



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CURTIS INGE MIDDLE SCHOOL (6-8)

NOBLE PUBLIC SCHOOLS

1201 North Eighth Street, Noble, OK 73068

Telephone: (405) 872-3495

14-1040-510

Community Characteristics

Community Group

D2

About this District:

NOBLE

Square Miles Covered by District: 119

Number of School Sites in District: 5

Telephone: (405) 872-3452

Post Office Box 499

Noble, OK 73068-0499



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	71.8%	45.7%	48.5%
Black	2.8%	1.9%	4.7%	8.5%
Asian	0.3%	0.8%	1.3%	2.4%
Hispanic	6.5%	7.5%	20.5%	17.7%
Native American	16.3%	12.0%	14.9%	13.1%
Two or More Races	3.8%	6.0%	12.9%	9.8%
Female	48.2%	46.8%	48.5%	48.7%
Male	51.8%	53.2%	51.5%	51.3%
Bilingual Students	1.0%	1.6%	13.2%	12.7%
Economically Disadvantaged Students	63.8%	62.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$28,910	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		16,522	17,717	7,653
% of Population under 18		24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household		67.2%	60.5%	65.4%
Average Household Income		\$73,707	\$58,509	\$70,262
Median Household Income		\$55,625	DNS	\$51,424
% of Population below Poverty		12.7%	18.7%	16.0%
Unemployment Rate		4.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.1%	14.9%	12.2%
H.S. Diploma Only		34.4%	33.7%	31.3%
Some College Education but No Degree		27.7%	23.6%	23.6%
Associate's Degree		7.8%	7.9%	7.7%
Bachelor's Degree and Above		19.2%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.1	13.2	11.5	10.0
Mobility Rate (Incoming Students)	9.4%	7.3%	9.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.5	20.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	50.0	146.2	102.2	194.5
Parents Attending Parent/Teacher Conference	23%	65%	72%	73%
Patrons' Volunteer Hours per Student	1.6	2.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	600	2,777	2,995	1,298
Average Enrollment throughout the Year (ADM)	600	2,754	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	63.8%	62.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	22.0%	14.0%	13.8%	13.6%
% of Students as English Language Learners (ELL)	0.2%	0.6%	8.7%	8.2%
% of Students in Special Education	14.2%	14.3%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.0	146.9	163.6	70.4
Average Salary (w/ Fringe)	\$58,104	\$55,950	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	36.1%	28.8%	29.2%	25.1%
Average Years of Experience	18.0	15.7	12.1	12.1
Special Education Teachers (FTE)	5.0	14.7	19.0	8.3
Counselors (FTE)	2.0	6.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.5	8.4	15.2	6.6
Administrators (FTE)	2.5	14.6	17.5	7.0
Teachers per Administrator	15.4	11.1	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,147	\$84,923	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.8%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	99.5%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	15.4	8.2
Science	DNS	10.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	5.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	29.0	27.6	17.3
Total Number of Courses Offered	DNS	79.0	83.9	53.8

Sources of District Revenues (All Funds)

District	29.1%	33.7%	39.4%
County	2.8%	2.3%	2.5%
State Dedicated	7.3%	7.4%	7.1%
State Appropriated	51.3%	44.0%	40.4%
Federal	9.5%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.1%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,714	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	1.6%	\$130	4.3%	\$390	3.8%	\$335
Student Support	5.3%	\$441	7.3%	\$658	7.2%	\$636
School Administration	6.2%	\$511	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$272	2.6%	\$234	2.8%	\$251
District Support	18.7%	\$1,547	17.1%	\$1,545	17.2%	\$1,530
Other	7.8%	\$642	8.9%	\$806	8.6%	\$766
Total		\$8,257		\$9,051		\$8,877
Debt Service in Addition to Above		\$921		\$906		\$1,084

