



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRAND VIEW ELEMENTARY (EC-8)

GRAND VIEW PUBLIC SCHOOL

15481 North Jarvis Road, Tahlequah, OK 74464
Telephone: (918) 456-5131

11-C034-105

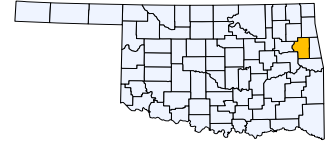
Community Characteristics

Community Group

F2

About this District:

GRAND VIEW
Square Miles Covered by District: 29
Number of School Sites in District: 1
Telephone: (918) 456-5131
15481 North Jarvis Road
Tahlequah, OK 74464-0233



County: **CHEROKEE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	18.5%	18.5%	49.2%	48.5%
Black	1.3%	1.3%	2.4%	8.5%
Asian	0.3%	0.3%	0.5%	2.4%
Hispanic	10.1%	10.1%	10.4%	17.7%
Native American	57.9%	57.9%	29.3%	13.1%
Two or More Races	11.9%	11.9%	8.2%	9.8%
Female	48.6%	48.6%	48.4%	48.7%
Male	51.4%	51.4%	51.6%	51.3%
Bilingual Students	42.0%	42.0%	5.9%	12.7%
Economically Disadvantaged Students	81.5%	81.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$23,613	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		5,074	4,061	7,653
% of Population under 18		28.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		61.8%	64.7%	65.4%
Average Household Income		\$46,392	\$57,474	\$70,262
Median Household Income		\$34,481	DNS	\$51,424
% of Population below Poverty		22.9%	18.9%	16.0%
Unemployment Rate		8.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.2%	16.0%	12.2%
H.S. Diploma Only		31.8%	38.4%	31.3%
Some College Education but No Degree		21.1%	22.8%	23.6%
Associate's Degree		5.6%	7.4%	7.7%
Bachelor's Degree and Above		20.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.4%	56.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	9.4	10.0
Mobility Rate (Incoming Students)	7.4%	7.4%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.6	21.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	91%	91%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	605	605	708	1,298
Average Enrollment throughout the Year (ADM)	601	601	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	16.7%	16.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	39.3%	39.3%	3.4%	8.2%
% of Students in Special Education	18.7%	18.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.5	37.5	44.0	70.4
Average Salary (w/ Fringe)	\$51,235	\$51,235	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	13.4%	13.4%	23.8%	25.1%
Average Years of Experience	15.0	15.0	14.1	12.1
Special Education Teachers (FTE)	1.9	1.9	3.9	8.3
Counselors (FTE)	0.5	0.5	1.6	3.0
Other Certified Professional Staff (FTE)	3.9	3.9	3.2	6.6
Administrators (FTE)	3.8	4.4	4.3	7.0
Teachers per Administrator	10.4	9.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,197	\$94,961	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.9	8.2
Science	DNS	DNS	5.6	6.2
Mathematics	DNS	DNS	5.2	5.4
Computer Education	DNS	DNS	1.8	2.1
Social Studies	DNS	DNS	6.0	6.9
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.8	2.5
Electives	DNS	DNS	16.5	17.3
Total Number of Courses Offered	DNS	DNS	48.6	53.8

Sources of District Revenues (All Funds)

District	14.1%	29.0%	39.4%
County	1.1%	2.1%	2.5%
State Dedicated	2.0%	9.0%	7.1%
State Appropriated	49.8%	45.3%	40.4%
Federal	33.1%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.6%	\$6,372	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	6.2%	\$660	2.7%	\$261	3.8%	\$335
Student Support	4.3%	\$457	6.3%	\$609	7.2%	\$636
School Administration	2.6%	\$274	5.6%	\$547	5.8%	\$512
District Administration	4.7%	\$500	3.9%	\$377	2.8%	\$251
District Support	17.0%	\$1,813	16.8%	\$1,632	17.2%	\$1,530
Other	5.7%	\$610	9.5%	\$926	8.6%	\$766
Total		\$10,687		\$9,706		\$8,877
Debt Service in Addition to Above		\$179		\$590		\$1,084

