



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LITTLE AXE MIDDLE SCHOOL (6-8)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026

Telephone: (405) 329-2156

14-1070-505

Community Characteristics

Community Group

E2

About this District:

LITTLE AXE

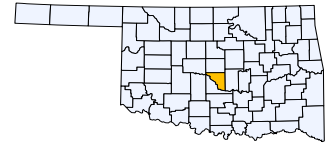
Square Miles Covered by District: 57

Number of School Sites in District: 3

Telephone: (405) 329-7691

2000 168th Avenue Northeast

Norman, OK 73026-9010



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	60.8%	44.3%	48.5%
Black	0.3%	0.5%	4.7%	8.5%
Asian	0.0%	0.4%	1.1%	2.4%
Hispanic	10.4%	9.1%	12.1%	17.7%
Native American	12.2%	15.0%	28.0%	13.1%
Two or More Races	12.8%	14.2%	9.8%	9.8%
Female	46.2%	45.2%	48.0%	48.7%
Male	53.8%	54.8%	52.0%	51.3%
Bilingual Students	3.5%	3.4%	8.1%	12.7%
Economically Disadvantaged Students	69.4%	69.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$19,813	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,230	7,862	7,653
% of Population under 18	26.7%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	76.9%	60.1%	65.4%
Average Household Income	\$66,549	\$54,899	\$70,262
Median Household Income	\$54,196	DNS	\$51,424
% of Population below Poverty	14.9%	21.5%	16.0%
Unemployment Rate	2.7%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	16.5%	12.2%
H.S. Diploma Only	33.6%	39.0%	31.3%
Some College Education but No Degree	27.2%	22.8%	23.6%
Associate's Degree	10.5%	7.8%	7.7%
Bachelor's Degree and Above	11.1%	13.9%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.3	10.4	10.0
Mobility Rate (Incoming Students)	9.3%	9.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.4	8.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	36.0	93.7	144.4	194.5
Parents Attending Parent/Teacher Conference	33%	60%	66%	73%
Patrons' Volunteer Hours per Student	0.1	36.6	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	288	1,312	1,377	1,298
Average Enrollment throughout the Year (ADM)	285	1,303	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	68.4%	63.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	11.8%	11.8%	13.5%	13.6%
% of Students as English Language Learners (ELL)	1.4%	2.4%	5.0%	8.2%
% of Students in Special Education	20.8%	20.8%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	71.0	79.5	70.4
Average Salary (w/ Fringe)	\$46,448	\$48,422	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	9.1%	13.8%	20.2%	25.1%
Average Years of Experience	9.2	10.9	13.4	12.1
Special Education Teachers (FTE)	1.3	7.5	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.1	2.8	6.9	6.6
Administrators (FTE)	2.0	7.7	7.6	7.0
Teachers per Administrator	8.4	10.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,804	\$73,709	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.9%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	54.9%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.2
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	5.0	2.5	2.1
Social Studies	DNS	10.0	7.5	6.9
English Language Arts (ELA)	DNS	8.0	5.6	5.2
World Languages	DNS	0.0	2.3	2.5
Electives	DNS	26.0	20.4	17.3
Total Number of Courses Offered	DNS	73.0	62.3	53.8

Sources of District Revenues (All Funds)

District	23.9%	27.1%	39.4%
County	2.7%	2.0%	2.5%
State Dedicated	7.2%	7.3%	7.1%
State Appropriated	54.6%	48.2%	40.4%
Federal	11.5%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	116.2%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,143	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.0%	\$249	3.0%	\$282	3.8%	\$335
Student Support	10.1%	\$850	6.4%	\$603	7.2%	\$636
School Administration	6.1%	\$516	5.7%	\$535	5.8%	\$512
District Administration	2.9%	\$244	3.1%	\$288	2.8%	\$251
District Support	19.6%	\$1,654	16.9%	\$1,588	17.2%	\$1,530
Other	9.3%	\$781	9.2%	\$863	8.6%	\$766
Total		\$8,438		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,599		\$663		\$1,084