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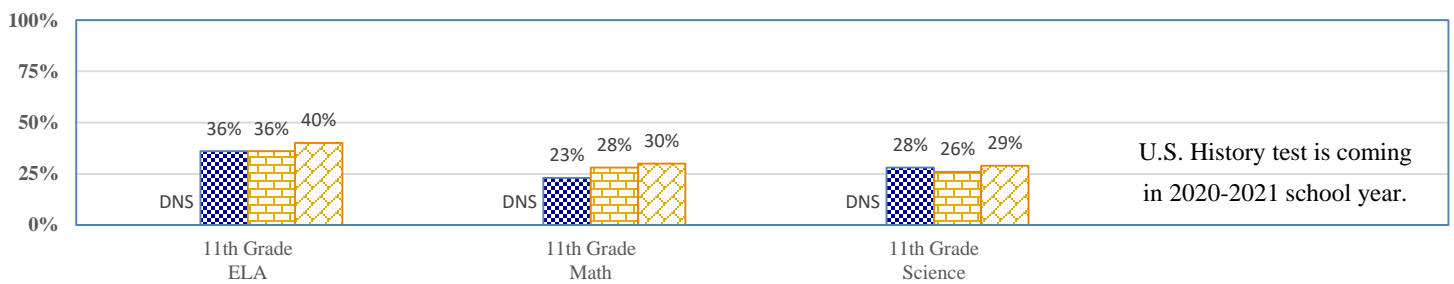
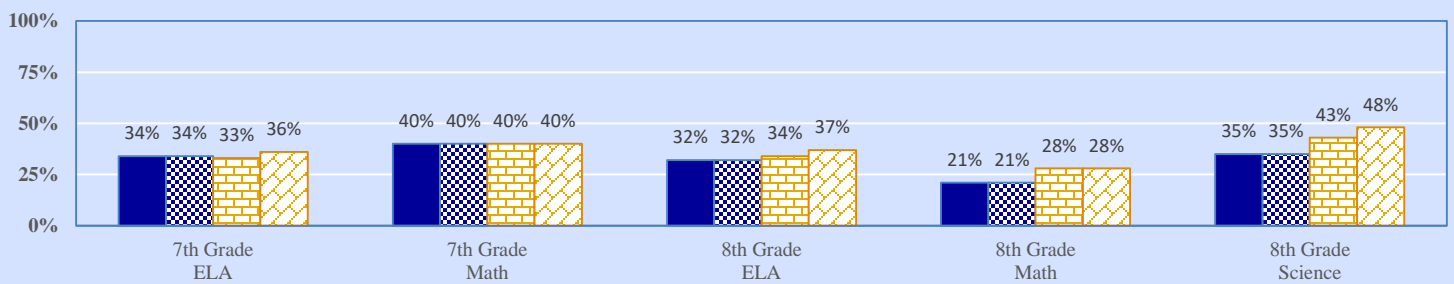
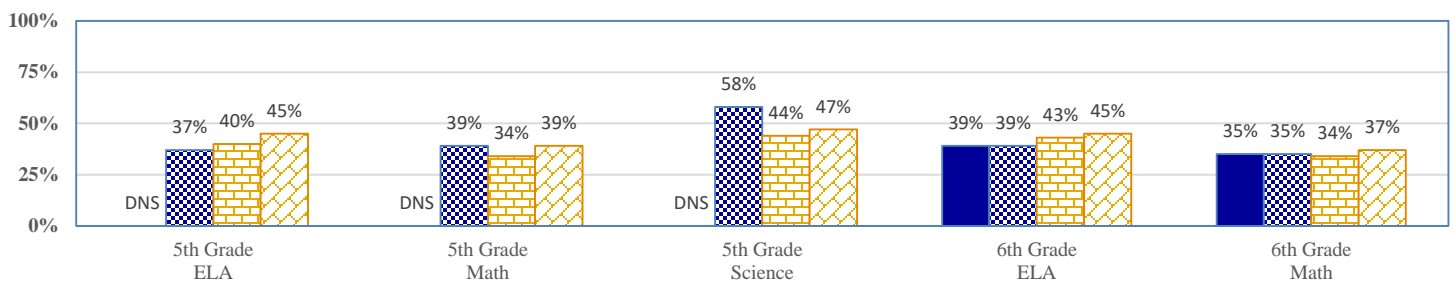
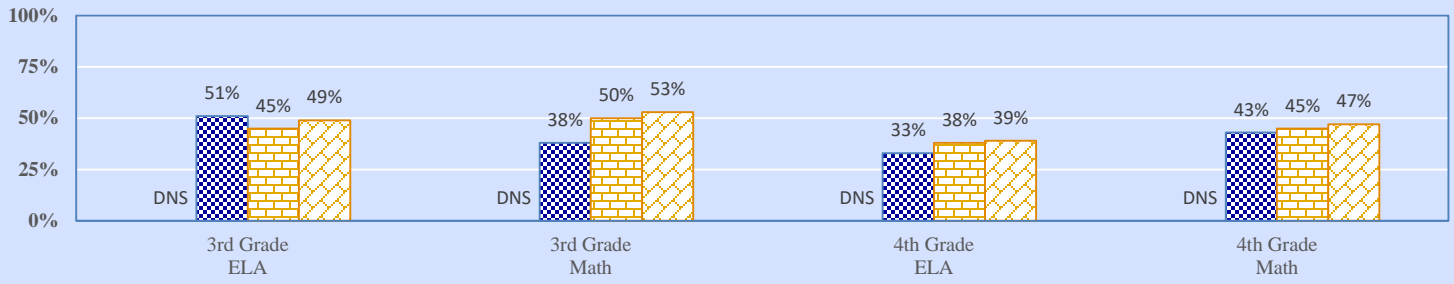
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



