



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FLOWER MOUND ELEMENTARY (EC-5)

FLOWER MOUND PUBLIC SCHOOL

2805 Southeast Flower Mound Road, Lawton, OK 73501

Telephone: (580) 353-4088

16-C048-105

Community Characteristics

Community Group

G1

About this District:

FLOWER MOUND

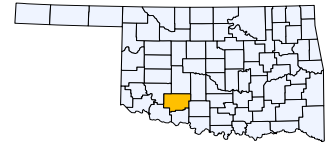
Square Miles Covered by District: 10

Number of School Sites in District: 1

Telephone: (580) 353-4088

2805 Southeast Flower Mound Road

Lawton, OK 73501-9770



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.7%	54.7%	68.8%	48.5%
Black	6.4%	6.4%	0.9%	8.5%
Asian	1.2%	1.2%	0.5%	2.4%
Hispanic	14.1%	14.1%	11.0%	17.7%
Native American	3.1%	3.1%	10.9%	13.1%
Two or More Races	20.5%	20.5%	7.9%	9.8%
Female	50.5%	50.5%	48.3%	48.7%
Male	49.5%	49.5%	51.7%	51.3%
Bilingual Students	0.6%	0.6%	4.7%	12.7%
Economically Disadvantaged Students	37.3%	37.3%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$38,068	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,058	1,838	7,653
% of Population under 18	23.0%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	58.5%	75.4%	65.4%
Average Household Income	\$68,781	\$70,397	\$70,262
Median Household Income	\$57,262	DNS	\$51,424
% of Population below Poverty	7.2%	13.3%	16.0%
Unemployment Rate	5.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	12.1%	12.2%
H.S. Diploma Only	34.5%	39.6%	31.3%
Some College Education but No Degree	26.5%	22.6%	23.6%
Associate's Degree	7.2%	6.9%	7.7%
Bachelor's Degree and Above	22.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.5	8.3	10.0
Mobility Rate (Incoming Students)	1.5%	1.5%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	81%	81%	80%	73%
Patrons' Volunteer Hours per Student	1.9	1.9	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	327	327	349	1,298
Average Enrollment throughout the Year (ADM)	328	328	347	1,289
% of Students Eligible for Free/Reduced Lunch	37.3%	37.3%	51.6%	62.8%
% of Students Identified as Gifted/Talented	4.6%	4.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.6%	0.6%	2.7%	8.2%
% of Students in Special Education	16.5%	16.5%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	17.0	23.3	70.4
Average Salary (w/ Fringe)	\$55,249	\$55,249	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	17.4%	17.4%	22.2%	25.1%
Average Years of Experience	12.3	12.3	14.3	12.1
Special Education Teachers (FTE)	0.4	0.4	1.6	8.3
Counselors (FTE)	0.9	0.9	0.8	3.0
Other Certified Professional Staff (FTE)	0.3	0.3	1.2	6.6
Administrators (FTE)	0.4	1.0	2.5	7.0
Teachers per Administrator	43.5	17.4	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,465	\$106,604	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

Sources of District Revenues (All Funds)

District	25.3%	46.7%	39.4%
County	2.1%	3.2%	2.5%
State Dedicated	1.9%	12.5%	7.1%
State Appropriated	61.3%	30.1%	40.4%
Federal	9.3%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,844	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.8%	\$233	2.2%	\$239	3.8%	\$335
Student Support	5.5%	\$455	6.1%	\$656	7.2%	\$636
School Administration	3.4%	\$281	5.4%	\$578	5.8%	\$512
District Administration	3.8%	\$314	4.9%	\$529	2.8%	\$251
District Support	10.6%	\$874	18.7%	\$2,003	17.2%	\$1,530
Other	15.4%	\$1,279	9.5%	\$1,020	8.6%	\$766
Total		\$8,281		\$10,715		\$8,877
Debt Service in Addition to Above		\$0		\$920		\$1,084

