Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOISE CITY HIGH SCHOOL (9-12)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1115, Boise City, OK 73933 Telephone: (580) 544-3111

13-1002-705

Community Characteristics

Community Group

About this District: BOISE CITY

Square Miles Covered by District: 1073 Number of School Sites in District: 3

Telephone: (580) 544-3110

P. O. Box 1116

Boise City, OK 73933-1116



County: CIMARRON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	48.2%	52.2%	48.5%
Black	0.0%	0.3%	2.2%	8.5%
Asian	1.3%	1.0%	0.3%	2.4%
Hispanic	51.9%	50.2%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	0.0%	0.3%	9.8%	9.8%
Female	45.5%	44.2%	48.1%	48.7%
Male	54.5%	55.8%	51.9%	51.3%
Bilingual Students	14.3%	14.3%	2.8%	12.7%
Economically Disadvantaged Students	61.0%	61.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$143,710	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,484	1,997	7,653
% of Population under 18	24.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.2%	69.7%	65.4%
Average Household Income	\$63,639	\$59,484	\$70,262
Median Household Income	\$47,813	DNS	\$51,424
% of Population below Poverty	17.6%	17.2%	16.0%
Unemployment Rate	1.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.5%	12.2%
H.S. Diploma Only	38.3%	40.7%	31.3%
Some College Education but No Degree	19.7%	22.1%	23.6%
Associate's Degree	6.1%	6.9%	7.7%
Bachelor's Degree and Above	20.4%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.6	9.2	10.0
Mobility Rate (Incoming Students)	5.3%	5.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	100.3	238.0	194.5
Parents Attending Parent/Teacher Conference	36%	74%	72%	73%
Patrons' Volunteer Hours per Student	0.5	2.3	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
3.00.000	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	77		301		355		1,298	
Average Enrollment throughout the Year (ADM)	76		297		353		1,289	
% of Students Eligible for Free/Reduced Lunch	61.0%		61.5%		79.7%		62.8%	
% of Students Identified as Gifted/Talented	15.6%		5.6%		12.7%		13.6%	
% of Students as English Language Learners (ELL)	11.7%		11.6%		1.5%		8.2%	
% of Students in Special Education	16.9%		22.3%		21.0%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	6.9		18.8		23.2		70.4	
Average Salary (w/ Fringe)	\$51,720		\$51,568		\$50,728		\$51,991	
% of Teachers with Advanced Degree(s)	26.3%		21.3%		24.4%		25.1%	
Average Years of Experience	10.9		12.2		14.0		12.1	
Special Education Teachers (FTE)	0.2		1.0		1.8		8.3	
Counselors (FTE)	0.8		0.8		0.7		3.0	
Other Certified Professional Staff (FTE)	0.2		1.2		1.4		6.6	
Administrators (FTE)	1.1		3.1		2.5		7.0	
Teachers per Administrator	6.5		6.4		10.2		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$81,087		\$91,161		\$88,887		\$87,094	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	52.8%		52.8%		65.9%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	93.8%		93.8%		83.9%		82.89	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	3		3.0		3.6		8.2	
Science	4		4.0		4.5		6.	
Mathematics	4		4.0		4.3		5.	
Computer Education	0		0.0		1.4		2.	
Social Studies	6		6.0		5.4		6.	
English Language Arts (ELA)	5		5.0		4.3		5.	
World Languages	0		0.0		0.6		2.	
Electives	17		17.0		13.1		17.	
Total Number of Courses Offered	39		39.0		37.1		53.	
ources of District Revenues (All Funds)								
District			58.7%		35.0%		39.4%	
County			5.4%		2.1%		2.59	
State Dedicated			10.4%		8.3%		7.1%	
State Appropriated			17.6%		40.8%		40.4%	
Federal			8.0%		13.9%		10.69	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			12.9%		32.8%		63.7%	
histrict Expenditures (Bond Funds Excluded)								
		Diet	riet	Community Group		Sto	to	
Tantan ation	_	% 46.20/	\$/ADM	% 52.60/	\$/ADM	% 54.60/	\$/ADM	
Instruction		46.3%	\$5,592	53.6%	\$5,554	54.6%	\$4,84	
Instructional Support		3.6%	\$438	2.5%	\$262	3.8%	\$335	

Data Not Shown (DNS)

6.1%

9.8%

3.4%

23.4%

7.3%

\$738

\$409

\$882

\$459

\$1,180

\$2,828

\$12,067

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

\$632

\$564

\$529

\$979

\$623

\$1,840

\$10,360

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

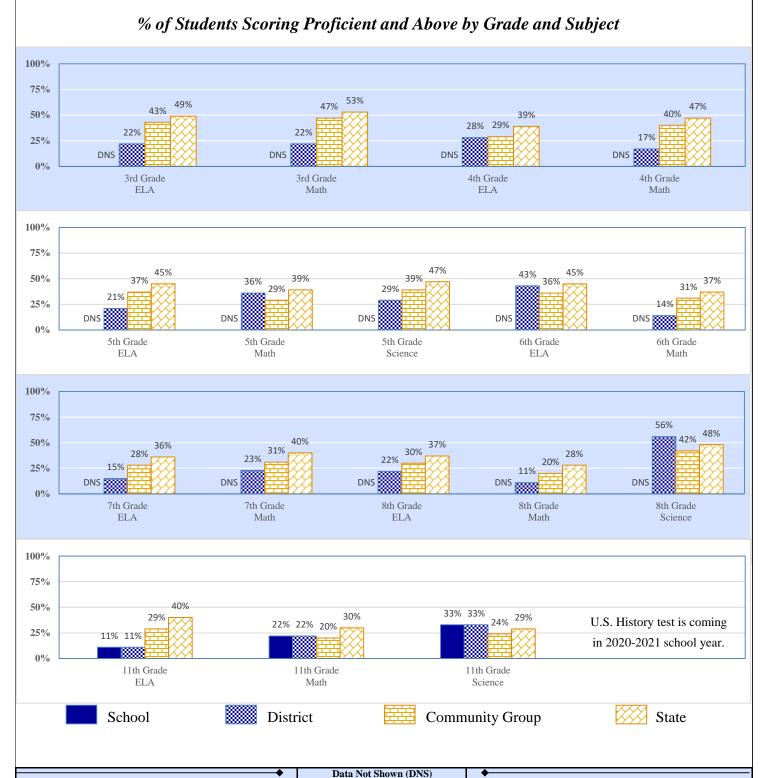
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

