



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WINDING CREEK ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

1401 Northeast 12th Street, Moore, OK 73160

Telephone: (405) 735-4510

14-1002-125

Community Characteristics

Community Group

B1

About this District:

MOORE

Square Miles Covered by District: 125

Number of School Sites in District: 34

Telephone: (405) 735-4200

1500 Southeast 4th Street

Moore, OK 73160-8232



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	47.2%	54.6%	48.5%
Black	6.0%	7.0%	6.1%	8.5%
Asian	1.8%	5.5%	5.8%	2.4%
Hispanic	14.8%	17.6%	14.8%	17.7%
Native American	5.4%	4.1%	5.4%	13.1%
Two or More Races	20.7%	18.6%	13.2%	9.8%
Female	43.8%	48.6%	48.7%	48.7%
Male	56.2%	51.4%	51.3%	51.3%
Bilingual Students	4.8%	8.8%	10.5%	12.7%
Economically Disadvantaged Students	54.6%	45.6%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$48,033	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	138,339	98,428	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.6%	73.4%	65.4%
Average Household Income	\$81,607	\$85,552	\$70,262
Median Household Income	\$67,916	DNS	\$51,424
% of Population below Poverty	7.6%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	6.9%	12.2%
H.S. Diploma Only	27.8%	23.6%	31.3%
Some College Education but No Degree	27.1%	25.5%	23.6%
Associate's Degree	9.1%	8.9%	7.7%
Bachelor's Degree and Above	28.4%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.8%	29.0%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.2	10.0	10.0
Mobility Rate (Incoming Students)	7.4%	6.4%	8.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.7	11.6	14.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	157.9	167.0	194.5
Parents Attending Parent/Teacher Conference	75%	70%	76%	73%
Patrons' Volunteer Hours per Student	2.2	2.6	4.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	705	24,638	16,832	1,298
Average Enrollment throughout the Year (ADM)	702	24,546	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	54.6%	45.6%	43.2%	62.8%
% of Students Identified as Gifted/Talented	8.2%	16.1%	18.6%	13.6%
% of Students as English Language Learners (ELL)	2.4%	3.9%	6.3%	8.2%
% of Students in Special Education	19.0%	16.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.3	1,149.8	817.2	70.4
Average Salary (w/ Fringe)	\$54,190	\$52,925	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	24.1%	21.6%	24.0%	25.1%
Average Years of Experience	14.6	12.0	11.2	12.1
Special Education Teachers (FTE)	5.9	187.2	130.4	8.3
Counselors (FTE)	1.0	60.1	39.7	3.0
Other Certified Professional Staff (FTE)	2.0	114.9	97.5	6.6
Administrators (FTE)	2.0	92.8	72.1	7.0
Teachers per Administrator	19.6	14.4	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,635	\$89,678	\$92,597	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.4%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.7	23.4	8.2
Science	DNS	13.3	14.1	6.2
Mathematics	DNS	8.0	9.1	5.4
Computer Education	DNS	6.0	4.9	2.1
Social Studies	DNS	12.7	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	13.0	14.8	2.5
Electives	DNS	38.3	36.4	17.3
Total Number of Courses Offered	DNS	123.0	125.0	53.8

Sources of District Revenues (All Funds)

District	42.6%	46.9%	39.4%
County	2.7%	2.7%	2.5%
State Dedicated	6.0%	6.2%	7.1%
State Appropriated	41.6%	37.8%	40.4%
Federal	7.1%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.9%	91.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,235	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$313	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$557	8.6%	\$672	7.2%	\$636
School Administration	5.1%	\$377	5.6%	\$436	5.8%	\$512
District Administration	1.5%	\$113	2.0%	\$155	2.8%	\$251
District Support	16.9%	\$1,244	17.0%	\$1,329	17.2%	\$1,530
Other	7.0%	\$512	7.4%	\$579	8.6%	\$766
Total		\$7,351		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,355		\$1,523		\$1,084