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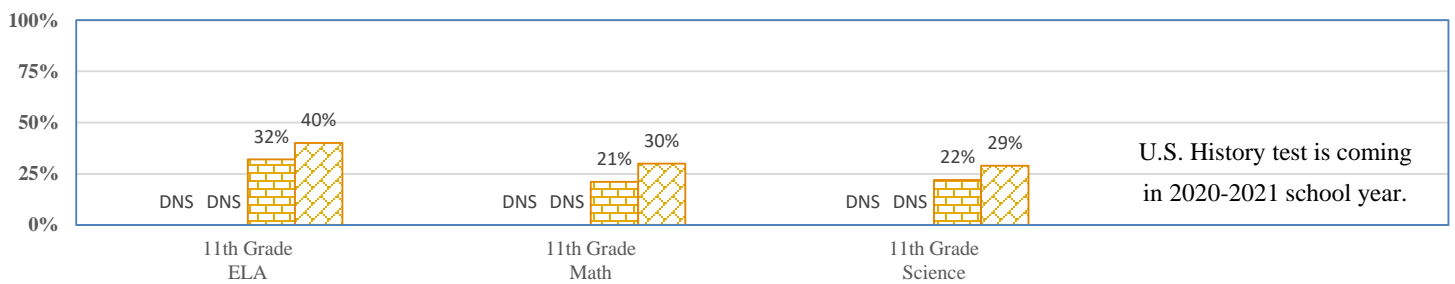
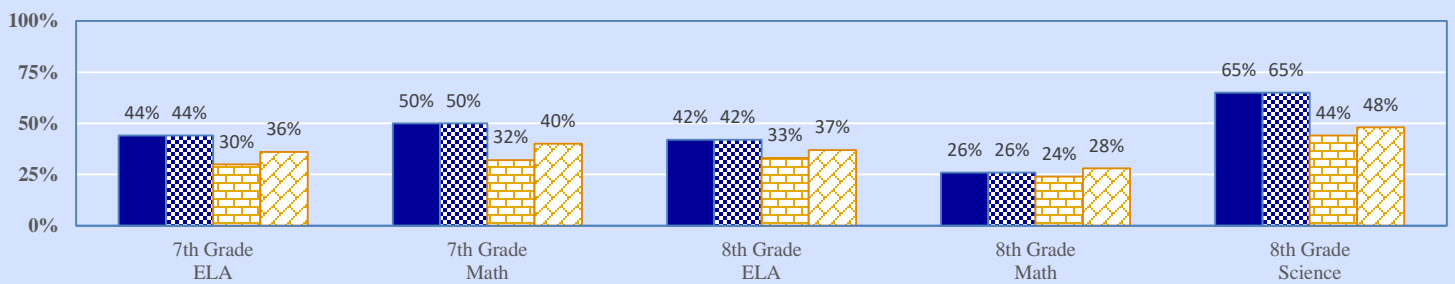
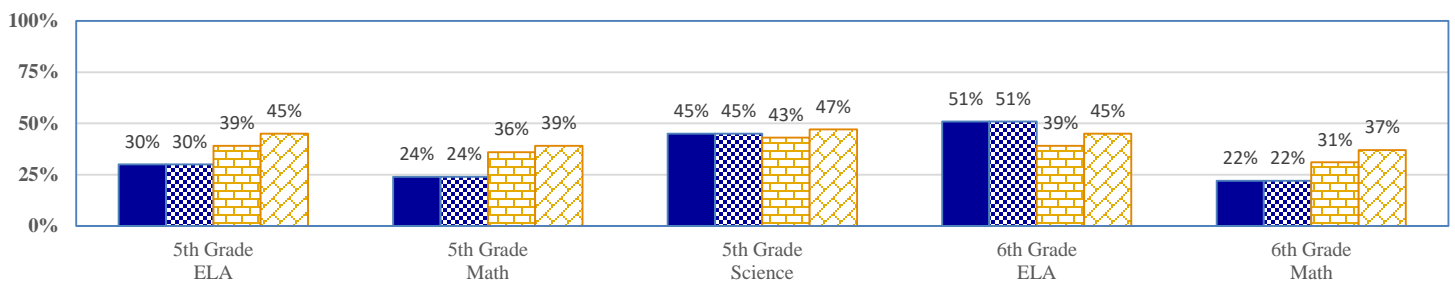
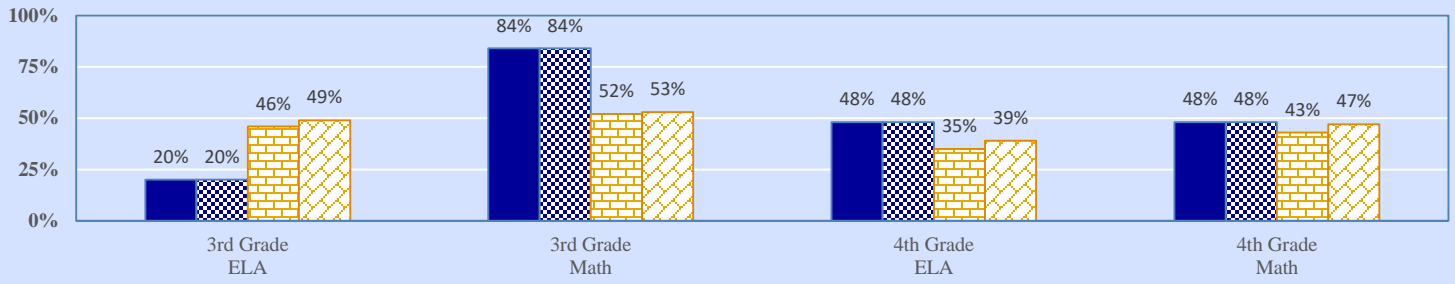
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



