

2019 SCHOOL PROFILES

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MacARTHUR MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

510 Northeast 45th Street, Lawton, OK 73507 Telephone: (580) 353-5111

16-1008-530

Community Characteristics

Community Group	About this District: LAWTON Square Miles Covered by District: 185	LAWTON Square Miles Covered by District: 185				
B2	Number of School Sites in District: 25 Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009		County: COM	IANCHE		
Student Demographics	Sahaal	District	Community	State America		

Suuen Demographies	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.3%	37.5%	32.5%	48.5%
Black	18.9%	22.4%	23.6%	8.5%
Asian	3.1%	2.6%	4.1%	2.4%
Hispanic	15.8%	19.2%	25.1%	17.7%
Native American	4.2%	5.1%	3.9%	13.1%
Two or More Races	13.6%	13.1%	10.7%	9.8%
Female	49.3%	48.6%	48.6%	48.7%
Male	50.7%	51.4%	51.4%	51.3%
Bilingual Students	4.6%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	55.7%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	11.7	11.6	10.0
Mobility Rate (Incoming Students)	8.3%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.4	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	370.0	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	67%	77%	76%	73%
Patrons' Volunteer Hours per Student	0.9	2.0	1.8	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

16-I008-530

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	740	13,799	15,772	1,298
Average Enrollment throughout the Year (ADM)	744	13,596	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	55.7%	66.7%	71.9%	62.8%
% of Students Identified as Gifted/Talented	14.3%	7.8%	14.4%	13.6%
% of Students as English Language Learners (ELL)	1.6%	4.9%	12.3%	8.2%
% of Students in Special Education	19.6%	19.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.5	718.3	835.8	70.4
Average Salary (w/ Fringe)	\$54,188	\$52,132	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	37.0%	32.5%	26.4%	25.1%
Average Years of Experience	14.6	11.3	10.4	12.1
Special Education Teachers (FTE)	16.0	189.2	136.0	8.3
Counselors (FTE)	3.0	49.5	44.5	3.0
Other Certified Professional Staff (FTE)	1.5	67.9	97.1	6.6
Administrators (FTE)	4.0	81.3	76.7	7.0
Teachers per Administrator	13.1	11.2	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,212	\$75,560	\$90,232	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	20.5%	12.20	47 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.5%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.4%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	21.3	8.2
Science	DNS	12.3	11.7	6.2
Mathematics	DNS	9.0	9.2	5.4
Computer Education	DNS	3.3	4.1	2.1
Social Studies	DNS	13.3	13.1	6.9
English Language Arts (ELA)	DNS	6.7	7.8	5.2
World Languages	DNS	5.3	8.2	2.5
Electives	DNS	21.3	28.6	17.3
Total Number of Courses Offered	DNS	89.7	104.0	53.8

Sources of District Revenues (All Funds)

District	24.1%	39.2%	39.4%
County	1.7%	2.4%	2.5%
State Dedicated	5.5%	5.2%	7.1%
State Appropriated	53.0%	41.6%	40.4%
Federal	15.7%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.2%	82.7%	63.7%

District Expenditures (Bond Funds Excluded)

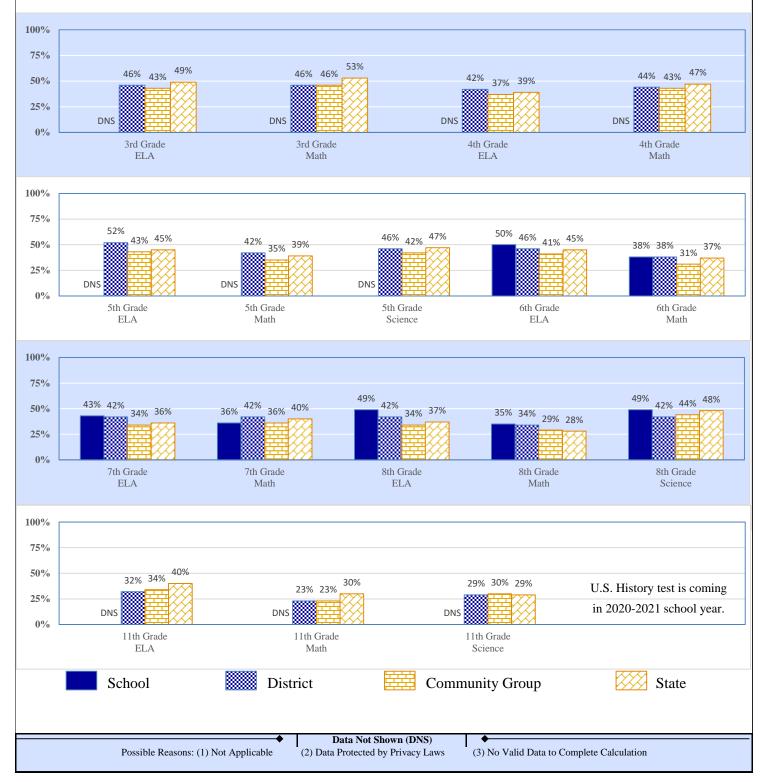
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total		\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

