# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## ALMOR WEST ELEMENTARY (EC-5)

#### LAWTON PUBLIC SCHOOLS

6902 Southwest Delta Avenue, Lawton, OK 73505 Telephone: (580) 536-6006

16-1008-106

## **Community Characteristics**

### **Community Group**

#### **About this District:** LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	32.0%	37.5%	32.5%	48.5%
Black	27.0%	22.4%	23.6%	8.5%
Asian	1.7%	2.6%	4.1%	2.4%
Hispanic	16.3%	19.2%	25.1%	17.7%
Native American	4.4%	5.1%	3.9%	13.1%
Two or More Races	18.6%	13.1%	10.7%	9.8%
Female	50.3%	48.6%	48.6%	48.7%
Male	49.7%	51.4%	51.4%	51.3%
Bilingual Students	5.2%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	67.7%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.1%	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	11.7	11.6	10.0
Mobility Rate (Incoming Students)	10.4%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.6	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	85%	77%	76%	73%
Patrons' Volunteer Hours per Student	0.7	2.0	1.8	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
assioom & Auministration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	344	13,799	15,772	1,29
verage Enrollment throughout the Year (ADM)	345	13,596	15,612	1,28
of Students Eligible for Free/Reduced Lunch	67.7%	66.7%	71.9%	62.89
of Students Identified as Gifted/Talented	4.7%	7.8%	14.4%	13.69
of Students as English Language Learners (ELL)	4.7%	4.9%	12.3%	8.29
of Students in Special Education	11.9%	19.2%	15.4%	16.19
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	718.3	835.8	70
Average Salary (w/ Fringe)	\$54,541	\$52,132	\$53,468	\$51,99
% of Teachers with Advanced Degree(s)	18.5%	32.5%	26.4%	25.1
Average Years of Experience	14.3	11.3	10.4	12
pecial Education Teachers (FTE)	1.0	189.2	136.0	8
Counselors (FTE)	1.0	49.5	44.5	3
ounselots (FTE) Other Certified Professional Staff (FTE)	0.5	67.9	97.1	6
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dministrators (FTE)	1.0	81.3	76.7	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	17.0 \$49,653	11.2 \$75,560	12.7 \$90,232	11 \$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.5%	43.3%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.4%	90.0%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	21.3	8
Science	DNS	12.3	11.7	(
Mathematics	DNS	9.0	9.2	4
Computer Education	DNS	3.3	4.1	2
Social Studies	DNS	13.3	13.1	Ć
English Language Arts (ELA)	DNS	6.7	7.8	4
	DNS	5.3	8.2	
World Languages				
World Languages Electives			28.6	
	1 1/1/5	5 3	8.2	
World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)	DNS DNS	21.3 89.7	28.6 104.0	1
Electives Total Number of Courses Offered	DNS	21.3		17 53
Electives Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict	DNS	21.3 89.7	104.0	17 53 39.4
Electives Total Number of Courses Offered  urces of District Revenues (All Funds)	DNS	21.3 89.7	104.0 39.2%	2 17 53 39.4 2.5 7.1
Electives Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict bunty ate Dedicated	DNS	21.3 89.7 24.1% 1.7% 5.5%	39.2% 2.4% 5.2%	17 53 39.4 2.5
Electives Total Number of Courses Offered  urces of District Revenues (All Funds)  estrict bunty ate Dedicated ate Appropriated	DNS	21.3 89.7 24.1% 1.7%	39.2% 2.4%	39 2.5 7.1
Electives Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict bunty	DNS	21.3 89.7 24.1% 1.7% 5.5% 53.0%	39.2% 2.4% 5.2% 41.6%	39 2.5 7.1 40

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total		\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (All Students)

