



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND HILLS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

405 Northwest Woodland Drive, Lawton, OK 73505

Telephone: (580) 536-7991

16-1008-220

Community Characteristics

Community Group

B2

About this District:

LAWTON

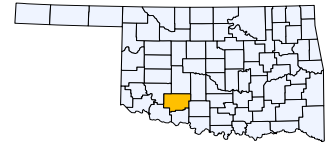
Square Miles Covered by District: 185

Number of School Sites in District: 25

Telephone: (580) 357-6900

Post Office Box 1009

Lawton, OK 73502-1009



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	37.5%	32.5%	48.5%
Black	17.2%	22.4%	23.6%	8.5%
Asian	3.2%	2.6%	4.1%	2.4%
Hispanic	14.6%	19.2%	25.1%	17.7%
Native American	2.2%	5.1%	3.9%	13.1%
Two or More Races	15.2%	13.1%	10.7%	9.8%
Female	47.3%	48.6%	48.6%	48.7%
Male	52.7%	51.4%	51.4%	51.3%
Bilingual Students	6.0%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	59.9%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.0%	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.7	11.6	10.0
Mobility Rate (Incoming Students)	10.5%	12.3%	11.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.7	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	85%	77%	76%	73%
Patrons' Volunteer Hours per Student	3.0	2.0	1.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	501	13,799	15,772	1,298
Average Enrollment throughout the Year (ADM)	505	13,596	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	59.9%	66.7%	71.9%	62.8%
% of Students Identified as Gifted/Talented	4.4%	7.8%	14.4%	13.6%
% of Students as English Language Learners (ELL)	4.6%	4.9%	12.3%	8.2%
% of Students in Special Education	15.2%	19.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	718.3	835.8	70.4
Average Salary (w/ Fringe)	\$49,562	\$52,132	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	31.4%	32.5%	26.4%	25.1%
Average Years of Experience	8.4	11.3	10.4	12.1
Special Education Teachers (FTE)	2.5	189.2	136.0	8.3
Counselors (FTE)	1.0	49.5	44.5	3.0
Other Certified Professional Staff (FTE)	0.5	67.9	97.1	6.6
Administrators (FTE)	2.0	81.3	76.7	7.0
Teachers per Administrator	14.0	11.2	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,232	\$75,560	\$90,232	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.5%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.4%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	21.3	8.2
Science	DNS	12.3	11.7	6.2
Mathematics	DNS	9.0	9.2	5.4
Computer Education	DNS	3.3	4.1	2.1
Social Studies	DNS	13.3	13.1	6.9
English Language Arts (ELA)	DNS	6.7	7.8	5.2
World Languages	DNS	5.3	8.2	2.5
Electives	DNS	21.3	28.6	17.3
Total Number of Courses Offered	DNS	89.7	104.0	53.8

Sources of District Revenues (All Funds)

District	24.1%	39.2%	39.4%
County	1.7%	2.4%	2.5%
State Dedicated	5.5%	5.2%	7.1%
State Appropriated	53.0%	41.6%	40.4%
Federal	15.7%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.2%	82.7%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total		\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

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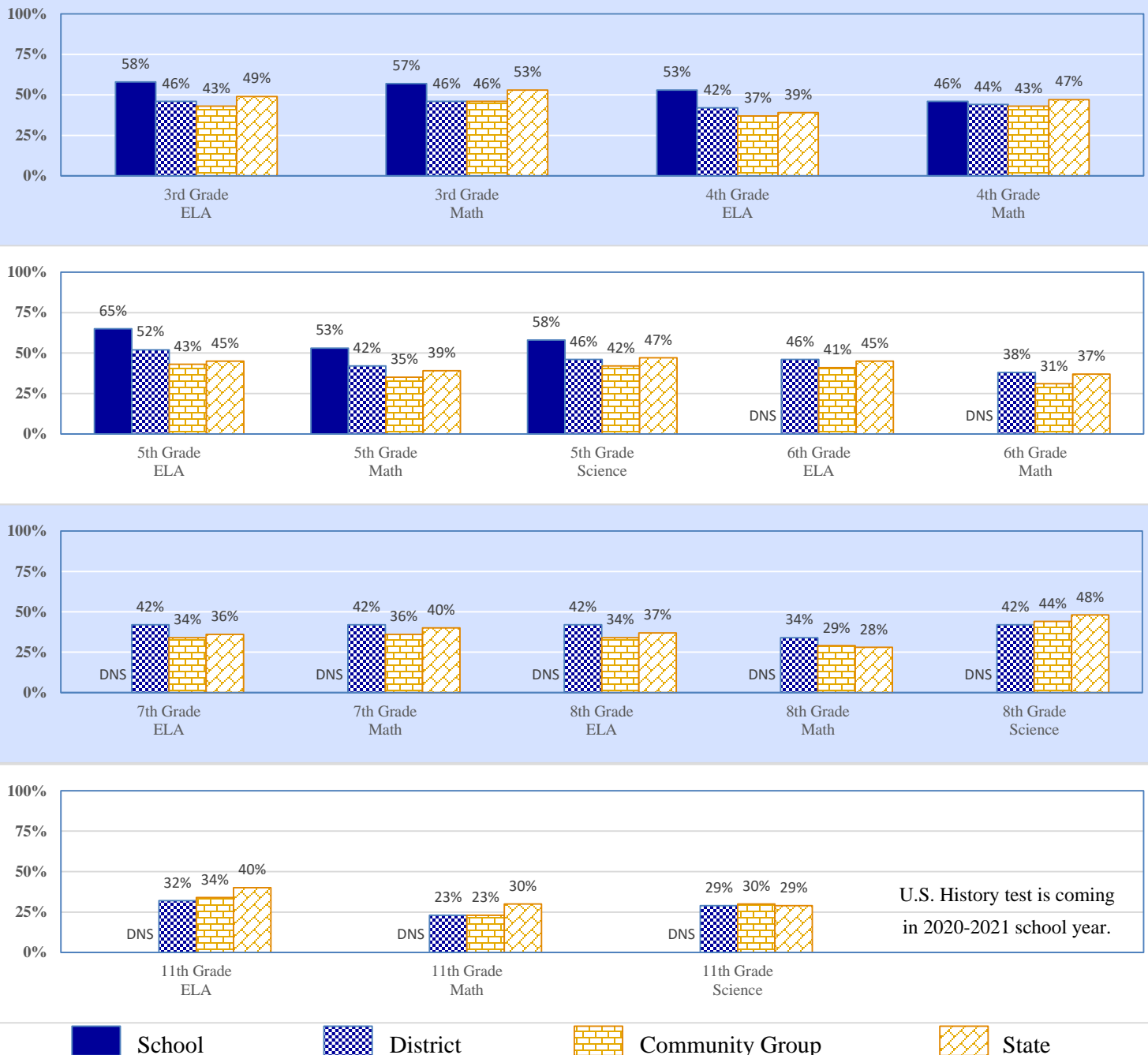
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

