Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GERONIMO ELEMENTARY (EC-6)

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 353-0882

16-1004-105

Community Characteristics

Community Group

About this District: GERONIMO

Square Miles Covered by District: 84 Number of School Sites in District: 3 Telephone: (580) 355-3160

800 West Main Street Geronimo, OK 73543-0099



County: COMANCHE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	55.8%	52.2%	48.5%
Black	4.6%	2.5%	2.2%	8.5%
Asian	1.2%	0.9%	0.3%	2.4%
Hispanic	19.1%	19.6%	8.1%	17.7%
Native American	6.4%	9.0%	27.4%	13.1%
Two or More Races	10.4%	12.1%	9.8%	9.8%
Female	47.4%	44.9%	48.1%	48.7%
Male	52.6%	55.1%	51.9%	51.3%
Bilingual Students	0.0%	3.1%	2.8%	12.7%
Economically Disadvantaged Students	69.9%	69.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$52,682	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,867	1,997	7,653
% of Population under 18	9.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	69.7%	65.4%
Average Household Income	\$63,260	\$59,484	\$70,262
Median Household Income	\$53,875	DNS	\$51,424
% of Population below Poverty	10.2%	17.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.9%	14.5%	12.2%
H.S. Diploma Only	42.5%	40.7%	31.3%
Some College Education but No Degree	21.1%	22.1%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	8.0%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.3%	25.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.0	9.2	10.0
Mobility Rate (Incoming Students)	8.9%	8.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.6	21.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	321.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	49%	72%	73%
Patrons' Volunteer Hours per Student	4.6	2.8	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		~			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	173		321		355		1,29
Average Enrollment throughout the Year (ADM)	173		320		353		1,28
% of Students Eligible for Free/Reduced Lunch	69.4%		69.2%		79.7%		62.89
% of Students Identified as Gifted/Talented	12.1%		18.1%		12.7%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.29
% of Students in Special Education	18.5%		20.2%		21.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.8		19.4		23.2		70.
Average Salary (w/ Fringe)	\$46,977		\$47,245		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	10.2%		23.3%		24.4%		25.19
Average Years of Experience	11.3		12.6		14.0		12.
Special Education Teachers (FTE)	0.5		1.4		1.8		8.
Counselors (FTE)	0.1		0.6		0.7		3
Other Certified Professional Staff (FTE)	0.8		0.8		1.4		6
Administrators (FTE)	0.9		2.9		2.5		7.
Ceachers per Administrator	12.1		7.3		10.2		11
Average Salary (w/ Fringe) per Administrative FTE	\$98,520		\$112,599		\$88,887		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		91.3%		65.9%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.9%		83.9%		82.8
verage HS Course Offerings by Site	DIAD		73.570		03.770		02.0
Non-electives:							
Fine Arts	DNS		5.0		3.6		8
Science	DNS		2.0		4.5		6
Mathematics	DNS		5.0		4.3		5
Computer Education	DNS		2.0		1.4		2
Social Studies	DNS		7.0		5.4		6
English Language Arts (ELA)	DNS		4.0		4.3		5
World Languages	DNS		2.0		0.6		2
Electives	DNS		16.0		13.1		17
Total Number of Courses Offered	DNS		43.0		37.1		53
urces of District Revenues (All Funds)							
			38.5%		35.0%		20.4
ounty			1.6%		2.1%		39.4 2.5
ounty tate Dedicated			6.8%				
					8.3%		7.1
tate Appropriated			40.2%		40.8%		40.4
ederal			12.8%		13.9%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			106.5%		32.8%		63.7
strict Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		Sta	to
	_	% 51.20/	\$/ADM	% 52.60/	\$/ADM	%	\$/ADN
nstruction nstructional Support		51.3%	\$4,908 \$158	53.6%	\$5,554 \$262	54.6% 3.8%	\$4,84 \$33
USITICATORIAL AUDIOOTI		1.0%	2129	2.5%	3/0/	3.0%	33

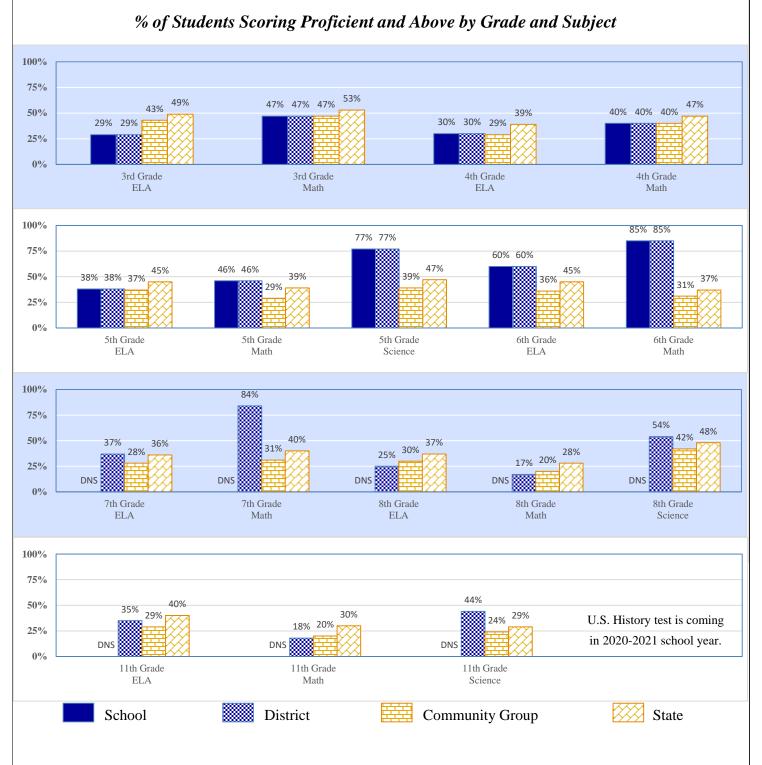
	District		Community Group		Star	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,908	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$158	2.5%	\$262	3.8%	\$335
Student Support	5.7%	\$541	6.1%	\$632	7.2%	\$636
School Administration	8.2%	\$782	5.4%	\$564	5.8%	\$512
District Administration	8.1%	\$772	5.1%	\$529	2.8%	\$251
District Support	16.3%	\$1,562	17.8%	\$1,840	17.2%	\$1,530
Other	8.9%	\$851	9.5%	\$979	8.6%	\$766
Total		\$9,574		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,658		\$623		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