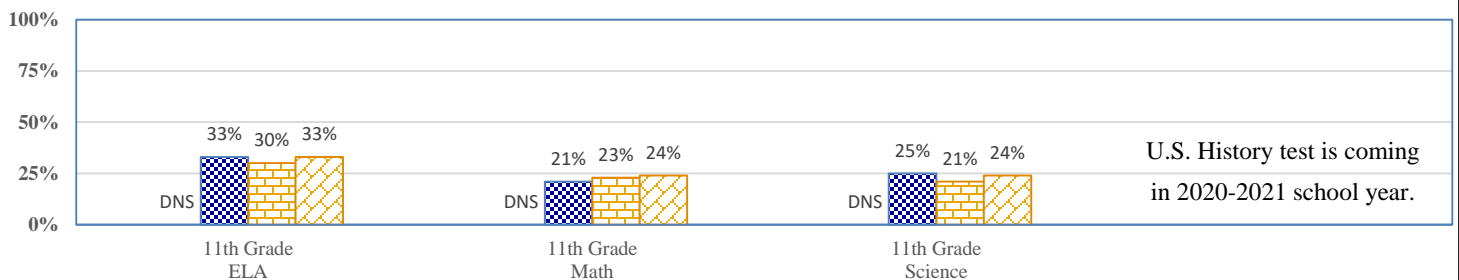
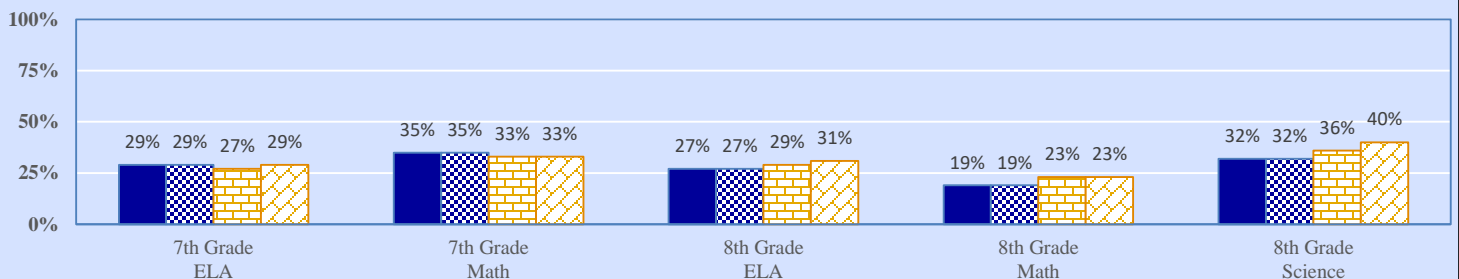
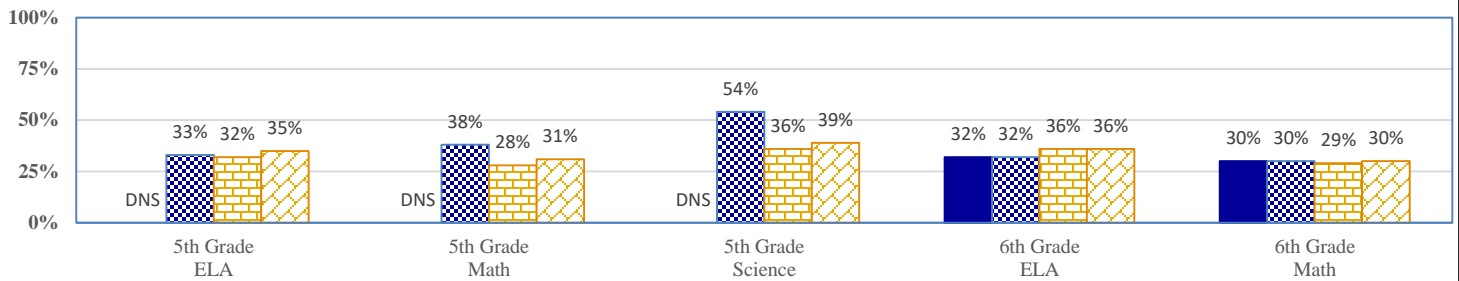
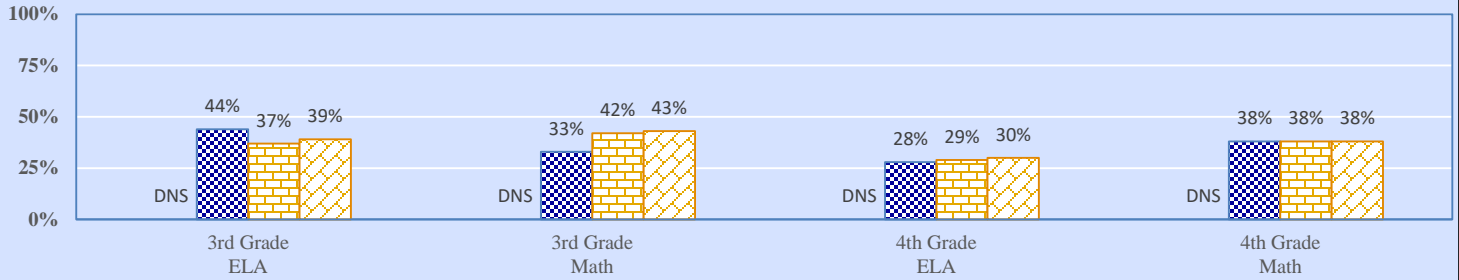
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.9%	97.2%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	8.7%	9.9%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.0%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	6.9%	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	38.0%	42.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	37.4%	37.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	65.4%	72.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	51.0	58.9	28.6