SOPER ELEMENTARY (EC-8)

SOPER PUBLIC SCHOOLS
Post Office Box 149, Soper, OK 74759
Telephone: (580) 345-2211

12-I004-105

Community Characteristics

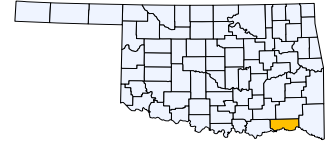**Community Group**

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About this District:
SOPER
Square Miles Covered by District: 139
Number of School Sites in District: 2
Telephone: (580) 345-2757
Post Office Box 149
Soper, OK 74759-0149

County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	43.2%	68.8%	48.5%
Black	0.4%	1.2%	0.9%	8.5%
Asian	0.9%	0.9%	0.5%	2.4%
Hispanic	2.7%	2.6%	11.0%	17.7%
Native American	53.3%	52.2%	10.9%	13.1%
Two or More Races	0.0%	0.0%	7.9%	9.8%
Female	48.0%	49.9%	48.3%	48.7%
Male	52.0%	50.1%	51.7%	51.3%
Bilingual Students	0.4%	0.3%	4.7%	12.7%
Economically Disadvantaged Students	48.9%	44.7%	50.2%	60.2%
Average Property Valuation per Student	DNS	$14,839	$90,931	$55,097

U.S. Census Data *(American Community Survey 2014-2018 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		1,621	1,838	7,653
% of Population under 18		24.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household		74.7%	75.4%	65.4%
Average Household Income		$54,602	$70,397	$70,262
Median Household Income		$42,083	DNS	$51,424
% of Population below Poverty		17.8%	13.3%	16.0%
Unemployment Rate		7.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	12.1%	12.2%
H.S. Diploma Only		42.1%	39.6%	31.3%
Some College Education but No Degree		19.5%	22.6%	23.6%
Associate's Degree		8.2%	6.9%	7.7%
Bachelor's Degree and Above		14.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	37.6%	37.6%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.0	8.3	10.0
Mobility Rate (Incoming Students)	10.1%	9.9%	5.2%	10.1%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	225.0	173.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	65%	51%	80%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	3.8	2.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	225	347	349	1,298
Average Enrollment throughout the Year (ADM)	231	352	347	1,289
% of Students Eligible for Free/Reduced Lunch	48.4%	44.4%	51.6%	62.8%
% of Students Identified as Gifted/Talented	23.1%	26.5%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	11.1%	13.8%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	22.9	23.3	70.4
Average Salary (w/ Fringe)	$49,767	$52,059	$51,389	$51,991
% of Teachers with Advanced Degree(s)	0.0%	6.0%	22.2%	25.1%
Average Years of Experience	16.0	15.7	14.3	12.1
Special Education Teachers (FTE)	1.0	1.5	1.6	8.3
Counselors (FTE)	0.3	0.5	0.8	3.0
Other Certified Professional Staff (FTE)	0.9	2.3	1.2	6.6
Administrators (FTE)	0.5	2.8	2.5	7.0
Teachers per Administrator	29.3	8.9	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	$72,114	$85,064	$90,008	$87,094

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.9%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	5.1	8.2
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	4.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	5.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	21.0	14.1	17.3
Total Number of Courses Offered	DNS	48.0	40.8	53.8

Sources of District Revenues (All Funds)

	District	Community Group Average	State Average
District	16.8%	46.7%	39.4%
County	1.5%	3.2%	2.5%
State Dedicated	7.1%	12.5%	7.1%
State Appropriated	59.6%	30.1%	40.4%
Federal	15.0%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.2%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

