

# 2019 SCHOOL PROFILES

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## CACHE 5TH AND 6TH GRADE MIDDLE SCHOOL (5-6)

CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527 Telephone: (580) 429-0222

16-1001-530

### **Community Characteristics**

Community Group E1	About this District: CACHE Square Miles Covered by District: 274 Number of School Sites in District: 5 <i>Telephone:</i> (580) 429-3266 102 East H Ave Cache, OK 73527-9230		County: COMANCHE	
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	52.3%	51.5%	62.0%	48.5%

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Black	7.5%	8.2%	1.9%	8.5%
Asian	2.3%	2.0%	1.1%	2.4%
Hispanic	14.0%	14.2%	8.2%	17.7%
Native American	14.6%	14.2%	18.0%	13.1%
Two or More Races	9.4%	9.9%	8.8%	9.8%
Female	45.8%	46.3%	48.0%	48.7%
Male	54.2%	53.7%	52.0%	51.3%
Bilingual Students	2.3%	1.7%	3.7%	12.7%
Economically Disadvantaged Students	51.0%	50.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$60,717	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,201	6,645	7,653
% of Population under 18	22.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.6%	71.5%	65.4%
Average Household Income	\$113,709	\$74,960	\$70,262
Median Household Income	\$83,906	DNS	\$51,424
% of Population below Poverty	4.1%	10.8%	16.0%
Unemployment Rate	5.1%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	10.5%	12.2%
H.S. Diploma Only	26.8%	35.0%	31.3%
Some College Education but No Degree	30.5%	24.1%	23.6%
Associate's Degree	9.3%	7.6%	7.7%
Bachelor's Degree and Above	26.9%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.6	9.2	10.0
Mobility Rate (Incoming Students)	7.4%	5.9%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	154.0	47.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	181.1	271.4	194.5
Parents Attending Parent/Teacher Conference	41%	57%	69%	73%
Patrons' Volunteer Hours per Student	1.7	0.9	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation Possible Reasons: (1) Not Applicable

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	308	1,992	1,412	1,298
Average Enrollment throughout the Year (ADM)	311	1,991	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	44.5%	44.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	10.4%	6.6%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.6%	1.0%	2.1%	8.2%
% of Students in Special Education	19.8%	16.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.5	103.7	78.6	70.4
Average Salary (w/ Fringe)	\$49,458	\$52,579	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	22.7%	30.0%	22.2%	25.1%
Average Years of Experience	9.9	12.8	13.8	12.1
Special Education Teachers (FTE)	2.0	11.6	8.0	8.3
Counselors (FTE)	0.0	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.0	2.0	5.6	6.6
Administrators (FTE)	1.0	14.0	7.4	7.0
Teachers per Administrator	16.5	8.2	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,811	\$88,064	\$86,963	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.1%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.9%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.0	8.2
Science	DNS	7.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	4.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	27.0	17.9	17.3
Total Number of Courses Offered	DNS	71.0	60.1	53.8

#### Sources of District Revenues (All Funds)

District	49.1%	40.2%	39.4%
County	1.7%	3.1%	2.5%
State Dedicated	5.7%	10.4%	7.1%
State Appropriated	31.5%	38.3%	40.4%
Federal	12.0%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.3%	42.4%	63.7%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,692	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.0%	\$160	2.9%	\$242	3.8%	\$335
Student Support	4.8%	\$392	6.3%	\$521	7.2%	\$636
School Administration	7.8%	\$630	6.2%	\$514	5.8%	\$512
District Administration	4.3%	\$348	2.8%	\$236	2.8%	\$251
District Support	16.6%	\$1,342	17.1%	\$1,423	17.2%	\$1,530
Other	6.5%	\$522	7.9%	\$658	8.6%	\$766
Total		\$8,087		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,797		\$697		\$1,084

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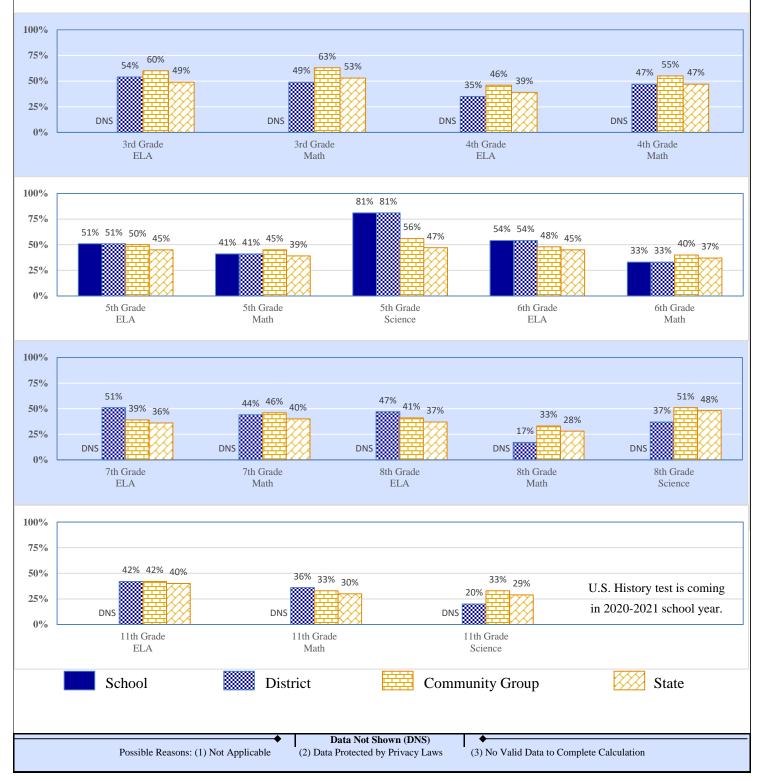
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

