

2019 SCHOOL PROFILES

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NORWOOD ELEMENTARY (EC-8)

NORWOOD PUBLIC SCHOOL

7966 West 790 Road, Hulbert, OK 74441 Telephone: (918) 478-3092

11-C014-105

Community Characteristics

Community Group	About this District: NORWOOD	
H2	Square Miles Covered by District: 30 Number of School Sites in District: 1 <i>Telephone:</i> (918) 478-3092 7966 West 790 Road Hulbert, OK 74441-2880	County: CHEROKEE
	nuber, ok 17771 2000	

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.8%	20.8%	47.9%	48.5%
Black	5.4%	5.4%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	10.0%	10.0%	8.0%	17.7%
Native American	37.7%	37.7%	32.5%	13.1%
Two or More Races	26.2%	26.2%	9.2%	9.8%
Female	45.4%	45.4%	48.9%	48.7%
Male	54.6%	54.6%	51.1%	51.3%
Bilingual Students	3.8%	3.8%	4.8%	12.7%
Economically Disadvantaged Students	65.4%	65.4%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$48,661	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,694	1,032	7,653
% of Population under 18	21.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.2%	71.1%	65.4%
Average Household Income	\$60,902	\$58,663	\$70,262
Median Household Income	\$56,094	DNS	\$51,424
% of Population below Poverty	13.7%	17.2%	16.0%
Unemployment Rate	11.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	15.1%	12.2%
H.S. Diploma Only	39.5%	40.9%	31.3%
Some College Education but No Degree	21.6%	21.4%	23.6%
Associate's Degree	9.7%	7.5%	7.7%
Bachelor's Degree and Above	15.3%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.3%	31.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.3	9.9	10.0
Mobility Rate (Incoming Students)	17.3%	17.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	61%	61%	70%	73%
Patrons' Volunteer Hours per Student	2.2	2.2	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	130	130	153	1,298
Average Enrollment throughout the Year (ADM)	124	124	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	17.7%	17.7%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	22.3%	22.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	12.0	11.9	70.4
Average Salary (w/ Fringe)	\$47,023	\$47,023	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	27.1%	25.1%
Average Years of Experience	10.8	10.8	14.0	12.1
Special Education Teachers (FTE)	1.5	1.5	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	2.0	2.0	0.7	6.6
Administrators (FTE)	0.6	1.3	1.5	7.0
Teachers per Administrator	22.5	10.6	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$34,332	\$46,608	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	20.7%	35.1%	39.4%
County	1.4%	1.8%	2.5%
State Dedicated	3.6%	7.4%	7.1%
State Appropriated	59.3%	39.0%	40.4%
Federal	14.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

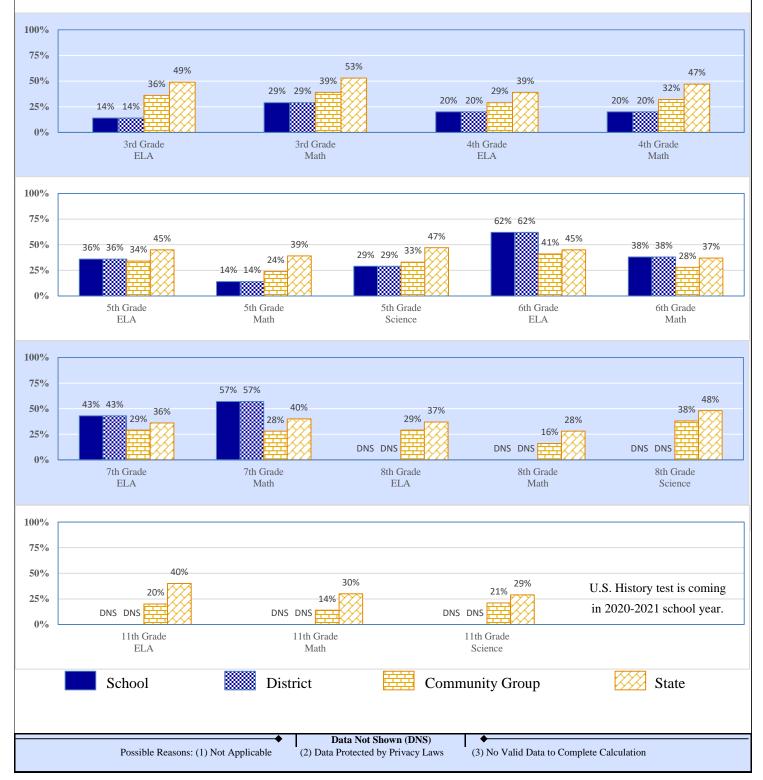
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$7,621	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.0%	\$140	2.9%	\$354	3.8%	\$335
Student Support	5.2%	\$697	5.0%	\$620	7.2%	\$636
School Administration	2.0%	\$263	4.6%	\$569	5.8%	\$512
District Administration	5.9%	\$790	6.6%	\$811	2.8%	\$251
District Support	17.4%	\$2,342	17.9%	\$2,211	17.2%	\$1,530
Other	11.8%	\$1,586	10.4%	\$1,280	8.6%	\$766
Total		\$13,439		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