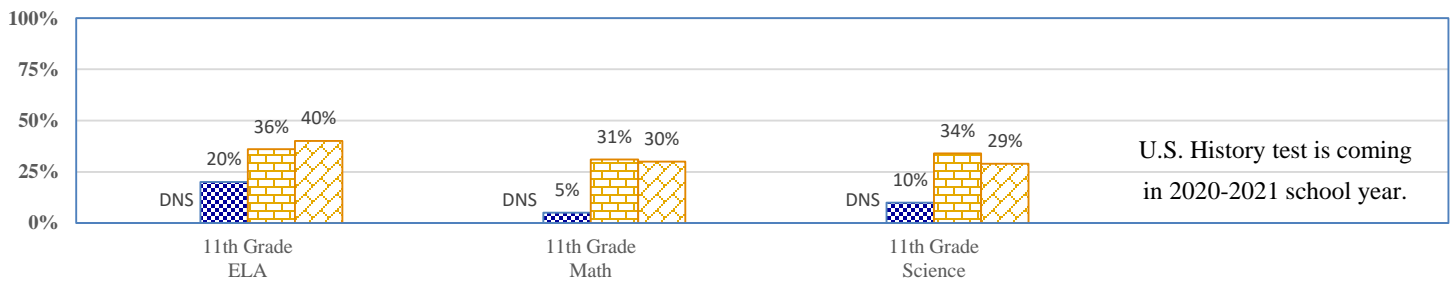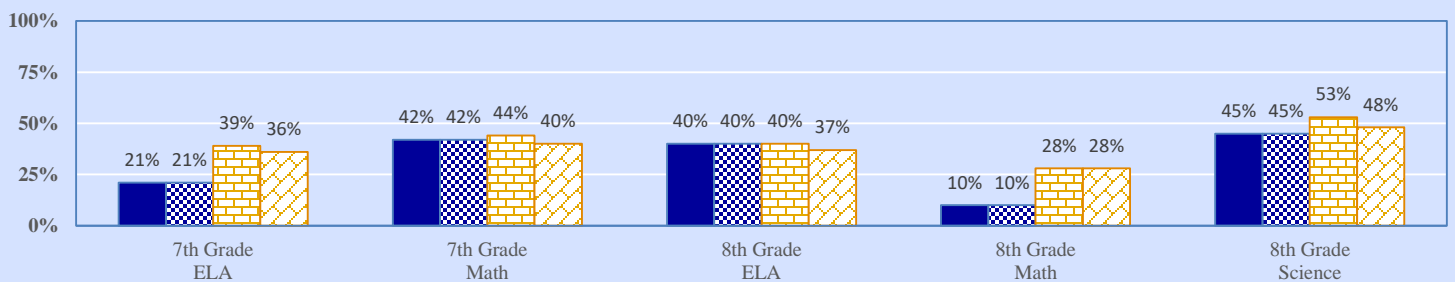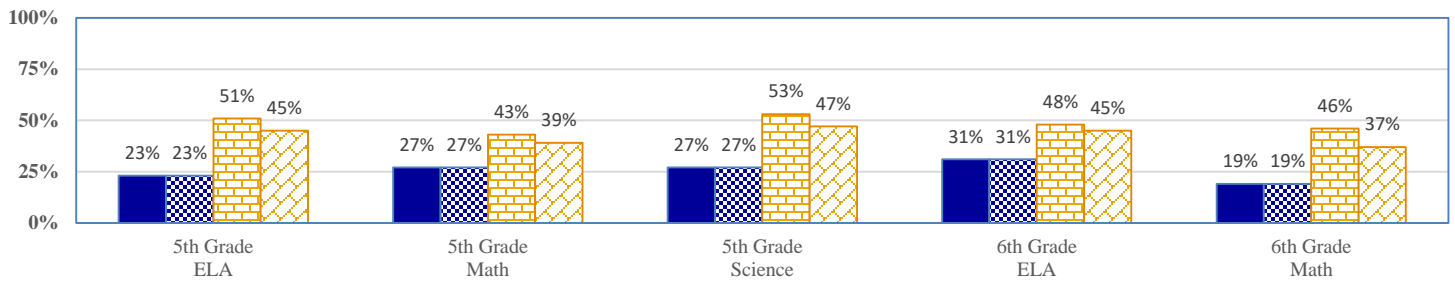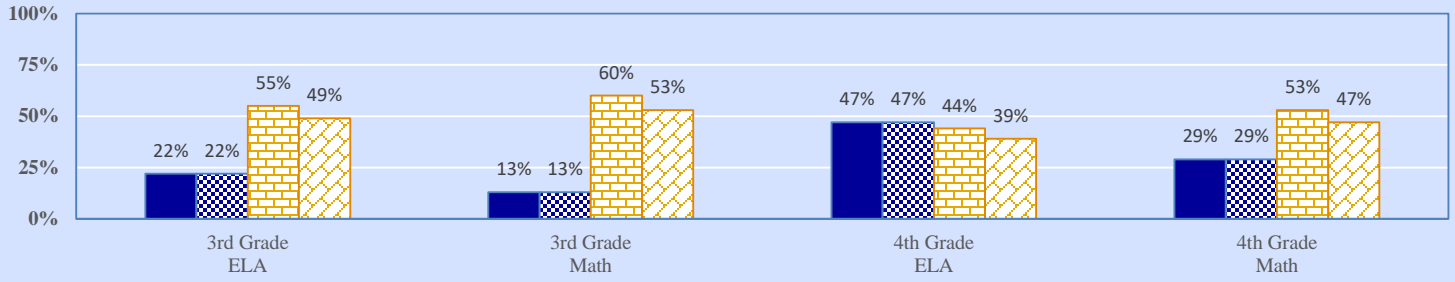|	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	53.9%	$5,362	53.1%	$5,690	54.6%	$4,846
Instructional Support	1.8%	$177	2.2%	$239	3.8%	$335
Student Support	5.4%	$539	6.1%	$656	7.2%	$636
School Administration	5.1%	$503	5.4%	$578	5.8%	$512
District Administration	5.3%	$525	4.9%	$529	2.8%	$251
District Support	17.2%	$1,714	18.7%	$2,003	17.2%	$1,530
Other	11.3%	$1,125	9.5%	$1,020	8.6%	$766
Total		$9,946		$10,715		$8,877
Debt Service in Addition to Above		$133		$920		$1,084