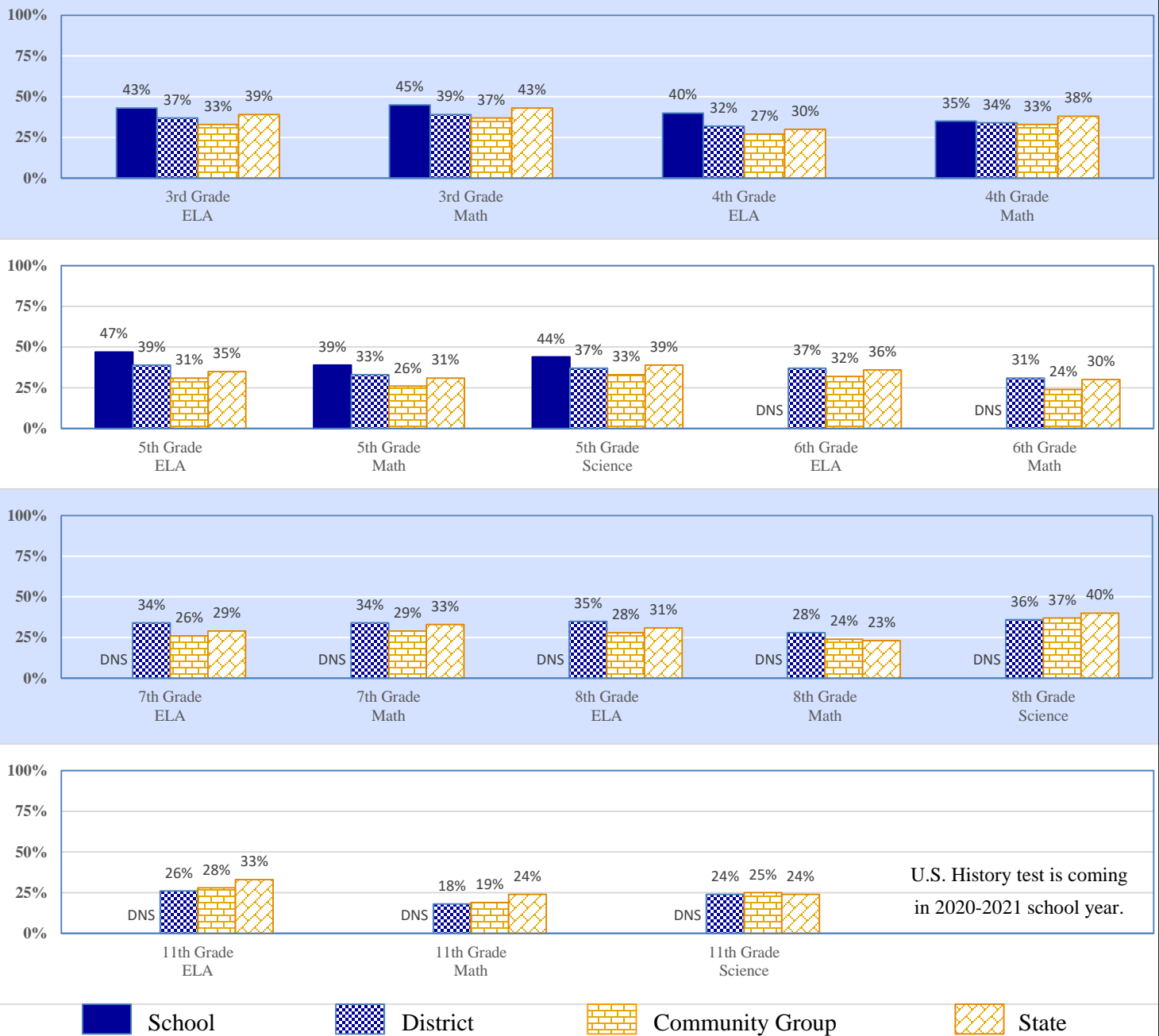
% of Students Scoring Proficient and Above by Grade and Subject



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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	96.9%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.2%	8.1%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	15.1%	13.3%
Out-of-State College-Going Rate	DNS	8.8%	6.0%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	37.1%	48.4%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	34.3%	42.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	70.2%	67.7%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	97.0	132.7	28.6