment throughout the Year (ADM)	3,214	11,912	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	33.7%	38.1%	43.2%	62.8%
% of Students Identified as Gifted/Talented	37.3%	18.6%	18.6%	13.6%
% of Students as English Language Learners (ELL)	2.1%	5.2%	6.3%	8.2%
% of Students in Special Education	11.7%	12.7%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	135.2	597.2	817.2	70.4
Average Salary (w/ Fringe)	\$55,033	\$52,931	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	31.1%	21.4%	24.0%	25.1%
Average Years of Experience	12.4	11.0	11.2	12.1
Special Education Teachers (FTE)	18.8	77.8	130.4	8.3
Counselors (FTE)	8.0	26.0	39.7	3.0
Other Certified Professional Staff (FTE)	3.3	35.8	97.5	6.6
Administrators (FTE)	9.4	58.2	72.1	7.0
Teachers per Administrator	16.3	11.6	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,959	\$90,568	\$92,597	\$87,094
tigh School Curriculum (Only for HS with 12th Grade)	20.20	20.2	40.05	.e. o-
% of Juniors & Seniors Taking Career-Tech Offered Courses	39.2%	39.2%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.5%	66.5%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	27	27.0	23.4	8.2
Science	15	15.0	14.1	6.2
Mathematics	9	9.0	9.1	5.4
Computer Education	6	6.0	4.9	2.1
Social Studies	15	15.0	14.2	6.9
English Language Arts (ELA)	9	9.0	8.0	5.2
World Languages	9	9.0	14.8	2.:
Electives	41	41.0	36.4	17.3
Total Number of Courses Offered	131	131.0	125.0	53.3
ources of District Revenues (All Funds)				
District		42.1%	46.9%	39.4%
County		2.9%	2.7%	2.5%
State Dedicated		9.8%	6.2%	7.1%
State Appropriated		40.1%	37.8%	40.4%
Pederal		5.1%	6.5%	10.6%
stimated % of Bonding Capacity Utilized (Estimate of Needs)		89.9%	91.4%	63.79
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADM

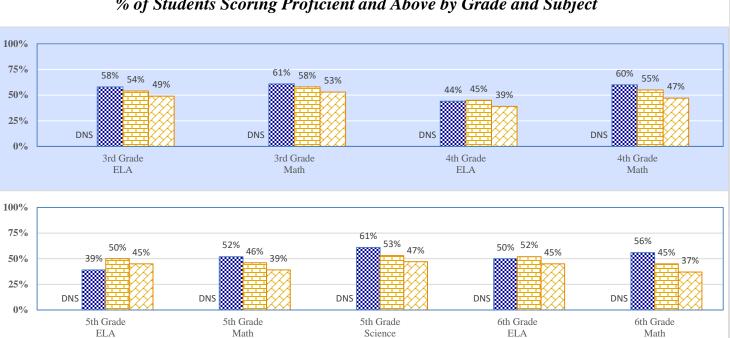
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,092	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	2.8%	\$201	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$542	8.6%	\$672	7.2%	\$636
School Administration	6.5%	\$465	5.6%	\$436	5.8%	\$512
District Administration	2.6%	\$184	2.0%	\$155	2.8%	\$251
District Support	16.6%	\$1,182	17.0%	\$1,329	17.2%	\$1,530
Other	6.5%	\$465	7.4%	\$579	8.6%	\$766
Total	_	\$7,131		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,286		\$1,523		\$1,084

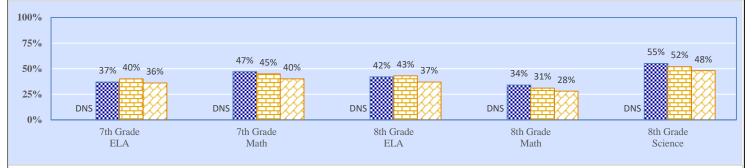
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

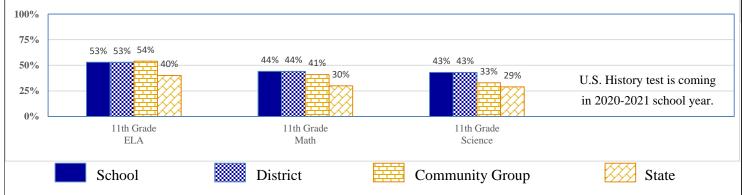


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