Data Not Shown (DNS)

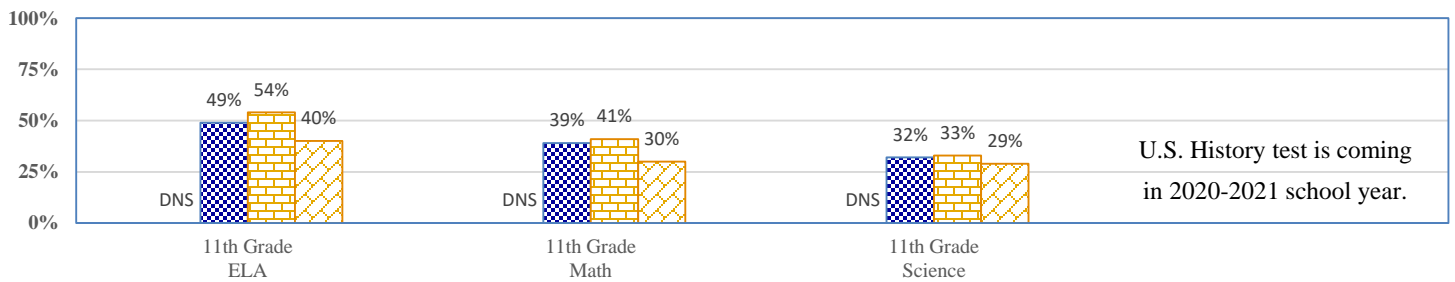
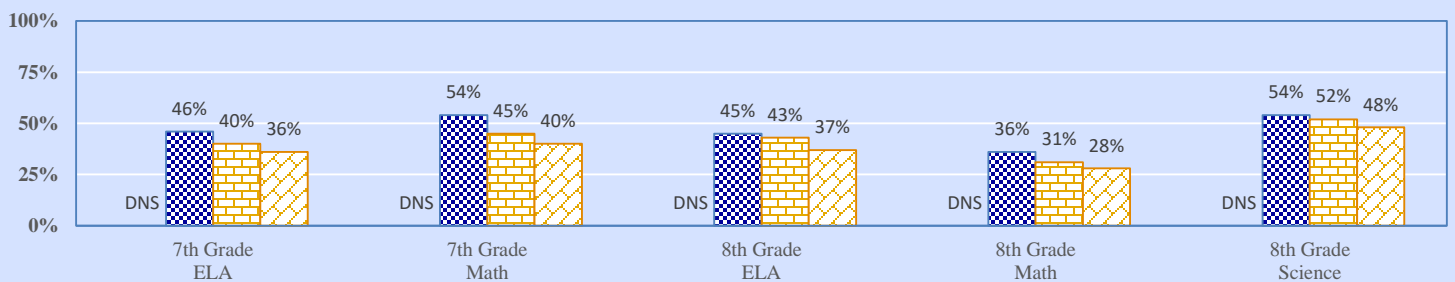
