# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **HULBERT SR HIGH SCHOOL (9-12)**

#### **HULBERT PUBLIC SCHOOLS**

Post Office Box 188, Hulbert, OK 74441 Telephone: (918) 772-2501

11-I016-715

# **Community Characteristics**

## **Community Group**

#### **About this District:** HULBERT

Square Miles Covered by District: 91 Number of School Sites in District: 3

Telephone: (918) 772-2501

316 Rider Lane

Hulbert, OK 74441-4186



County: CHEROKEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	26.0%	26.3%	49.2%	48.5%
Black	0.0%	0.2%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	11.0%	9.5%	10.4%	17.7%
Native American	60.5%	60.0%	29.3%	13.1%
Two or More Races	2.5%	4.0%	8.2%	9.8%
Female	42.0%	46.4%	48.4%	48.7%
Male	58.0%	53.6%	51.6%	51.3%
Bilingual Students	6.0%	4.3%	5.9%	12.7%
Economically Disadvantaged Students	72.5%	71.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$24,533	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,185	4,061	7,653
% of Population under 18	20.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	64.7%	65.4%
Average Household Income	\$47,448	\$57,474	\$70,262
Median Household Income	\$38,844	DNS	\$51,424
% of Population below Poverty	20.4%	18.9%	16.0%
Unemployment Rate	16.6%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	16.0%	12.2%
H.S. Diploma Only	42.5%	38.4%	31.3%
Some College Education but No Degree	18.1%	22.8%	23.6%
Associate's Degree	6.5%	7.4%	7.7%
Bachelor's Degree and Above	19.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.4	9.4	10.0
Mobility Rate (Incoming Students)	8.0%	7.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.0	44.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	200.0	144.3	183.2	194.5
Parents Attending Parent/Teacher Conference	25%	51%	72%	73%
Patrons' Volunteer Hours per Student	1.9	1.8	1.9	2.7