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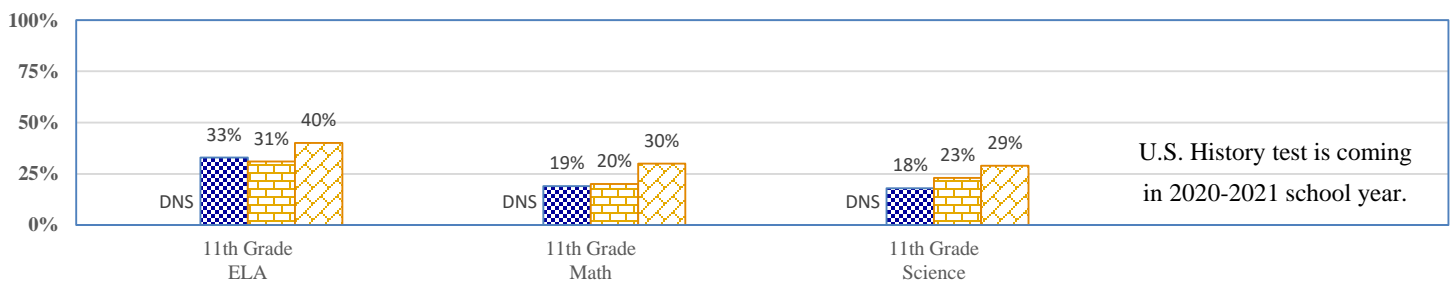
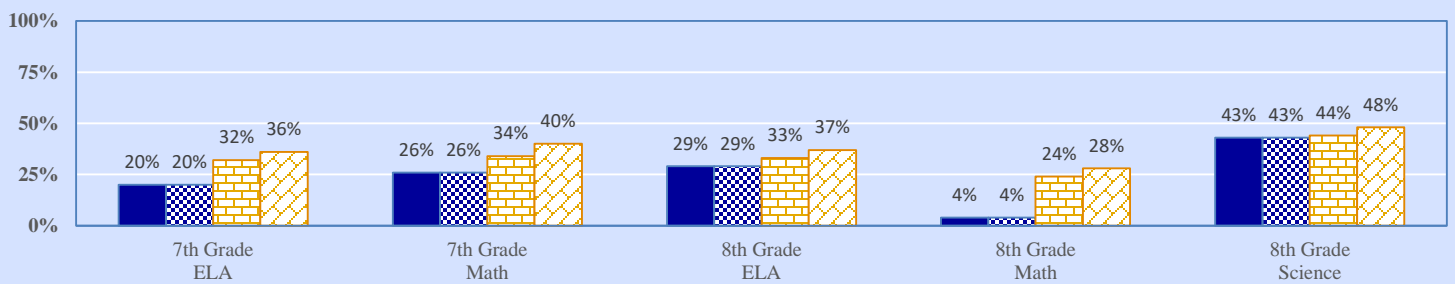
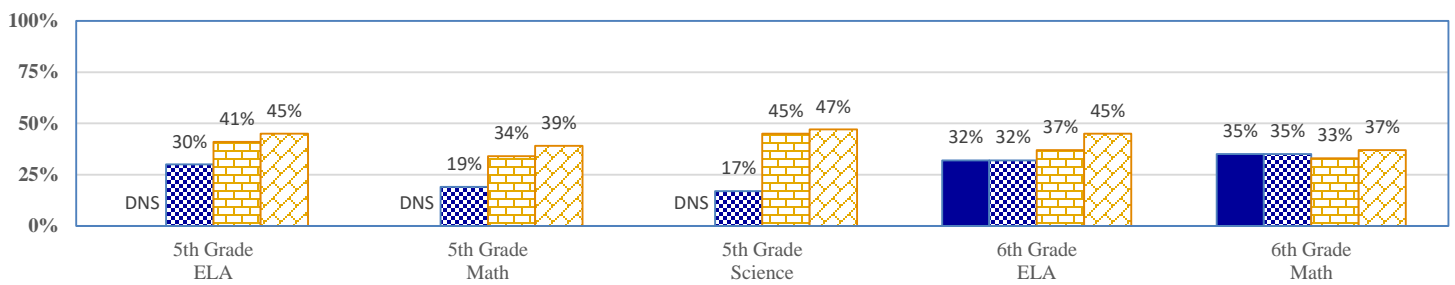
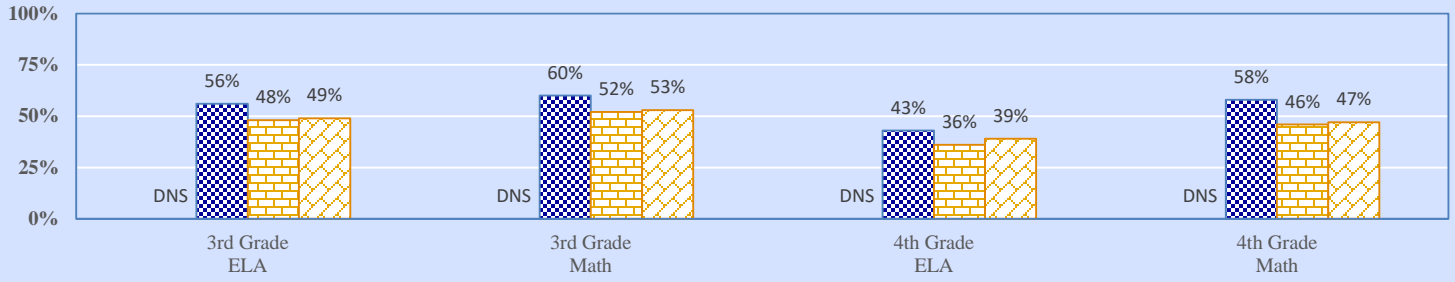
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



