Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COALGATE HIGH SCHOOL (9-12)

COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-2592

15-1001-705

Community Characteristics

Community Group

About this District: COALGATE

Square Miles Covered by District: 358 Number of School Sites in District: 3

Telephone: (580) 927-2351

2 West Cedar

Coalgate, OK 74538-0002



County: COAL

School	<u>District</u>	Community Group Average	State Average
49.8%	47.8%	49.2%	48.5%
0.9%	0.3%	2.4%	8.5%
0.4%	0.3%	0.5%	2.4%
5.1%	5.7%	10.4%	17.7%
43.0%	40.0%	29.3%	13.1%
0.9%	6.0%	8.2%	9.8%
43.4%	48.2%	48.4%	48.7%
56.6%	51.8%	51.6%	51.3%
0.0%	0.0%	5.9%	12.7%
62.6%	64.8%	71.4%	60.2%
DNS	\$125,898	\$40,027	\$55,097
	49.8% 0.9% 0.4% 5.1% 43.0% 0.9% 43.4% 56.6% 0.0% 62.6%	49.8% 47.8% 0.9% 0.3% 0.4% 0.3% 5.1% 5.7% 43.0% 40.0% 0.9% 6.0% 43.4% 48.2% 56.6% 51.8% 0.0% 0.0% 62.6% 64.8%	School District Group Average 49.8% 47.8% 49.2% 0.9% 0.3% 2.4% 0.4% 0.3% 0.5% 5.1% 5.7% 10.4% 43.0% 40.0% 29.3% 0.9% 6.0% 8.2% 43.4% 48.2% 48.4% 56.6% 51.8% 51.6% 0.0% 0.0% 5.9% 62.6% 64.8% 71.4%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,122	4,061	7,653
% of Population under 18	24.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.2%	64.7%	65.4%
Average Household Income	\$63,344	\$57,474	\$70,262
Median Household Income	\$37,277	DNS	\$51,424
% of Population below Poverty	22.7%	18.9%	16.0%
Unemployment Rate	7.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	16.0%	12.2%
H.S. Diploma Only	44.9%	38.4%	31.3%
Some College Education but No Degree	19.6%	22.8%	23.6%
Associate's Degree	3.6%	7.4%	7.7%
Bachelor's Degree and Above	15.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.5	9.4	10.0
Mobility Rate (Incoming Students)	4.3%	7.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.1	15.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	117.5	326.5	183.2	194.5
Parents Attending Parent/Teacher Conference	65%	65%	72%	73%
Patrons' Volunteer Hours per Student	1.3	0.7	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
assioni & italiasi aton characteristics	School	District	Group Average	State Aver	
Fall Enrollment	235	653	708	1,298	
Average Enrollment throughout the Year (ADM)	236	650	703	1,289	
6 of Students Eligible for Free/Reduced Lunch	62.6%	64.8%	76.3%	62.89	
6 of Students Identified as Gifted/Talented	14.0%	10.6%	13.4%	13.69	
6 of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.29	
6 of Students in Special Education	28.9%	28.6%	19.2%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	17.5	52.7	44.0	70.	
Average Salary (w/ Fringe)	\$53,067	\$51,654	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	30.7%	37.6%	23.8%	25.1	
Average Years of Experience	11.0	17.2	14.1	12	
pecial Education Teachers (FTE)	0.9	4.9	3.9	8	
Counselors (FTE)	0.6	1.0	1.6	3	
other Certified Professional Staff (FTE)	0.8	3.3	3.2	6	
dministrators (FTE)	1.0	5.0	4.3	7	
eachers per Administrator	18.4	11.5	11.1	11	
verage Salary (w/ Fringe) per Administrative FTE	\$89,669	\$85,571	\$86,766	\$87,09	
	68.1% 83.3%	68.1% 83.3%	65.1% 81.7%	47.8 82.8	
of HS Graduates Completing Regents' College-Bound Curriculum	83.3%	83.3%	81.7%	82.8	
verage HS Course Offerings by Site					
Non-electives:	_				
Fine Arts	5	5.0	6.9	8	
Science	7	7.0	5.6	ϵ	
Mathematics	8	8.0	5.2	5	
Computer Education	4	4.0	1.8	2	
Social Studies	7	7.0	6.0	ϵ	
English Language Arts (ELA)	4	4.0	4.8	5	
World Languages	0	0.0	1.8	2	
Electives Total Number of Courses Offered	23 58	23.0 58.0	16.5 48.6	53	
urces of District Revenues (All Funds)	30	30.0	10.0		
istrict		48.9%	29.0%	39.4	
ounty		2.9%	2.1%	2.5	
ate Dedicated		15.0%	9.0%	7.1	
tate Appropriated		18.3%	45.3%	40.4	
ate Appropriated		15.0%	43.3% 14.6%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		43.4%	39.1%	63.7	
strict Expenditures (Bond Funds Excluded)					

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$7,406	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.2%	\$298	2.7%	\$261	3.8%	\$335
Student Support	4.1%	\$544	6.3%	\$609	7.2%	\$636
School Administration	5.9%	\$794	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$516	3.9%	\$377	2.8%	\$251
District Support	18.8%	\$2,510	16.8%	\$1,632	17.2%	\$1,530
Other	9.6%	\$1,279	9.5%	\$926	8.6%	\$766
Total		\$13,347		\$9,706		\$8,877
Debt Service in Addition to Above		\$131		\$590		\$1,084

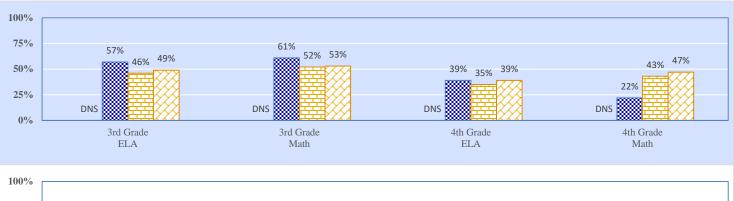
Data Not Shown (DNS)

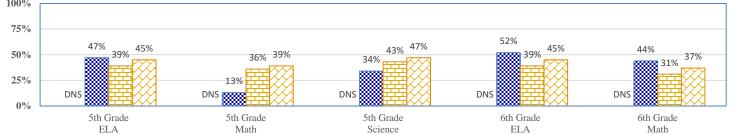
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

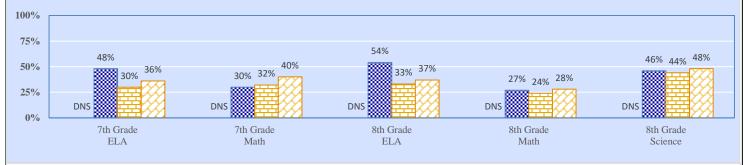


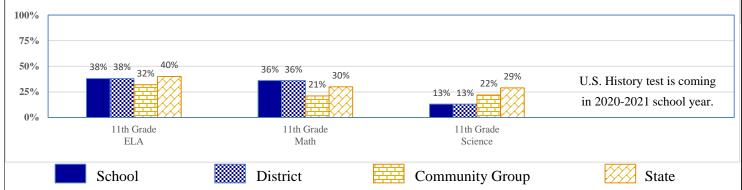
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data P

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