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

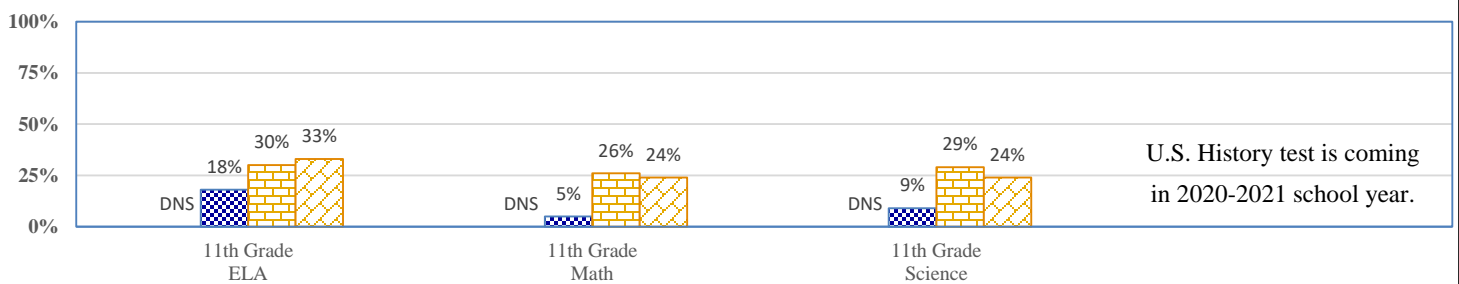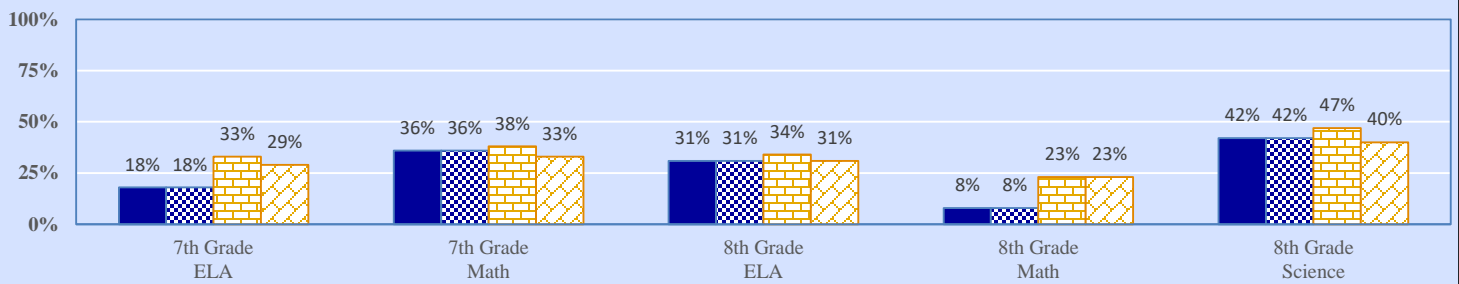### *% of Students Scoring Proficient and Above by Grade and Subject*

Row 1:

	3rd Grade ELA	3rd Grade Math	4th Grade ELA	4th Grade Math
School	22%	13%	47%	29%
District	22%	13%	47%	29%
Community Group	55%	60%	44%	53%
State	49%	53%	39%	47%

Row 2:

	5th Grade ELA	5th Grade Math	5th Grade Science	6th Grade ELA	6th Grade Math
School	23%	27%	27%	31%	19%
District	23%	27%	27%	31%	19%
Community Group	51%	43%	53%	48%	46%
State	45%	39%	47%	45%	37%

Row 3:

	7th Grade ELA	7th Grade Math	8th Grade ELA	8th Grade Math	8th Grade Science
School	21%	42%	40%	10%	45%
District	21%	42%	40%	10%	45%
Community Group	39%	44%	40%	28%	53%
State	36%	40%	37%	28%	48%

Row 4:

	11th Grade ELA	11th Grade Math	11th Grade Science
School	DNS	DNS	DNS
District	20%	5%	10%
Community Group	36%	31%	34%
State	40%	30%	29%

U.S. History test is coming in 2020-2021 school year.

