# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CACHE HIGH SCHOOL (9-12)

#### CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527 Telephone: (580) 429-3214

16-1001-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

CACHE

Square Miles Covered by District: 274 Number of School Sites in District: 5

Telephone: (580) 429-3266

102 East H Ave Cache, OK 73527-9230



County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.8%	51.5%	62.0%	48.5%
Black	9.5%	8.2%	1.9%	8.5%
Asian	2.3%	2.0%	1.1%	2.4%
Hispanic	13.8%	14.2%	8.2%	17.7%
Native American	15.4%	14.2%	18.0%	13.1%
Two or More Races	4.2%	9.9%	8.8%	9.8%
Female	45.7%	46.3%	48.0%	48.7%
Male	54.3%	53.7%	52.0%	51.3%
Bilingual Students	2.2%	1.7%	3.7%	12.7%
Economically Disadvantaged Students	44.5%	50.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$60,717	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,201	6,645	7,653
% of Population under 18	22.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.6%	71.5%	65.4%
Average Household Income	\$113,709	\$74,960	\$70,262
Median Household Income	\$83,906	DNS	\$51,424
% of Population below Poverty	4.1%	10.8%	16.0%
Unemployment Rate	5.1%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	10.5%	12.2%
H.S. Diploma Only	26.8%	35.0%	31.3%
Some College Education but No Degree	30.5%	24.1%	23.6%
Associate's Degree	9.3%	7.6%	7.7%
Bachelor's Degree and Above	26.9%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.6	9.2	10.0
Mobility Rate (Incoming Students)	6.2%	5.9%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.2	47.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	54.7	181.1	271.4	194.5
Parents Attending Parent/Teacher Conference	35%	57%	69%	73%
Patrons' Volunteer Hours per Student	0.1	0.9	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	602	1,992	1,412	1,29
Average Enrollment throughout the Year (ADM)	592	1,991	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	41.7%	44.8%	45.5%	62.89
% of Students Identified as Gifted/Talented	9.8%	6.6%	13.9%	13.69
% of Students as English Language Learners (ELL)	0.8%	1.0%	2.1%	8.29
6 of Students in Special Education	16.4%	16.7%	15.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	103.7	78.6	70
Average Salary (w/ Fringe)	\$54,134	\$52,579	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	39.3%	30.0%	22.2%	25.1
Average Years of Experience	11.9	12.8	13.8	12
pecial Education Teachers (FTE)	3.5	11.6	8.0	8
ounselors (FTE)	1.0	3.0	3.3	3
ther Certified Professional Staff (FTE)	0.0	2.0	5.6	6
dministrators (FTE)	4.0	14.0	7.4	7
eachers per Administrator	8.4	8.2	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$92,312	\$88,064	\$86,963	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	70.1%	70.1%	52.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	96.9%	96.9%	83.5%	82.8
verage HS Course Offerings by Site	70.770	70.770	03.370	02.0
Non-electives:				
Fine Arts	9	9.0	11.0	8
Science	7	7.0	7.2	(
Mathematics	7	7.0	6.5	5
Computer Education	4	4.0	2.1	2
Social Studies	7	7.0	7.3	(
English Language Arts (ELA)	6	6.0	5.6	5
World Languages	4	4.0	2.5	2
Electives	27	27.0	17.9	17
Total Number of Courses Offered	71	71.0	60.1	5.
urces of District Revenues (All Funds)				
istrict		49.1%	40.2%	39.4
ounty		1.7%	3.1%	2.5
ate Dedicated		5.7%	10.4%	7.1
tate Appropriated		31.5%	38.3%	40.4
ederal		12.0%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		28.3%	42.4%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

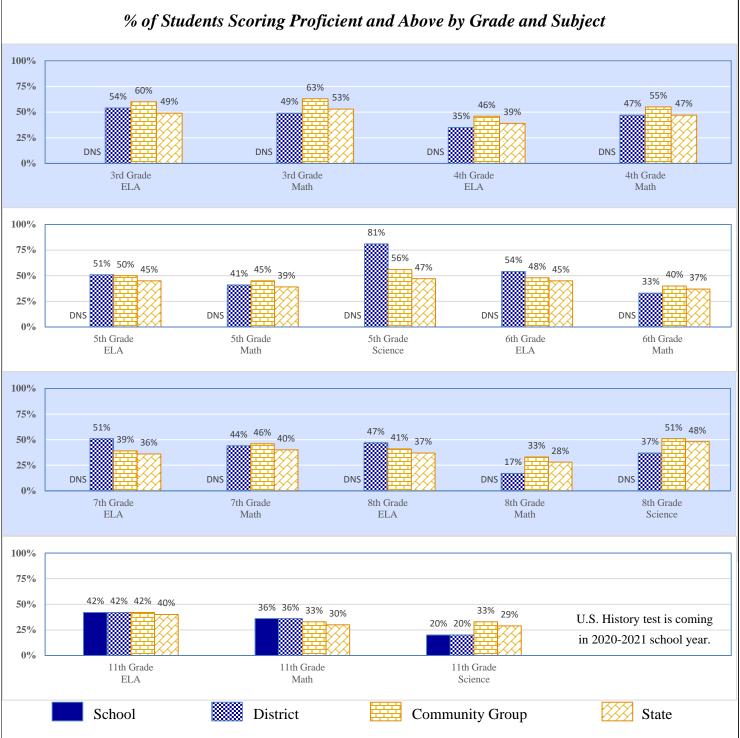
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$4,692	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.0%	\$160	2.9%	\$242	3.8%	\$335
Student Support	4.8%	\$392	6.3%	\$521	7.2%	\$636
School Administration	7.8%	\$630	6.2%	\$514	5.8%	\$512
District Administration	4.3%	\$348	2.8%	\$236	2.8%	\$251
District Support	16.6%	\$1,342	17.1%	\$1,423	17.2%	\$1,530
Other	6.5%	\$522	7.9%	\$658	8.6%	\$766
Total	_	\$8,087		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,797		\$697		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