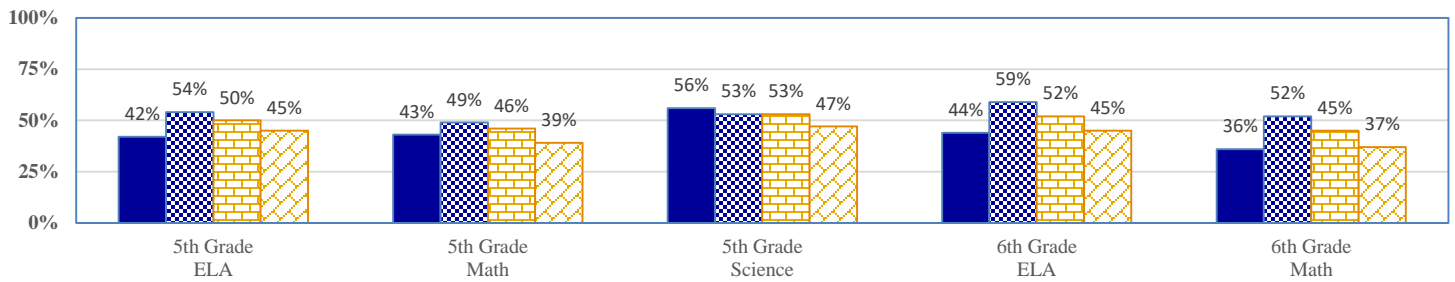
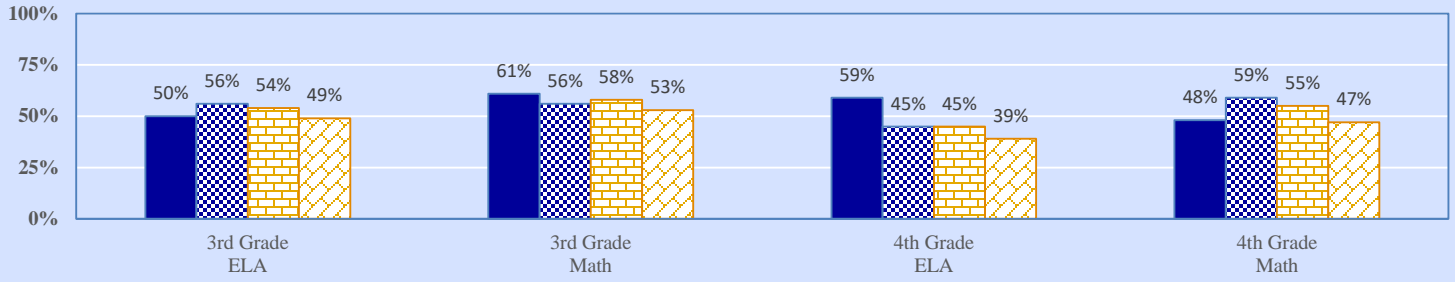
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