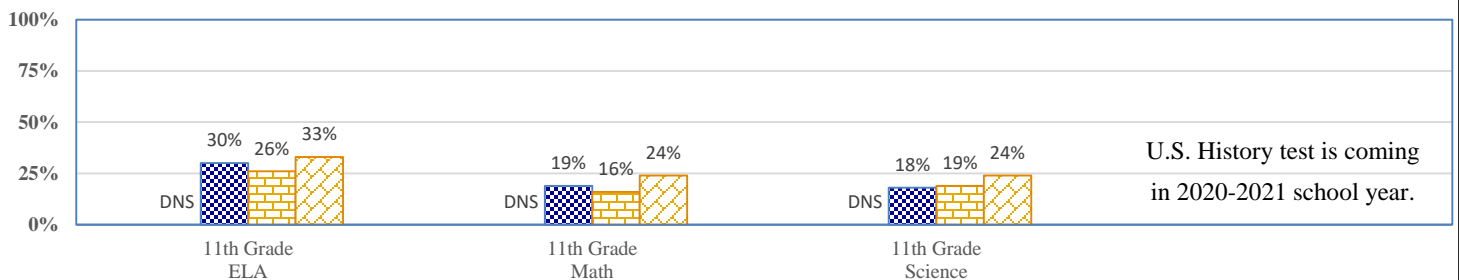
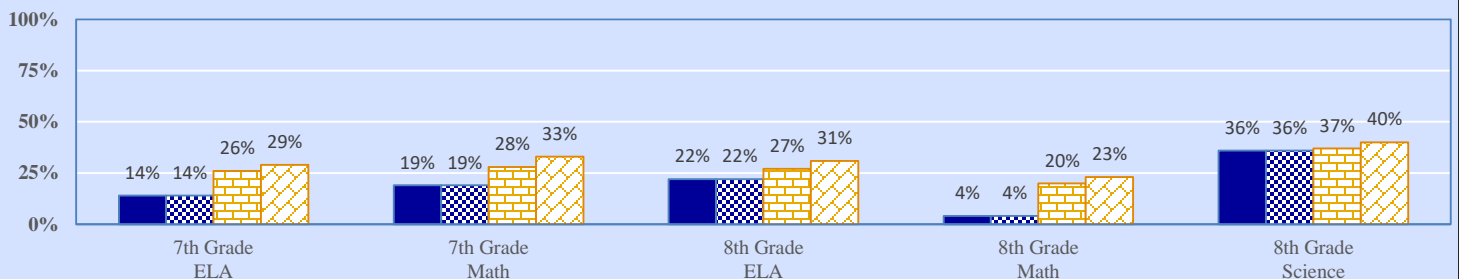
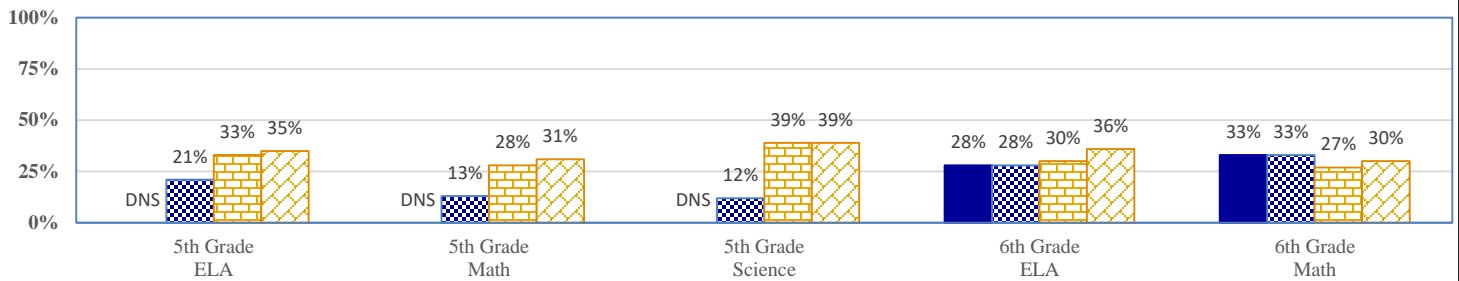
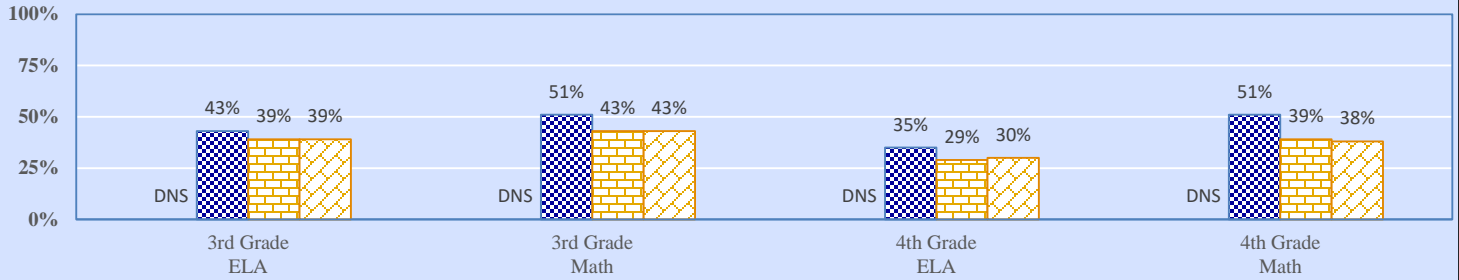
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.6%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.8%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	5.9%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	37.5%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	41.6%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	62.7%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	25.0	29.1	28.6