# 2018-19 School Educational Process

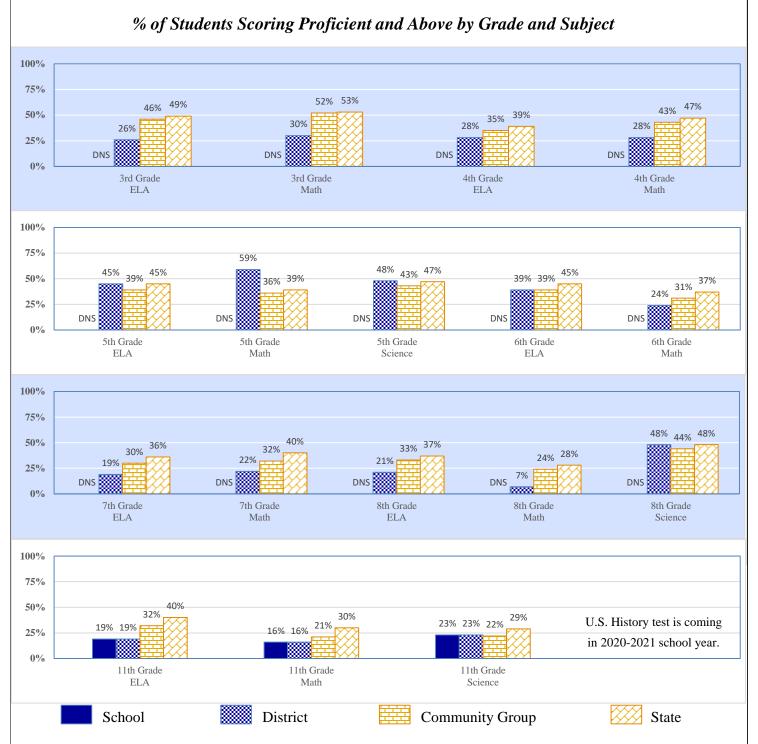
School   District   Group Average   Fall Enrollment   200   577   708	ssroom & Administration Characteristics	C -11	District	Community	G 4
Average Enrollment throughout the Year (ADM)  915 567 703  80 67 Students Electrical Control 17.5% 71.2% 76.3%  80 67 Students Selectrified as Gifted/Talemete 20.5% 18.5% 13.4%  80 67 Students a English Language Learners (ELL) 0.5% 0.5% 0.5% 3.4%  80 67 Students as English Language Learners (ELL) 0.5% 0.5% 0.5% 3.4%  80 67 Students as English Language Learners (ELL) 0.5% 0.5% 0.5% 3.4%  80 67 Students as English Language Learners (ELL) 0.5% 0.5% 0.5% 3.4%  80 67 Students in Special Education  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (FTE) 0.5 0.2.3% 0.38 0.38 0.38 0.38 0.38 0.39 0.39 0.39 0.39 0.39 0.39 0.39 0.39		School	<u>District</u>	Group Average	State Ave
**No of Students Eligible for Free-Reduced Lanch**  **No of Students Eligible for Free-Reduced Lanch**  **No of Students as English Language Learners (ELL)**  **No of Students as Control of Students (Ellish Students)**  **No of Students as Control of Students (Ellish Students)**  **No of Eachers with Advanced Degree(s)**  **No of Eachers with Advanced Degre	Enrollment	200	577	708	1,29
No of Students and English Language Learners (ELL)	erage Enrollment throughout the Year (ADM)	195	567	703	1,28
No Fixedents as English Language Learners (ELL)	of Students Eligible for Free/Reduced Lunch	71.5%	71.2%	76.3%	62.8
19.5%   21.7%   19.2%	of Students Identified as Gifted/Talented	20.5%	18.5%	13.4%	13.6
Non-Secial Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers   7.6   33.7   44.0     Number of Teachers   8.56.404   \$\$2.384   \$\$51.0\$1     Number of Teachers with Advanced Degree(s)   20.6%   23.2%   23.8%     No of Teachers with Advanced Degree(s)   20.6%   23.2%   23.8%     No of Teachers with Advanced Degree(s)   20.6%   23.2%   23.8%     No of Teachers with Advanced Degree(s)   20.6%   25.2%   23.8%     No of Teachers with Advanced Degree(s)   20.5   2.5   3.9     Outsider(SFTE)   0.5   2.0   1.6     Outsider(SFTE)   0.5   2.7   4.3     Outsider(SFTE)   0.5   2.7     Outsider(SFTE)   0.5     Outsider(SFTE)   0.5   2.7     Outsider(SFTE)   0.5   2.7     Outsider(SFTE)   0.5   2.7     Outsider(SFTE)   0.5   2.7     Outsider(SFTE)   0.5     Outsider(SFTE)   0.5   2.7     Outsider(SFTE)   0.5     Outsider(SFTE)   0.5     Outsider(SFTE)   0.5     Outside	of Students as English Language Learners (ELL)	0.5%	0.5%	3.4%	8.2
Number of Teachers 7.6 33.7 44.0 Average Stalary (w Fringe) \$56.044 \$52.34 \$51.051 \$6.074 \$6.075 \$2.5 \$3.9 \$1.051 \$6.075 \$2.5 \$3.9 \$1.051 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0 \$1.0 \$1.	of Students in Special Education	19.5%	21.7%	19.2%	16.1
Average Salary (w Fringe) % of Teachers with Advanced Degree(s) 20.6% 23.2% 23.2% 23.2% 23.2% 24.2	n-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Tachers with Advanced Degree(s)	Number of Teachers	7.6	33.7	44.0	70
Average Years of Experience 9.9 12.1 14.1 percial Education Teachers (FTE) 0.5 2.5 3.9 counselors (FTE) 0.5 2.5 3.9 counselors (FTE) 0.5 2.0 1.6 ther Certified Professional Staff (FTE) 0.2 3.0 3.2 diministrators (FTE) 0.5 2.7 4.3 acachers per Administrator 16.1 13.5 11.1 exerage Salary (w/ Fringe) per Administrative FTE S99,916 S98,130 S86,766 search of Larriculum (Only for HS with 12th Grade)  Figh School Curriculum (Only for HS with 12th Grade)  Figh School Curriculum (Only for HS with 12th Grade)  Figh School Curriculum (Only for HS with 12th Grade)  Figh School Curriculum (Only for HS with 12th Grade)  Figh School Curriculum (Seniors Taking Career-Tech Offered Courses 61.3% 61.3% 65.1% 88.9% 88.9% 81.7% 89.9% 81.7% 89.9% 88.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.9% 81.7% 89.	Average Salary (w/ Fringe)	\$56,404	\$52,384	\$51,051	\$51,9
