# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WALLACE BYRD MIDDLE SCHOOL (7-8)

#### COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-3560

15-1001-505

### **Community Characteristics**

#### **Community Group**

#### **About this District:** COALGATE

Square Miles Covered by District: 358 Number of School Sites in District: 3

Telephone: (580) 927-2351

2 West Cedar

Coalgate, OK 74538-0002



County: COAL

| Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment: | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Caucasian  | 45.1%  | 47.8%           | 49.2%                   | 48.5%         |
| Black  | 0.0%   | 0.3%            | 2.4%                    | 8.5%          |
| Asian  | 1.2%   | 0.3%            | 0.5%                    | 2.4%          |
| Hispanic   | 6.1%   | 5.7%            | 10.4%                   | 17.7%         |
| Native American  | 43.9%  | 40.0%           | 29.3%                   | 13.1%         |
| Two or More Races  | 3.7%   | 6.0%            | 8.2%                    | 9.8%          |
| Female   | 45.1%  | 48.2%           | 48.4%                   | 48.7%         |
| Male   | 54.9%  | 51.8%           | 51.6%                   | 51.3%         |
| Bilingual Students   | 0.0%   | 0.0%            | 5.9%                    | 12.7%         |
| Economically Disadvantaged Students                                      | 57.3%  | 64.8%           | 71.4%                   | 60.2%         |
| Average Property Valuation per Student                                   | DNS    | \$125,898       | \$40,027                | \$55,097      |

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| Division 1.1  | 4.100    | 1.051    | T 650    |
|---|----------|----------|----------|
| District Population                                       | 4,122    | 4,061    | 7,653    |
| % of Population under 18                                  | 24.5%    | 23.5%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household | 51.2%    | 64.7%    | 65.4%    |
| Average Household Income                                  | \$63,344 | \$57,474 | \$70,262 |
| Median Household Income                                   | \$37,277 | DNS      | \$51,424 |
| % of Population below Poverty                             | 22.7%    | 18.9%    | 16.0%    |
| Unemployment Rate   | 7.2%     | 6.5%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 16.1%    | 16.0%    | 12.2%    |
| H.S. Diploma Only   | 44.9%    | 38.4%    | 31.3%    |
| Some College Education but No Degree                      | 19.6%    | 22.8%    | 23.6%    |
| Associate's Degree  | 3.6%     | 7.4%     | 7.7%     |
| Bachelor's Degree and Above                               | 15.8%    | 15.4%    | 25.2%    |
|   |          |          |          |

#### Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation                         | DNS  | 39.5% | 38.6% | 39.2% |
|--|------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 4.9  | 7.5   | 9.4   | 10.0  |
| Mobility Rate (Incoming Students)                                    | 6.2% | 7.7%  | 9.8%  | 10.1% |
| Student Suspension Ratio: (Higher number is better.)                 |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every students.      | 13.7 | 15.9  | 19.2  | 14.9  |
| There was 1 suspension (of more than 10 days) for every students.    | None | 326.5 | 183.2 | 194.5 |
| Parents Attending Parent/Teacher Conference                          | 42%  | 65%   | 72%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 0.9  | 0.7   | 1.9   | 2.7   |
|  |      |       |       |       |