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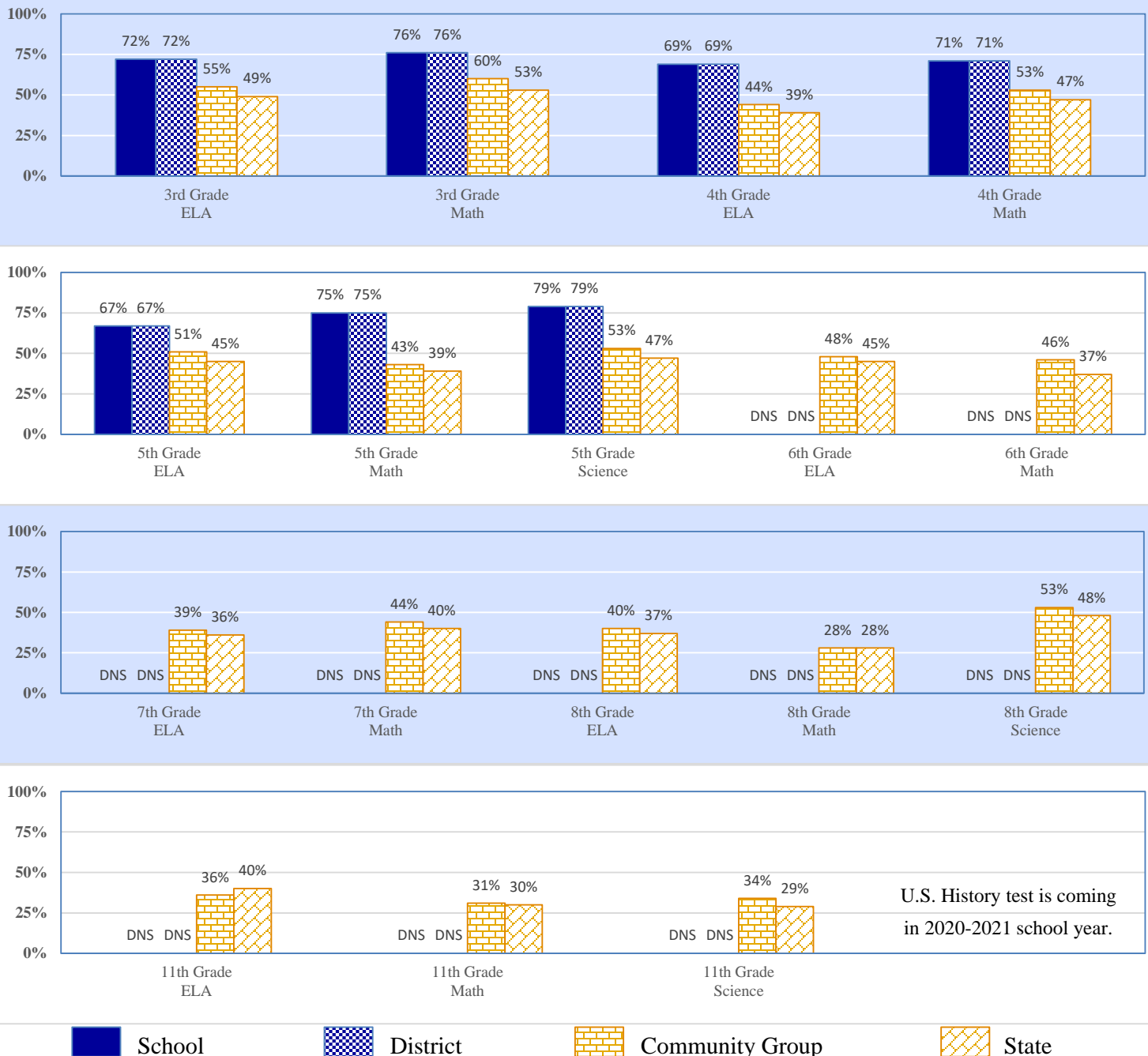
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

