Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HULBERT ELEMENTARY (EC-5)

HULBERT PUBLIC SCHOOLS

Post Office Box 188, Hulbert, OK 74441 Telephone: (918) 772-2501

11-I016-105

Community Characteristics

Community Group

About this District: HULBERT

Square Miles Covered by District: 91 Number of School Sites in District: 3

Telephone: (918) 772-2501

316 Rider Lane

Hulbert, OK 74441-4186



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	28.0%	26.3%	49.2%	48.5%
Black	0.4%	0.2%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	8.6%	9.5%	10.4%	17.7%
Native American	58.0%	60.0%	29.3%	13.1%
Two or More Races	5.1%	4.0%	8.2%	9.8%
Female	47.5%	46.4%	48.4%	48.7%
Male	52.5%	53.6%	51.6%	51.3%
Bilingual Students	3.1%	4.3%	5.9%	12.7%
Economically Disadvantaged Students	74.7%	71.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$24,533	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,185	4,061	7,653
% of Population under 18	20.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	64.7%	65.4%
Average Household Income	\$47,448	\$57,474	\$70,262
Median Household Income	\$38,844	DNS	\$51,424
% of Population below Poverty	20.4%	18.9%	16.0%
Unemployment Rate	16.6%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	16.0%	12.2%
H.S. Diploma Only	42.5%	38.4%	31.3%
Some College Education but No Degree	18.1%	22.8%	23.6%
Associate's Degree	6.5%	7.4%	7.7%
Bachelor's Degree and Above	19.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.3%	27.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.4	9.4	10.0
Mobility Rate (Incoming Students)	8.4%	7.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	44.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	144.3	183.2	194.5
Parents Attending Parent/Teacher Conference	84%	51%	72%	73%
Patrons' Volunteer Hours per Student	1.2	1.8	1.9	2.7

2018-19 School Educational Process

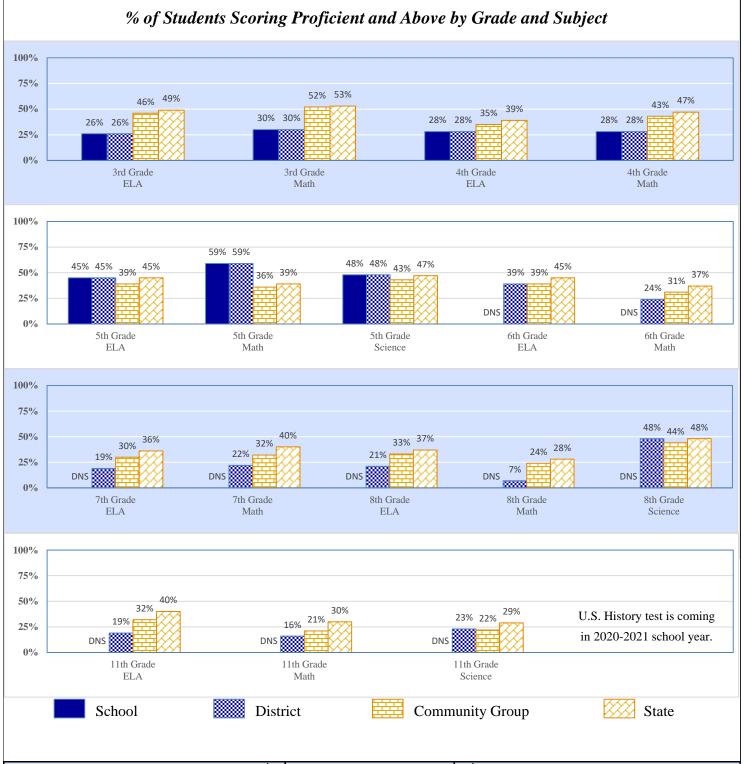
Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	257	577	708	1,298
Average Enrollment throughout the Year (ADM)	253	567	703	1,289
% of Students Eligible for Free/Reduced Lunch	74.3%	71.2%	76.3%	62.8%
% of Students Identified as Gifted/Talented	12.1%	18.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.4%	0.5%	3.4%	8.2%
% of Students in Special Education	24.1%	21.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	33.7	44.0	70.4
Average Salary (w/ Fringe)	\$53,010	\$52,384	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	33.5%	23.2%	23.8%	25.1%
Average Years of Experience	14.3	12.1	14.1	12.1
Special Education Teachers (FTE)	2.0	2.5	3.9	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.4	3.0	3.2	6.6
Administrators (FTE)	0.2	2.7	4.3	7.0
Feachers per Administrator	104.1	13.5	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$144,989	\$98,130	\$86,766	\$87,094
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	61.3% 88.9%	65.1% 81.7%	47.8% 82.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	88.9% 8.0 8.0 5.0	6.9 5.6 5.2	82.8% 8.2 6.2 5.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	88.9% 8.0 8.0 5.0 5.0	6.9 5.6 5.2 1.8	82.8% 8.2 6.2 5.4 2.1
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	88.9% 8.0 8.0 5.0 5.0 5.0	6.9 5.6 5.2 1.8 6.0	82.8% 8.2 6.2 5.4 2.1 6.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	88.9% 8.0 8.0 5.0 5.0 5.0 4.0	6.9 5.6 5.2 1.8 6.0 4.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	88.9% 8.0 8.0 5.0 5.0 4.0 0.0	6.9 5.6 5.2 1.8 6.0 4.8 1.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	88.9% 8.0 8.0 5.0 5.0 4.0 0.0 22.0	6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	88.9% 8.0 8.0 5.0 5.0 4.0 0.0	6.9 5.6 5.2 1.8 6.0 4.8 1.8	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.9% 8.0 8.0 5.0 5.0 4.0 0.0 22.0 57.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3 53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.9% 8.0 8.0 5.0 5.0 4.0 0.0 22.0 57.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3 53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.9% 8.0 8.0 5.0 5.0 5.0 4.0 0.0 22.0 57.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3 53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.9% 8.0 8.0 5.0 5.0 5.0 4.0 0.0 22.0 57.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3 53.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	88.9% 8.0 8.0 5.0 5.0 5.0 4.0 0.0 22.0 57.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8% 8.2 6.2 5.4 2.1 6.9 5.2 2.5 17.3 53.8

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,389	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.8%	\$177	2.7%	\$261	3.8%	\$335
Student Support	11.9%	\$1,195	6.3%	\$609	7.2%	\$636
School Administration	2.3%	\$236	5.6%	\$547	5.8%	\$512
District Administration	4.4%	\$445	3.9%	\$377	2.8%	\$251
District Support	17.8%	\$1,795	16.8%	\$1,632	17.2%	\$1,530
Other	8.4%	\$844	9.5%	\$926	8.6%	\$766
Total	_	\$10,081		\$9,706		\$8,877
Debt Service in Addition to Above		\$264		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

