

2019 SCHOOL PROFILES

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FELT ELEMENTARY (EC-8)

FELT PUBLIC SCHOOLS

101 SOUTH LINCOLN, FELT, OK 73937

Telephone: (580) 426-2220

13-1010-105

Community Characteristics

Community Group H1	Square Miles Covered by District: 346 Number of School Sites in District: 2		County: CIMARRON	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.4%	71.4%	62.7%	48.5%
Black	1.7%	1.2%	0.8%	8.5%
Asian	0.0%	1.2%	0.2%	2.4%
Hispanic	25.9%	26.2%	11.2%	17.7%
Native American	0.0%	0.0%	17.9%	13.1%
Two or More Races	0.0%	0.0%	7.2%	9.8%
Female	31.0%	34.5%	48.8%	48.7%
Male	69.0%	65.5%	51.2%	51.3%
Bilingual Students	24.1%	21.4%	4.0%	12.7%
Economically Disadvantaged Students	58.6%	57.1%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$69,972	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	328	985	7,653
% of Population under 18	29.9%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	70.4%	69.8%	65.4%
Average Household Income	\$65,180	\$67,689	\$70,262
Median Household Income	\$48,929	DNS	\$51,424
% of Population below Poverty	16.8%	15.0%	16.0%
Unemployment Rate	5.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	12.7%	12.2%
H.S. Diploma Only	25.3%	40.1%	31.3%
Some College Education but No Degree	22.1%	22.3%	23.6%
Associate's Degree	6.5%	5.8%	7.7%
Bachelor's Degree and Above	37.8%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.1%	26.1%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.8	8.8	10.0
Mobility Rate (Incoming Students)	0.0%	0.0%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	100%	100%	80%	73%
Patrons' Volunteer Hours per Student	3.4	4.8	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	58	84	162	1,298
Average Enrollment throughout the Year (ADM)	57	83	161	1,289
% of Students Eligible for Free/Reduced Lunch	51.7%	51.2%	59.0%	62.8%
% of Students Identified as Gifted/Talented	10.3%	16.7%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	15.5%	19.0%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	12.1	13.4	70.4
Average Salary (w/ Fringe)	\$47,638	\$48,012	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	22.8%	25.1%
Average Years of Experience	11.4	10.9	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.1	0.3	0.4	3.0
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.6
Administrators (FTE)	0.0	0.6	1.6	7.0
Teachers per Administrator	DNS	21.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$101,686	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

1/ of Inniors & Soniors Taking Caroor Tash Offered Courses	DNS	0.0%	68.4%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	00.4%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.0	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	4.5	6.9
English Language Arts (ELA)	DNS	4.0	3.8	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	15.0	12.6	17.3
Total Number of Courses Offered	DNS	35.0	34.0	53.8

Sources of District Revenues (All Funds)

District	30.8%	59.4%	39.4%
County	4.9%	3.0%	2.5%
State Dedicated	9.0%	10.0%	7.1%
State Appropriated	48.3%	18.9%	40.4%
Federal	7.1%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.9%	31.6%	63.7%

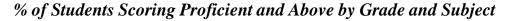
District Expenditures (Bond Funds Excluded)

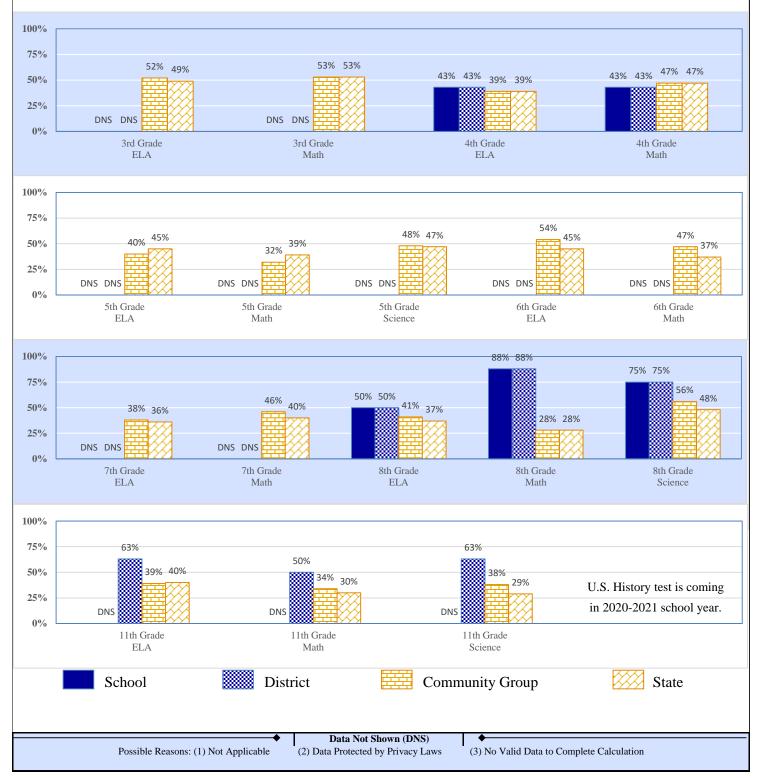
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$9,014	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	2.0%	\$334	2.1%	\$290	3.8%	\$335
Student Support	6.3%	\$1,066	5.6%	\$792	7.2%	\$636
School Administration	0.2%	\$30	4.8%	\$669	5.8%	\$512
District Administration	6.8%	\$1,142	5.9%	\$822	2.8%	\$251
District Support	23.7%	\$3,987	21.9%	\$3,069	17.2%	\$1,530
Other	7.5%	\$1,269	9.3%	\$1,311	8.6%	\$766
Total		\$16,842		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,274		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

