## CACHE PRIMARY ELEMENTARY (EC-1)

CACHE PUBLIC SCHOOLS
102 East H Ave, Cache, OK 73527
Telephone: (580) 429-3542
16-1001-105

## Community Characteristics

## Community Group E1

About this District:
CACHE
Square Miles Covered by District: 274
Number of School Sites in District:
Telephone: (580) 429-3266
102 East H Ave
Cache, OK 73527-9230


County: COMANCHE

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment
Caucasi
Black
Asian

Hispanic
Native American
Two or More Races
Female
Male
Bilingual Students
Economically Disadvantaged Students $\quad 48.9 \%$
Average Property Valuation per Student
U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| 8,201 | 6,645 | 7,653 |
| ---: | ---: | ---: |
| $22.2 \%$ | $25.0 \%$ | $24.5 \%$ |
| $80.6 \%$ | $71.5 \%$ | $65.4 \%$ |
| $\$ 113,709$ | $\$ 74,960$ | $\$ 70,262$ |
| $\$ 83,906$ | DNS | $\$ 51,424$ |
| $4.1 \%$ | $10.8 \%$ | $16.0 \%$ |
| $5.1 \%$ | $4.4 \%$ | $5.3 \%$ |
|  |  |  |
| $6.5 \%$ | $10.5 \%$ | $12.2 \%$ |
| $26.8 \%$ | $35.0 \%$ | $31.3 \%$ |
| $30.5 \%$ | $24.1 \%$ | $23.6 \%$ |
| $9.3 \%$ | $7.6 \%$ | $7.7 \%$ |
| $26.9 \%$ | $22.7 \%$ | $25.2 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation

| Average Number of Days Absent per Student (based on 175 school days) | 9.3 | 8.6 | 9.2 | 10.0 |
| :---: | :---: | :---: | :---: | :---: |
| Mobility Rate (Incoming Students) | 5.1\% | 5.9\% | 6.0\% | 10.1\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 177.0 | 47.4 | 26.8 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 181.1 | 271.4 | 194.5 |
| Parents Attending Parent/Teacher Conference | 95\% | 57\% | 69\% | 73\% |
| Patrons' Volunteer Hours per Student | 1.0 | 0.9 | 1.9 | 2.7 |

## 2018-19 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):

| Number of Teachers | 19.6 |
| :--- | ---: |
| Average Salary (w/ Fringe) | $\$ 51,960$ |
| $\%$ of Teachers with Advanced Degree(s) | $38.0 \%$ |
| Average Years of Experience | 13.7 |
| pecial Education Teachers (FTE) | 1.0 |
| ounselors (FTE) | 0.6 |
| her Certified Professional Staff (FTE) | 0.0 |
| Administrators (FTE) | 1.0 |
| achers per Administrator | 20.6 |
| verage Salary (w/ Fringe) per Administrative FTE | $\$ 93,809$ |

Average Salary (w/ Fringe) per Administrative FTE

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
| 354 | 1,992 |  | 1,412 |
| 361 | 1,991 | 1,405 | 1,298 |
| $43.8 \%$ | $44.8 \%$ | $45.5 \%$ | 1,289 |
| $0.0 \%$ | $6.6 \%$ | $13.9 \%$ | $62.8 \%$ |
| $1.7 \%$ | $1.0 \%$ | $2.1 \%$ | $13.6 \%$ |
| $10.7 \%$ | $16.7 \%$ | $15.2 \%$ | $8.2 \%$ |
|  |  |  | $16.1 \%$ |
| 19.6 | 103.7 | 78.6 |  |
| $\$ 51,960$ | $\$ 52,579$ | $\$ 50,543$ | 70.4 |
| $38.0 \%$ | $30.0 \%$ | $22.2 \%$ | $\$ 51,991$ |
| 13.7 | 12.8 | 13.8 | $25.1 \%$ |
| 1.0 | 11.6 | 8.0 | 12.1 |
| 0.6 | 3.0 | 3.3 | 8.3 |
| 0.0 | 2.0 | 5.6 | 3.0 |
| 1.0 | 14.0 | 7.4 | 6.6 |
| 20.6 | 8.2 | 11.8 | 7.0 |
| $\$ 93,809$ | $\$ 88,064$ | $\$ 86,963$ | 11.3 |
|  |  |  | $\$ 87,094$ |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 70.1\% | 52.8\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 96.9\% | 83.5\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 9.0 | 11.0 | 8.2 |
| Science | DNS | 7.0 | 7.2 | 6.2 |
| Mathematics | DNS | 7.0 | 6.5 | 5.4 |
| Computer Education | DNS | 4.0 | 2.1 | 2.1 |
| Social Studies | DNS | 7.0 | 7.3 | 6.9 |
| English Language Arts (ELA) | DNS | 6.0 | 5.6 | 5.2 |
| World Languages | DNS | 4.0 | 2.5 | 2.5 |
| Electives | DNS | 27.0 | 17.9 | 17.3 |
| Total Number of Courses Offered | DNS | 71.0 | 60.1 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 49.1\% | 40.2\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 1.7\% | 3.1\% | 2.5\% |
| State Dedicated | 5.7\% | 10.4\% | 7.1\% |
| State Appropriated | 31.5\% | 38.3\% | 40.4\% |
| Federal | 12.0\% | 8.0\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 28.3\% | 42.4\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 58.0\% | \$4,692 | 56.7\% | \$4,714 | 54.6\% | \$4,846 |
| Instructional Support | 2.0\% | \$160 | 2.9\% | \$242 | 3.8\% | \$335 |
| Student Support | 4.8\% | \$392 | 6.3\% | \$521 | 7.2\% | \$636 |
| School Administration | 7.8\% | \$630 | 6.2\% | \$514 | 5.8\% | \$512 |
| District Administration | 4.3\% | \$348 | 2.8\% | \$236 | 2.8\% | \$251 |
| District Support | 16.6\% | \$1,342 | 17.1\% | \$1,423 | 17.2\% | \$1,530 |
| Other | 6.5\% | \$522 | 7.9\% | \$658 | 8.6\% | \$766 |
| Total |  | \$8,087 |  | \$8,308 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$1,797 |  | \$697 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (All Studens)



