Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOISE CITY ELEMENTARY (EC-6)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1117, Boise City, OK 73933 Telephone: (580) 544-3161

13-1002-105

Community Characteristics

Community Group

About this District: BOISE CITY

Square Miles Covered by District: 1073 Number of School Sites in District: 3

Telephone: (580) 544-3110

P. O. Box 1116

Boise City, OK 73933-1116



County: CIMARRON

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.4%	48.2%	52.2%	48.5%
Black	0.5%	0.3%	2.2%	8.5%
Asian	1.1%	1.0%	0.3%	2.4%
Hispanic	49.5%	50.2%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	0.5%	0.3%	9.8%	9.8%
Female	45.8%	44.2%	48.1%	48.7%
Male	54.2%	55.8%	51.9%	51.3%
Bilingual Students	13.2%	14.3%	2.8%	12.7%
Economically Disadvantaged Students	61.1%	61.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$143,710	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,484	1,997	7,653
% of Population under 18	24.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.2%	69.7%	65.4%
Average Household Income	\$63,639	\$59,484	\$70,262
Median Household Income	\$47,813	DNS	\$51,424
% of Population below Poverty	17.6%	17.2%	16.0%
Unemployment Rate	1.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.5%	12.2%
H.S. Diploma Only	38.3%	40.7%	31.3%
Some College Education but No Degree	19.7%	22.1%	23.6%
Associate's Degree	6.1%	6.9%	7.7%
Bachelor's Degree and Above	20.4%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.0%	35.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.6	9.2	10.0
Mobility Rate (Incoming Students)	4.8%	5.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	63.3	100.3	238.0	194.5
Parents Attending Parent/Teacher Conference	96%	74%	72%	73%
Patrons' Volunteer Hours per Student	3.4	2.3	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussion & numeristration Characteristics	<u>School</u>		District	Gı	oup Average	State	Averag
Fall Enrollment	190		301		355		1,298
Average Enrollment throughout the Year (ADM)	188		297		353		1,289
% of Students Eligible for Free/Reduced Lunch	61.1%		61.5%		79.7%		62.8%
% of Students Identified as Gifted/Talented	0.5%		5.6%		12.7%		13.6%
% of Students as English Language Learners (ELL)	10.5%		11.6%		1.5%		8.2%
% of Students in Special Education	25.3%		22.3%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.7		18.8		23.2		70.4
Average Salary (w/ Fringe)	\$51,066		\$51,568		\$50,728	\$4	51,991
% of Teachers with Advanced Degree(s)	21.3%		21.3%		24.4%		25.1%
Average Years of Experience	12.8		12.2		14.0		12.1
Special Education Teachers (FTE)	0.7		1.0		1.8		8.3
Counselors (FTE)	0.0		0.8		0.7		3.0
Other Certified Professional Staff (FTE)	0.8		1.2		1.4		6.6
Administrators (FTE)	0.9		3.1		2.5		7.0
Teachers per Administrator	11.6		6.4		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,313		\$91,161		\$88,887	¢.	11.3 37,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		52.8%		65.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		93.8%		83.9%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.6		8.2
Science	DNS		4.0		4.5		6.2
Mathematics	DNS		4.0		4.3		5.4
Computer Education	DNS		0.0		1.4		2.1
Social Studies	DNS		6.0		5.4		6.9
English Language Arts (ELA)	DNS		5.0		4.3		5.2
World Languages	DNS		0.0		0.6		2.5
Electives	DNS		17.0		13.1		17.3
Total Number of Courses Offered	DNS		39.0		37.1		53.8
Sources of District Revenues (All Funds)							
District			58.7%		35.0%	:	39.4%
County			5.4%		2.1%		2.5%
State Dedicated			10.4%		8.3%		7.1%
State Appropriated			17.6%		40.8%		40.4%
Federal			8.0%		13.9%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			12.9%		32.8%		63.7%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State %	ADM
Instruction	_	46.3%	\$5,592	53.6%	\$5,554		54,846
Instructional Support		3.6%	\$438	2.5%	\$262	3.8%	\$335
Student Support		6.1%	\$738	6.1%	\$632	7.2%	\$636
Student Support		0.170	φ136	0.170	9032	1.470	φυ

Data Not Shown (DNS)

9.8%

3.4%

23.4%

7.3%

\$1,180

\$2,828

\$12,067

\$409

\$882

\$459

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$1,840

\$979

\$623

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

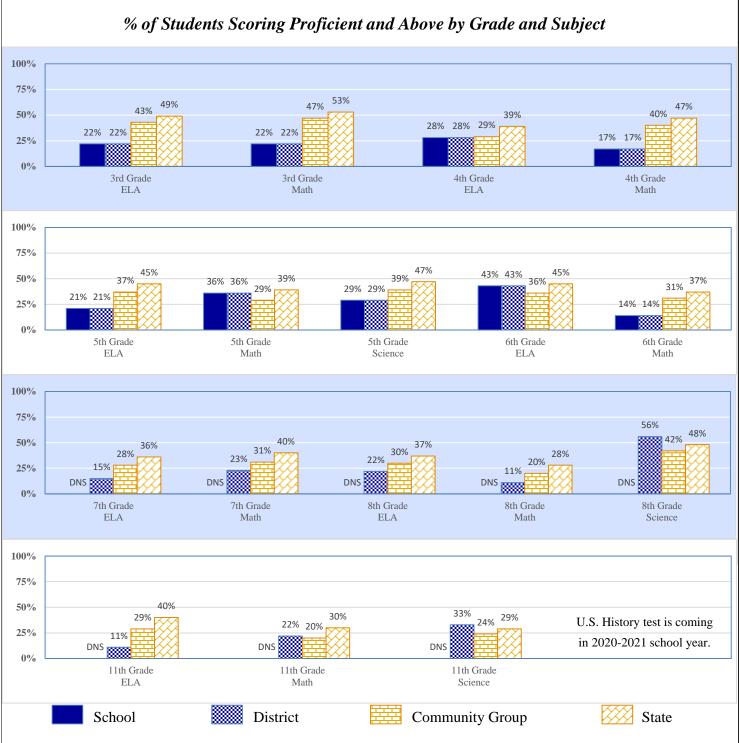
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