pecial Education Teachers (FTE)	% of Teachers with Advanced Degree(s)	20.6%	23.2%	23.8%	25.1
0.5   2.0   1.6	Average Years of Experience	9.9	12.1	14.1	12
ther Certified Professional Staff (FTE)	cial Education Teachers (FTE)	0.5	2.5	3.9	8
Administrators (FTE)	inselors (FTE)	0.5	2.0	1.6	3
16.1   13.5   11.1	er Certified Professional Staff (FTE)	0.2	3.0	3.2	$\epsilon$
Section   Sect	ministrators (FTE)	0.5	2.7	4.3	7
of Juniors & Seniors Taking Career-Tech Offered Courses 61.3% 61.3% 65.1% of HS Graduates Completing Regents' College-Bound Curriculum 88.9% 88.9% 81.7% verage HS Course Offerings by Site  Non-electives:  Fine Arts 8 8 8.0 6.9 5.6 Mathematics 5 5.0 5.0 5.2 Computer Education 5 5.0 1.8 Social Studies 5 5.0 1.8 Social Studies 5 5.0 1.8 Social Studies 5 5.0 6.0 English Language Arts (ELA) 4 4.0 4.8 World Languages 0 0 0.0 1.8 Electives 22 22.0 16.5 Total Number of Courses Offered 57 57.0 48.6  Total Number of Courses Offered 57 57.0 48.6  Sistrict 19.5% 29.0% ounty 1.4% 2.1% tate Dedicated 8.8% 9.9% 9.9% tate Appropriated 48.1% 45.3% ederal 23.0% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 48.1% 67.6% 39.1% interior Expenditures (Bond Funds Excluded)	chers per Administrator	16.1	13.5	11.1	11
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum 88.9% 88.9% 81.7%  Verage HS Course Offerings by Site  Non-electives: Fine Arts 8 8 8.0 6.9 Science 8 8.0 5.6 Mathematics 5 5.0 5.0 English Language Arts (ELA) 4 4.0 4.8 World Language Arts (ELA) 4 4.0 4.8 World Languages 0 0 0.0 1.8 Electives 22 22.0 16.5 Total Number of Courses Offered  Sistrict  District Revenues (All Funds)  District atte Appropriated 4 4.1% 2.1% 4 2.1% 4 4.6  District All Funds  District Series (All Funds)  District Series (All Funds)  Sistrict Series (Bond Funds Excluded)	erage Salary (w/ Fringe) per Administrative FTE	\$99,916	\$98,130	\$86,766	\$87,0
Non-electives:					47.8 82.8
Non-electives:   Fine Arts		00.770	00.7/0	01.770	02.0
Fine Arts 8 8 8.0 6.9 Science 8 8 8.0 5.6 Mathematics 5 5.0 5.2 Computer Education 5 5.0 1.8 Social Studies 5 5.0 6.0 English Language Arts (ELA) 4 4.0 4.8 World Languages 0 0 0.0 1.8 Electives 22 22.0 16.5 Total Number of Courses Offered 57 57.0 48.6  Durces of District Revenues (All Funds)  District 1.4% 2.1% tate Dedicated 8.0% 9.0% tate Appropriated 48.1% 45.3% ederal 23.0% 14.6%  stimated % of Bonding Capacity Utilized (Estimate of Needs)  district Expenditures (Bond Funds Excluded)	· ·				
Science   8   8.0   5.6   Mathematics   5   5.0   5.2   Computer Education   5   5.0   1.8   Social Studies   5   5.0   6.0   English Language Arts (ELA)   4   4.0   4.8   World Languages   0   0.0   1.8   Electives   22   22.0   16.5    Total Number of Courses Offered   57   57.0   48.6      District Revenues (All Funds)   1.4%   2.1%     tate Dedicated   8.0%   9.0%     tate Appropriated   48.1%   45.3%     ederal   23.0%   14.6%      Strict Expenditures (Bond Funds Excluded)   1.4%   2.1%     Strict Expenditures (Bond Funds Excluded)   1.4%   2.1%     Strict Expenditures (Bond Funds Excluded)   1.4%   2.1%     Strict Expenditures (Bond Funds Excluded)   1.4%   1.4%     Strict Expenditures (Bond Funds Excluded)   1.4%     Strict Expenditures (Bond Funds Excluded)   1.4%   1.4%     Strict Expenditures (Bond Funds Excluded)   1.4%		8	8.0	6.9	8
