

# 2019 SCHOOL PROFILES

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## **EMERSON ELEMENTARY (EC-6)**

COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-2351

15-1001-105

### **Community Characteristics**

	Community Group F2	About this District: COALGATE Square Miles Covered by District: 358 Number of School Sites in District: 3 <i>Telephone: (580) 927-2351</i> 2 West Cedar Coalgate, OK 74538-0002		County: COAL			
_	Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average		
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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.0%	47.8%	49.2%	48.5%
Black	0.0%	0.3%	2.4%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	6.0%	5.7%	10.4%	17.7%
Native American	36.9%	40.0%	29.3%	13.1%
Two or More Races	10.1%	6.0%	8.2%	9.8%
Female	52.4%	48.2%	48.4%	48.7%
Male	47.6%	51.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	68.2%	64.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$125,898	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	4,122	4,061	7,653
% of Population under 18	24.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.2%	64.7%	65.4%
Average Household Income	\$63,344	\$57,474	\$70,262
Median Household Income	\$37,277	DNS	\$51,424
% of Population below Poverty	22.7%	18.9%	16.0%
Unemployment Rate	7.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	16.0%	12.2%
H.S. Diploma Only	44.9%	38.4%	31.3%
Some College Education but No Degree	19.6%	22.8%	23.6%
Associate's Degree	3.6%	7.4%	7.7%
Bachelor's Degree and Above	15.8%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.5%	39.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.5	9.4	10.0
Mobility Rate (Incoming Students)	10.5%	7.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.8	15.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	326.5	183.2	194.5
Parents Attending Parent/Teacher Conference	70%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.7	1.9	2.7

4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	336	653	708	1,298
Average Enrollment throughout the Year (ADM)	330	650	703	1,289
% of Students Eligible for Free/Reduced Lunch	68.2%	64.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	4.5%	10.6%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	27.4%	28.6%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.6	52.7	44.0	70.4
Average Salary (w/ Fringe)	\$50,466	\$51,654	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	40.1%	37.6%	23.8%	25.1%
Average Years of Experience	20.7	17.2	14.1	12.1
Special Education Teachers (FTE)	2.9	4.9	3.9	8.3
Counselors (FTE)	0.0	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.0	3.3	3.2	6.6
Administrators (FTE)	2.0	5.0	4.3	7.0
Teachers per Administrator	14.5	11.5	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,254	\$85,571	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.1%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	8.0	5.2	5.4
Computer Education	DNS	4.0	1.8	2.1
Social Studies	DNS	7.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	23.0	16.5	17.3
Total Number of Courses Offered	DNS	58.0	48.6	53.8

### Sources of District Revenues (All Funds)

District	48.9%	29.0%	39.4%
County	2.9%	2.1%	2.5%
State Dedicated	15.0%	9.0%	7.1%
State Appropriated	18.3%	45.3%	40.4%
Federal	15.0%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.4%	39.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$7,406	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.2%	\$298	2.7%	\$261	3.8%	\$335
Student Support	4.1%	\$544	6.3%	\$609	7.2%	\$636
School Administration	5.9%	\$794	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$516	3.9%	\$377	2.8%	\$251
District Support	18.8%	\$2,510	16.8%	\$1,632	17.2%	\$1,530
Other	9.6%	\$1,279	9.5%	\$926	8.6%	\$766
Total		\$13,347		\$9,706		\$8,877
Debt Service in Addition to Above		\$131		\$590		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