## 2018-19 School Educational Process

| Classroom & Administration Characteristics                     | ~        |                          |          |       | Community   |          | <i>~</i> . |  |
|--|----------|--------------------------|----------|-------|-------------|----------|------------|--|
|  | School   |                          | District | Gro   | oup Average | <u>s</u> | tate Avera |  |
| Fall Enrollment  | 82       |                          | 653      |       | 708         |          | 1,29       |  |
| Average Enrollment throughout the Year (ADM)                   | 84       |                          | 650      |       | 703         |          | 1,28       |  |
| % of Students Eligible for Free/Reduced Lunch                  | 57.3%    |                          | 64.8%    |       | 76.3%       |          | 62.89      |  |
| % of Students Identified as Gifted/Talented                    | 25.6%    |                          | 10.6%    |       | 13.4%       |          | 13.69      |  |
| 6 of Students as English Language Learners (ELL)               | 0.0%     |                          | 0.0%     |       | 3.4%        |          | 8.2        |  |
| 6 of Students in Special Education                             | 32.9%    |                          | 28.6%    |       | 19.2%       |          | 16.1       |  |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |                          |          |       |             |          |            |  |
| Number of Teachers   | 9.6      |                          | 52.7     |       | 44.0        |          | 70         |  |
| Average Salary (w/ Fringe)                                     | \$52,234 |                          | \$51,654 |       | \$51,051    |          | \$51,99    |  |
| % of Teachers with Advanced Degree(s)                          | 43.7%    |                          | 37.6%    |       | 23.8%       |          | 25.1       |  |
| Average Years of Experience                                    | 19.1     |                          | 17.2     |       | 14.1        |          | 12         |  |
| pecial Education Teachers (FTE)                                | 1.1      |                          | 4.9      |       | 3.9         |          | 8          |  |
| Jounselors (FTE)   | 0.4      |                          | 1.0      |       | 1.6         |          | 3          |  |
| ther Certified Professional Staff (FTE)                        | 0.5      |                          | 3.3      |       | 3.2         |          | ć          |  |
| dministrators (FTE)  | 1.0      |                          | 5.0      |       | 4.3         |          | 7          |  |
| eachers per Administrator                                      | 10.4     |                          | 11.5     |       | 11.1        |          | 11         |  |
| verage Salary (w/ Fringe) per Administrative FTE               | \$83,078 |                          | \$85,571 |       | \$86,766    |          | \$87,0     |  |
| igh School Curriculum (Only for HS with 12th Grade)            |          |                          |          |       |             |          |            |  |
| 6 of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS      |                          | 68.1%    |       | 65.1%       |          | 47.8       |  |
| of HS Graduates Completing Regents' College-Bound Curriculum   | DNS      |                          | 83.3%    |       | 81.7%       |          | 82.8       |  |
| verage HS Course Offerings by Site                             | DINS     |                          | 03.570   |       | 01.770      |          | 02.0       |  |
| Non-electives:   |          |                          |          |       |             |          |            |  |
| Fine Arts  | DNS      |                          | 5.0      |       | 6.9         |          | 8          |  |
| Science  | DNS      |                          | 7.0      |       | 5.6         |          | 6          |  |
| Mathematics  | DNS      |                          | 8.0      |       | 5.0         |          | 4          |  |
|  | DNS      |                          | 4.0      |       | 1.8         |          | 2          |  |
| Computer Education Social Studies                              | DNS      |                          | 7.0      |       | 6.0         |          | $\epsilon$ |  |
|  | DNS      |                          | 4.0      |       | 4.8         |          | 5          |  |
| English Language Arts (ELA)                                    |          |                          |          |       |             |          |            |  |
| World Languages  | DNS      |                          | 0.0      |       | 1.8         |          | 12         |  |
| Electives  | DNS      |                          | 23.0     |       | 16.5        |          | 53         |  |
| Total Number of Courses Offered                                | DNS      |                          | 58.0     |       | 48.6        |          | 3:         |  |
| urces of District Revenues (All Funds)                         |          |                          |          |       |             |          |            |  |
| istrict  |          |                          | 48.9%    |       | 29.0%       |          | 39.4       |  |
| ounty  |          |                          | 2.9%     |       | 2.1%        |          | 2.5        |  |
| tate Dedicated   |          |                          | 15.0%    |       | 9.0%        |          | 7.1        |  |
| tate Appropriated  |          |                          | 18.3%    |       | 45.3%       |          | 40.4       |  |
| ederal   |          |                          | 15.0%    |       | 14.6%       |          | 10.6       |  |
| stimated % of Bonding Capacity Utilized (Estimate of Needs)    |          |                          | 43.4%    |       | 39.1%       |          | 63.7       |  |
| strict Expenditures (Bond Funds Excluded)                      |          |                          |          |       |             |          |            |  |
|  |          | District Community Group |          | Sta   | te          |          |            |  |
|  |          | %                        | \$/ADM   | %     | \$/ADM      | %        | \$/AD      |  |
| nstruction   | _        | 55.5%                    | \$7,406  | 55.2% | \$5,354     | 54.6%    | \$4,8      |  |
| nstructional Support   |          | 2.2%                     | \$298    | 2.7%  | \$261       | 3.8%     | \$3        |  |
| Student Support  |          | 4.1%                     | \$544    | 6.3%  | \$609       | 7.2%     | \$6        |  |

#### Student Support 4.1% \$544 6.3% \$609 7.2% \$636 5.9% \$794 5.6% \$547 5.8% \$512 School Administration District Administration 3.9% \$516 3.9% \$377 2.8% \$251 \$2,510 17.2% District Support 18.8% 16.8% \$1,632 \$1,530 \$1,279 \$926 Other 9.6% 9.5% 8.6% \$766 Total \$13,347 \$9,706 \$8,877 \$590 Debt Service in Addition to Above \$131 \$1,084

#### Data Not Shown (DNS)

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



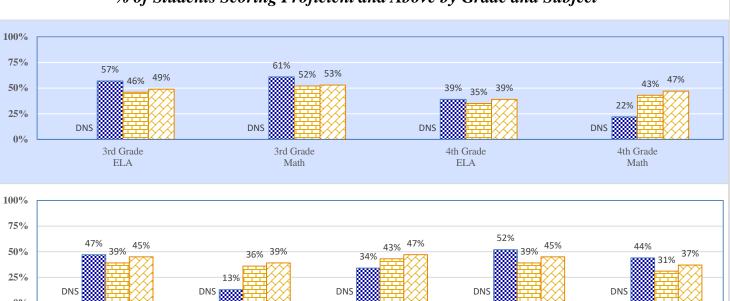
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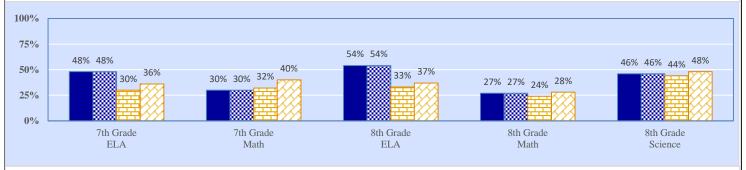
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

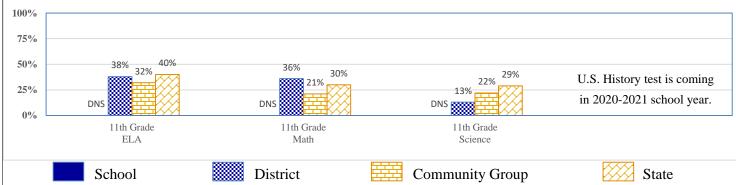
### % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

### 2018-19 Student Performance (All Students)