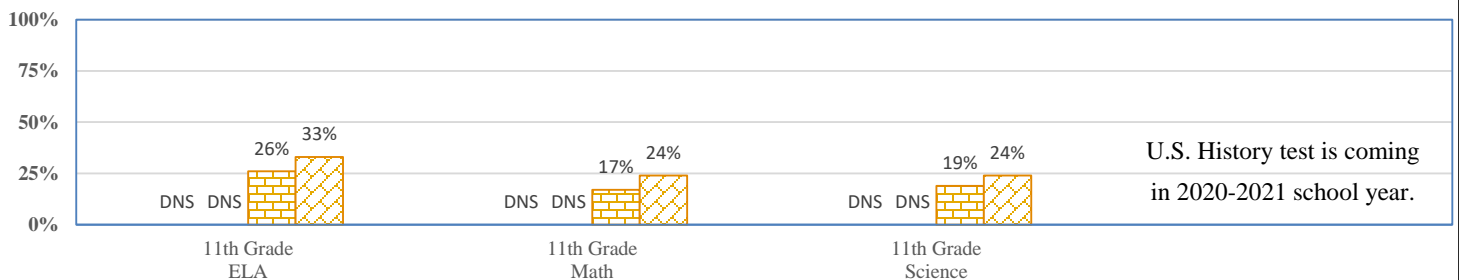
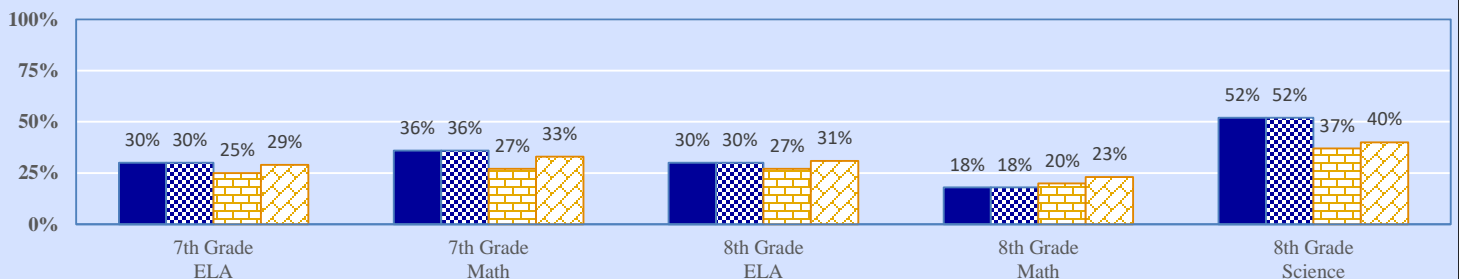
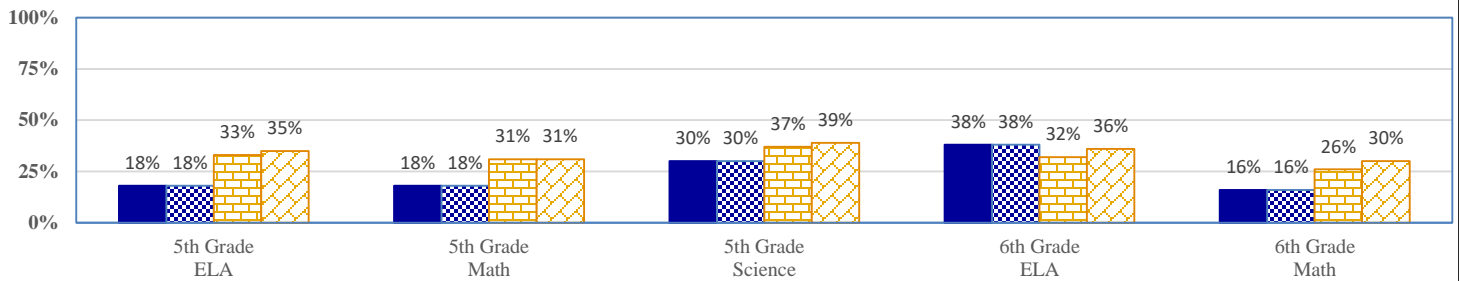
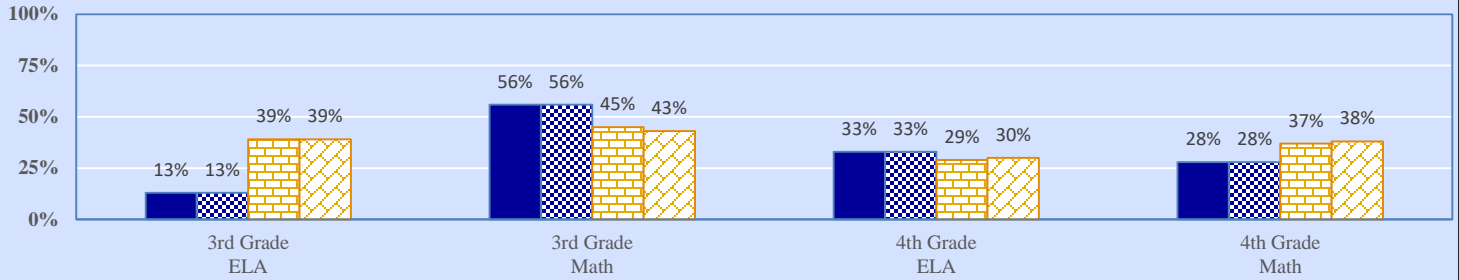
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.8%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.4%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	14.6	28.6