Mathematics       5       5.0       5.2         Computer Education       5       5.0       1.8         Social Studies       5       5.0       6.0         English Language Arts (ELA)       4       4.0       4.8         World Languages       0       0.0       1.8         Electives       22       22.0       16.5         Total Number of Courses Offered       57       57.0       48.6         Aurces of District Revenues (All Funds)         instrict       19.5%       29.0%         ounty       1.4%       2.1%         instrict       8.0%       9.0%         instrict act Dedicated       8.0%       9.0%         instrict Appropriated       48.1%       45.3%         instrict Expenditures (Bond Funds Excluded)       67.6%       39.1%					Č
Computer Education   5   5.0   1.8     Social Studies   5   5.0   6.0     English Language Arts (ELA)   4   4.0   4.8     World Languages   0   0.0   1.8     Electives   22   22.0   16.5     Total Number of Courses Offered   57   57.0   48.6     Space of District Revenues (All Funds)					4
Social Studies   5   5.0   6.0     English Language Arts (ELA)   4   4.0   4.8     World Languages   0   0.0   1.8     Electives   22   22.0   16.5     Total Number of Courses Offered   57   57.0   48.6     Interces of District Revenues (All Funds)					
English Language Arts (ELA) 4 4.0 4.8 World Languages 0 0.0 1.8 Electives 22 22.0 16.5  Total Number of Courses Offered 57 57.0 48.6   Durces of District Revenues (All Funds)  District 8.0% 29.0% county 1.4% 2.1% tate Dedicated 8.0% 9.0% tate Dedicated 8.0% 9.0% ederal 23.0% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	•		5.0		Ć
World Languages   0   0.0   1.8     Electives   22   22.0   16.5     Total Number of Courses Offered   57   57.0   48.6     Purces of District Revenues (All Funds)	English Language Arts (ELA)		4.0	4.8	4
Electives   22   22.0   16.5     Total Number of Courses Offered   57   57.0   48.6     Fources of District Revenues (All Funds)		0			2
purces of District Revenues (All Funds)  District 19.5% 29.0%  Jounty 1.4% 2.1%  Jou		22	22.0	16.5	17
istrict 19.5% 29.0% ounty 1.4% 2.1% atte Dedicated 8.0% 9.0% atte Appropriated 48.1% 45.3% ederal 23.0% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 67.6% 39.1% strict Expenditures (Bond Funds Excluded)	Total Number of Courses Offered	57	57.0	48.6	53
ounty 1.4% 2.1% 2.1% at Dedicated 8.0% 9.0% at Appropriated 48.1% 45.3% 2.3% 2.3% 2.3% 2.3% 2.3% 2.3% 2.3% 2	rces of District Revenues (All Funds)				
tate Dedicated 8.0% 9.0% tate Appropriated 48.1% 45.3% ederal 23.0% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 67.6% 39.1% istrict Expenditures (Bond Funds Excluded)	trict		19.5%	29.0%	39.4
tate Appropriated 48.1% 45.3% ederal 23.0% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 67.6% 39.1% strict Expenditures (Bond Funds Excluded)	inty		1.4%	2.1%	2.5
ederal 23.0% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 67.6% 39.1% strict Expenditures (Bond Funds Excluded)					7.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)  67.6%  39.1%  Strict Expenditures (Bond Funds Excluded)	** *				40.4
strict Expenditures (Bond Funds Excluded)	eral		23.0%	14.6%	10.6
	imated % of Bonding Capacity Utilized (Estimate of Needs)		67.6%	39.1%	63.7
District Community Group	trict Expenditures (Bond Funds Excluded)				
District Community Group			District	Community Group	State
% \$/ADM   % \$/ADM   %					

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,389	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.8%	\$177	2.7%	\$261	3.8%	\$335
Student Support	11.9%	\$1,195	6.3%	\$609	7.2%	\$636
School Administration	2.3%	\$236	5.6%	\$547	5.8%	\$512
District Administration	4.4%	\$445	3.9%	\$377	2.8%	\$251
District Support	17.8%	\$1,795	16.8%	\$1,632	17.2%	\$1,530
Other	8.4%	\$844	9.5%	\$926	8.6%	\$766
Total	_	\$10,081		\$9,706		\$8,877
Debt Service in Addition to Above		\$264		\$590		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

