

2019 SCHOOL PROFILES

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GERONIMO MIDDLE SCHOOL (7-8)

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 355-3160

16-1004-505

\$55,097

Community Characteristics

Community Group	About this District: GERONIMO					
G2	Square Miles Covered by District: 84 Number of School Sites in District: 3 <i>Telephone: (580) 355-3160</i> 800 West Main Street Geronimo, OK 73543-0099	County: COMANCHE	ANCHE			
Student Demographics	School	District	•	State Average		
Ethnic & Gender Makeup Based upon Fall En Caucasian	rollment: 54.5%	55.8%	52.2%	48.5%		
Black	0.0%			8.5%		
Asian	0.0%	0.9%	0.3%	2.4%		
Hispanic	20.0%	19.6%	8.1%	17.7%		
Native American	10.9%	9.0%	27.4%	13.1%		
Two or More Races	14.5%	12.1%	9.8%	9.8%		
Female	41.8%	44.9%	48.1%	48.7%		
Male	58.2%	55.1%	51.9%	51.3%		
Bilingual Students	3.6%	3.1%	2.8%	12.7%		
Economically Disadvantaged Students	65.5%	69.8%	72.7%	60.2%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,867	1,997	7,653
% of Population under 18	9.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	69.7%	65.4%
Average Household Income	\$63,260	\$59,484	\$70,262
Median Household Income	\$53,875	DNS	\$51,424
% of Population below Poverty	10.2%	17.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.9%	14.5%	12.2%
H.S. Diploma Only	42.5%	40.7%	31.3%
Some College Education but No Degree	21.1%	22.1%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	8.0%	15.8%	25.2%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	25.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.0	9.2	10.0
Mobility Rate (Incoming Students)	5.9%	8.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	21.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	321.0	238.0	194.5
Parents Attending Parent/Teacher Conference	25%	49%	72%	73%
Patrons' Volunteer Hours per Student	0.9	2.8	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

\$52,682

\$56,193

16-I004-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	55	321	355	1,298
Average Enrollment throughout the Year (ADM)	54	320	353	1,289
% of Students Eligible for Free/Reduced Lunch	63.6%	69.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	20.0%	18.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	25.5%	20.2%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.0	19.4	23.2	70.4
Average Salary (w/ Fringe)	\$39,819	\$47,245	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	63.8%	23.3%	24.4%	25.1%
Average Years of Experience	12.7	12.6	14.0	12.1
Special Education Teachers (FTE)	0.6	1.4	1.8	8.3
Counselors (FTE)	0.3	0.6	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.8	1.4	6.6
Administrators (FTE)	0.5	2.9	2.5	7.0
Teachers per Administrator	7.1	7.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,834	\$112,599	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.3%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.9%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	2.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	7.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	16.0	13.1	17.3
Total Number of Courses Offered	DNS	43.0	37.1	53.8

Sources of District Revenues (All Funds)

District	38.5%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	6.8%	8.3%	7.1%
State Appropriated	40.2%	40.8%	40.4%
Federal	12.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	106.5%	32.8%	63.7%

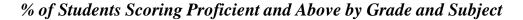
District Expenditures (Bond Funds Excluded)

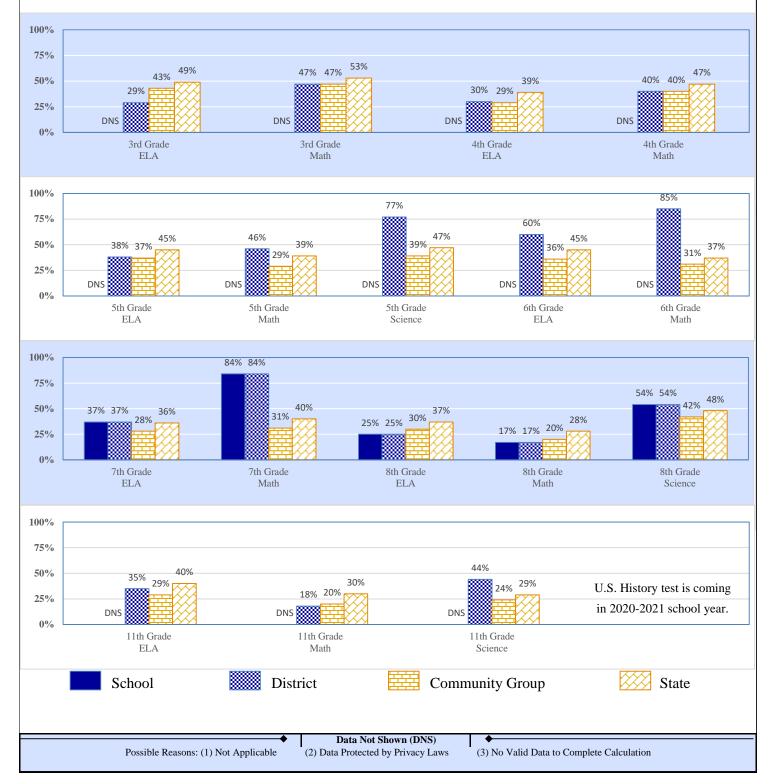
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,908	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$158	2.5%	\$262	3.8%	\$335
Student Support	5.7%	\$541	6.1%	\$632	7.2%	\$636
School Administration	8.2%	\$782	5.4%	\$564	5.8%	\$512
District Administration	8.1%	\$772	5.1%	\$529	2.8%	\$251
District Support	16.3%	\$1,562	17.8%	\$1,840	17.2%	\$1,530
Other	8.9%	\$851	9.5%	\$979	8.6%	\$766
Total		\$9,574		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,658		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