Legend: ■ School   ▨ District   ▤ Community Group   ▨ State

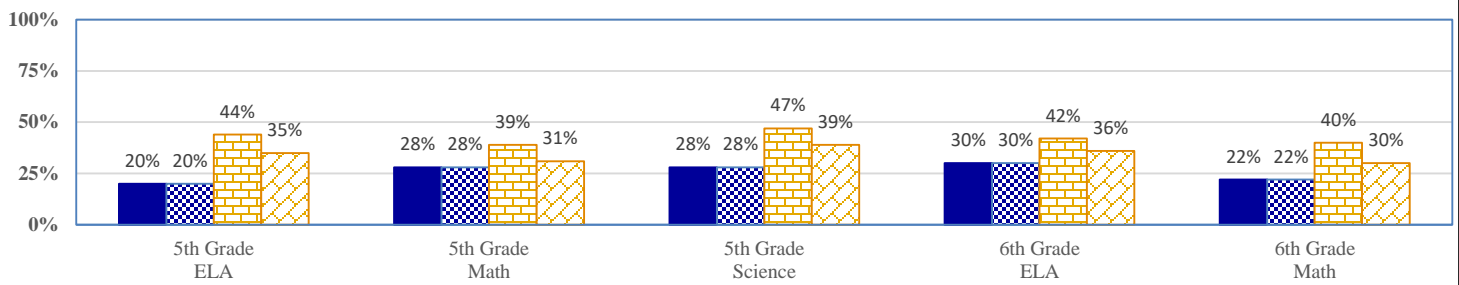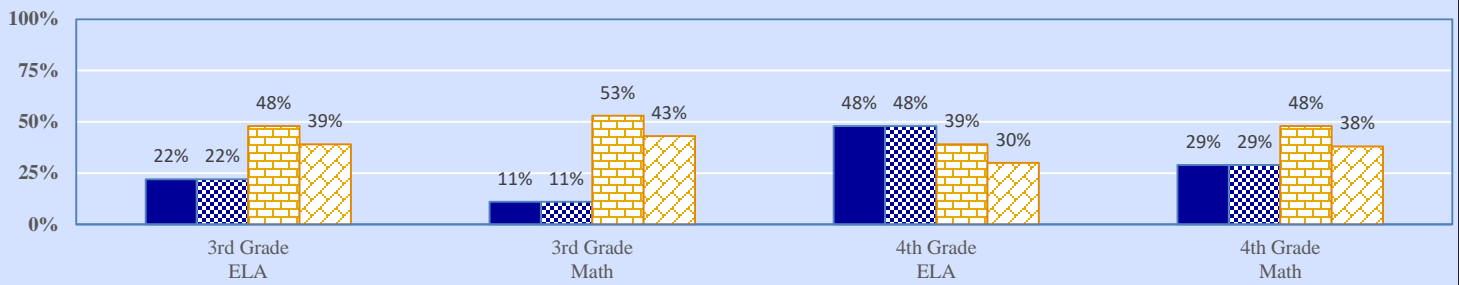◆ **Data Not Shown (DNS)** ◆
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

3rd Grade ELA: 22%, 22%, 48%, 39%
3rd Grade Math: 11%, 11%, 53%, 43%
4th Grade ELA: 48%, 48%, 39%, 30%
4th Grade Math: 29%, 29%, 48%, 38%

5th Grade ELA: 20%, 20%, 44%, 35%
5th Grade Math: 28%, 28%, 39%, 31%
5th Grade Science: 28%, 28%, 47%, 39%
6th Grade ELA: 30%, 30%, 42%, 36%
6th Grade Math: 22%, 22%, 40%, 30%

7th Grade ELA: 18%, 18%, 33%, 29%
7th Grade Math: 36%, 36%, 38%, 33%
8th Grade ELA: 31%, 31%, 34%, 31%
8th Grade Math: 8%, 8%, 23%, 23%
8th Grade Science: 42%, 42%, 47%, 40%

11th Grade ELA: DNS, 18%, 30%, 33%
11th Grade Math: DNS, 5%, 26%, 24%
11th Grade Science: DNS, 9%, 29%, 24%

U.S. History test is coming in 2020-2021 school year.

Legend: School | District | Community Group | State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	2.6%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	43.2%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	45.9%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.5%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	83.8%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	6.0	7.8	28.6