Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CROSBY PARK ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

1602 Northwest Horton Boulevard, Lawton, OK 73505 Telephone: (580) 353-7107

16-1008-114

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	37.9%	37.5%	32.5%	48.5%
Black	23.0%	22.4%	23.6%	8.5%
Asian	2.6%	2.6%	4.1%	2.4%
Hispanic	16.5%	19.2%	25.1%	17.7%
Native American	3.6%	5.1%	3.9%	13.1%
Two or More Races	16.5%	13.1%	10.7%	9.8%
Female	49.5%	48.6%	48.6%	48.7%
Male	50.5%	51.4%	51.4%	51.3%
Bilingual Students	7.1%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	66.3%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.7%	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	11.7	11.6	10.0
Mobility Rate (Incoming Students)	5.9%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	91%	77%	76%	73%
Patrons' Volunteer Hours per Student	1.2	2.0	1.8	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Matteristi autori Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	309	13,799	15,772	1,29
Average Enrollment throughout the Year (ADM)	309	13,596	15,612	1,28
of Students Eligible for Free/Reduced Lunch	66.3%	66.7%	71.9%	62.8
of Students Identified as Gifted/Talented	4.2%	7.8%	14.4%	13.6
of Students as English Language Learners (ELL)	7.1%	4.9%	12.3%	8.2
of Students in Special Education	24.9%	19.2%	15.4%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	718.3	835.8	70
Average Salary (w/ Fringe)	\$55,268	\$52,132	\$53,468	\$51,9
% of Teachers with Advanced Degree(s)	20.0%	32.5%	26.4%	25.1
Average Years of Experience	17.4	11.3	10.4	12
pecial Education Teachers (FTE)	6.0	189.2	136.0	
ounselors (FTE)	1.0	49.5	44.5	3
ther Certified Professional Staff (FTE)	1.5	67.9	97.1	(
dministrators (FTE)	1.0	81.3	76.7	
eachers per Administrator	21.0	11.2	12.7	1:
verage Salary (w/ Fringe) per Administrative FTE	\$77,451	\$75,560	\$90,232	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	89.4%	90.0%	82.8
· .				
Fine Arts	DNS	18.3	21.3	8
Science	DNS	12.3	11.7	(
Mathematics	DNS	9.0	9.2	
Computer Education	DNS	3.3	4.1	2
Social Studies	DNS	13.3	13.1	
English Language Arts (ELA)	DNS	6.7	7.8	
World Languages	DNS	5.3	8.2	2
Electives	DNS	21.3	28.6	17
Total Number of Courses Offered	DNS	89.7	104.0	5:
urces of District Revenues (All Funds)				
istrict		24.1%	39.2%	39.4
ounty		1.7%	2.4%	2.5
ate Dedicated		5.5%	5.2%	7.1
ate Appropriated		53.0%	41.6%	40.4
ederal		15.7%	11.6%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		34.2%	82.7%	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total	_	\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

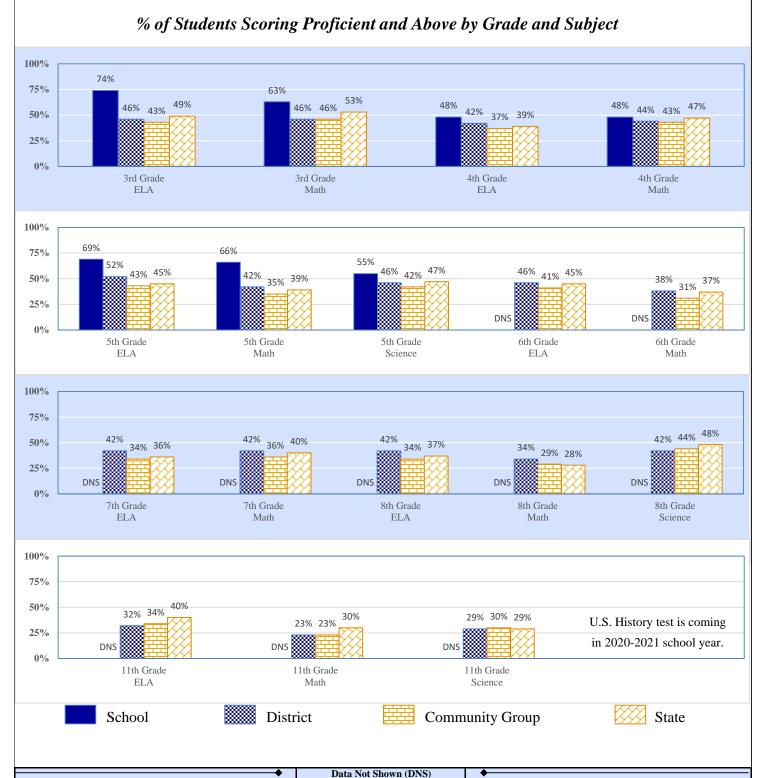
Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