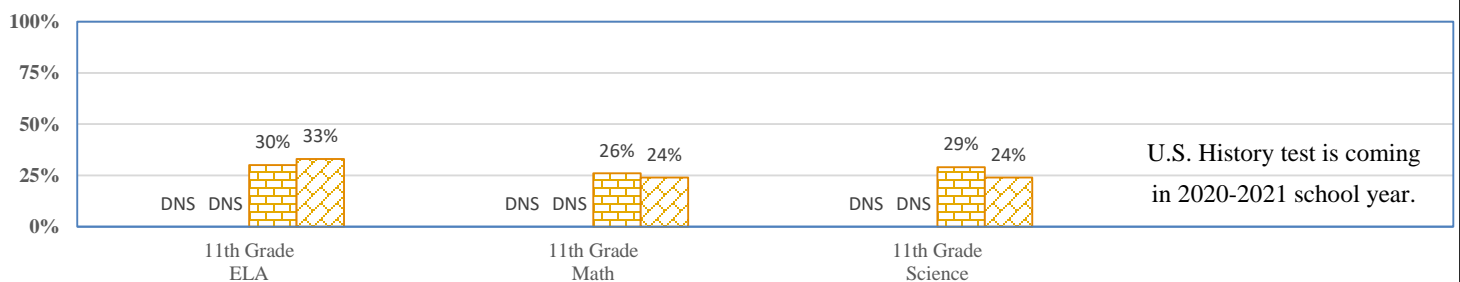
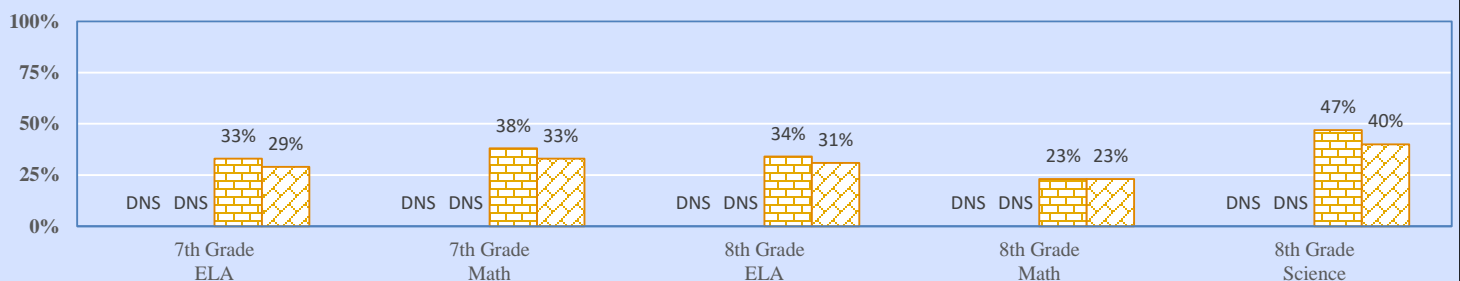
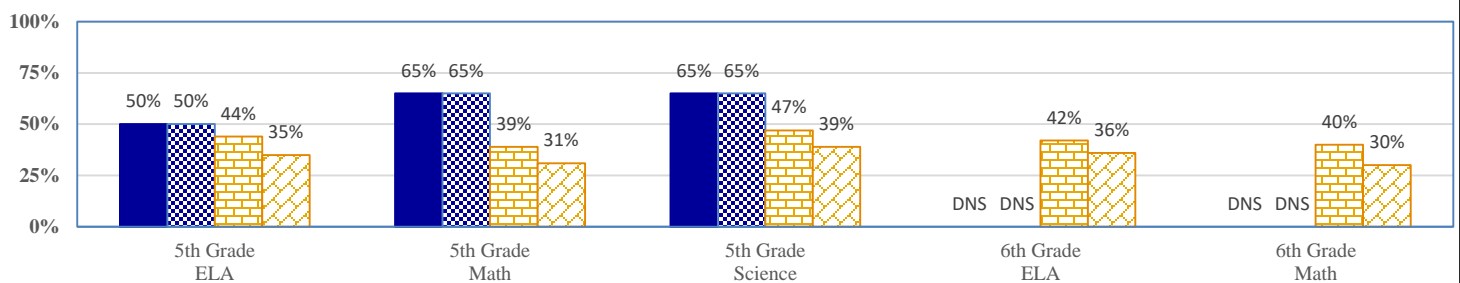
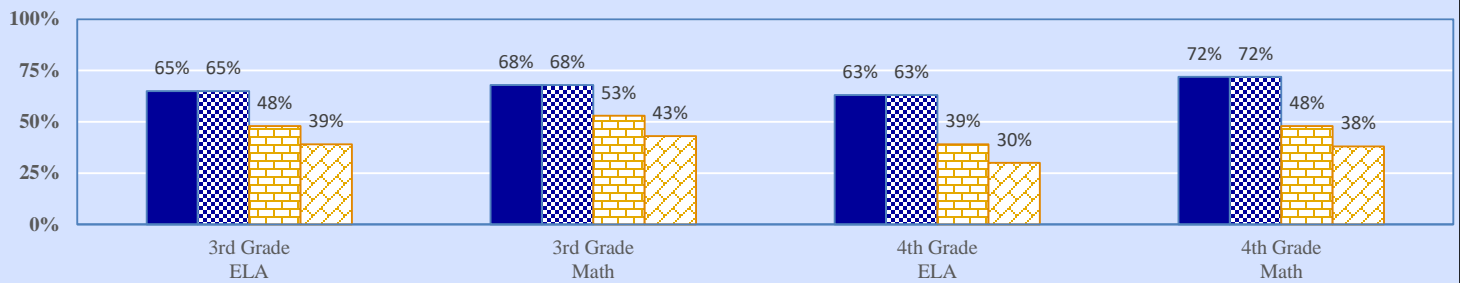
% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.6%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.5%	13.3%
Out-of-State College-Going Rate	DNS	DNS	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.8	28.6