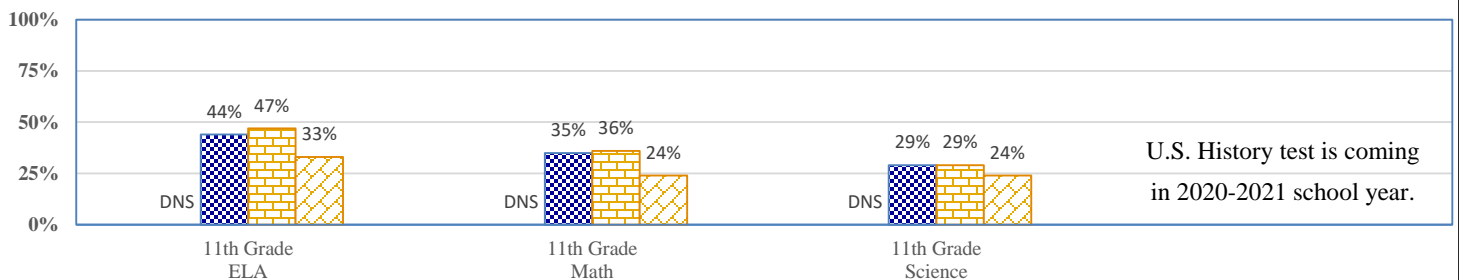
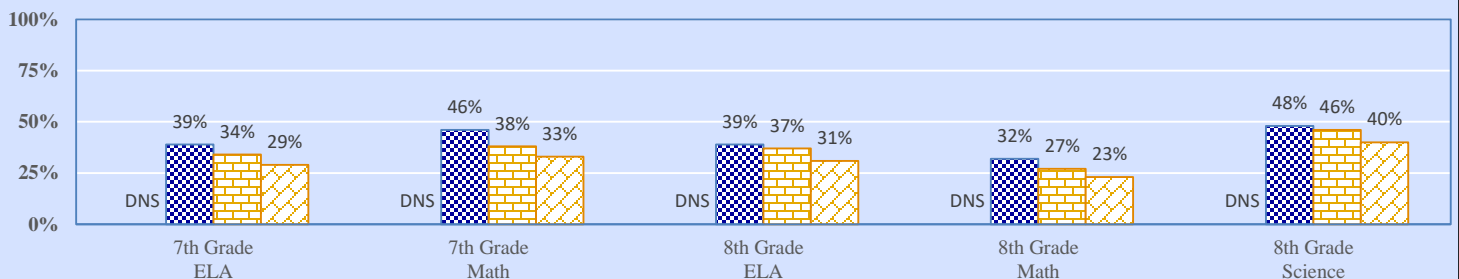
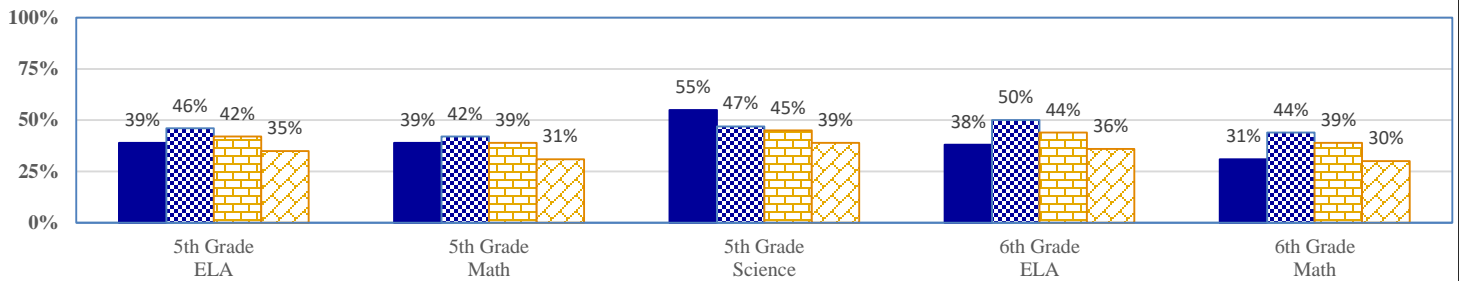
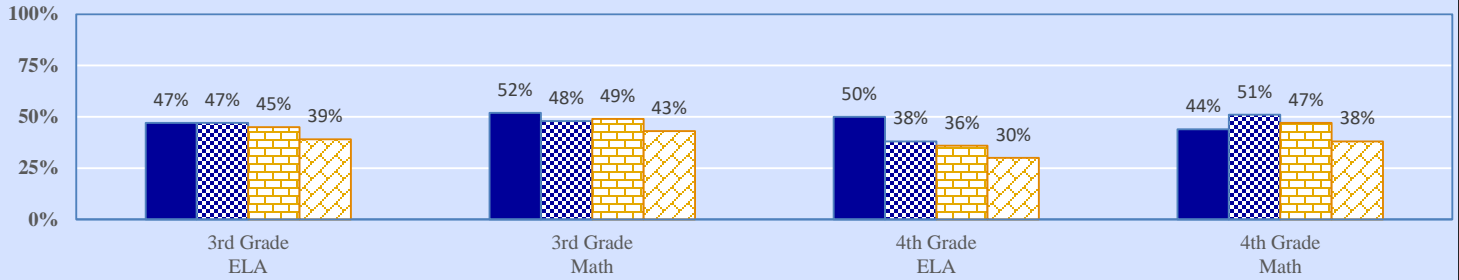
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	97.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.9%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	20.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.4%	9.5%	13.3%
Out-of-State College-Going Rate	DNS	16.4%	11.2%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	46.3%	51.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	29.9%	32.9%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.1%	75.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	197.7	241.0	28.6