

2019 SCHOOL PROFILES

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CENTRAL MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

1201 Northwest Fort Sill Boulevard, Lawton, OK 73507 Telephone: (580) 355-8544

16-1008-535

Community Characteristics

Community Group B2	About this District: LAWTON Square Miles Covered by District: 185 Number of School Sites in District: 25 Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009 County		AWTON Joguare Miles Covered by District: 185 Jumber of School Sites in District: 25 Jelephone: (580) 357-6900 Post Office Box 1009	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.9%	37.5%	32.5%	48.5%
Black	18.9%	22.4%	23.6%	8.5%
Asian	2.4%	2.6%	4.1%	2.4%
Hispanic	21.7%	19.2%	25.1%	17.7%
Native American	6.1%	5.1%	3.9%	13.1%
Two or More Races	11.9%	13.1%	10.7%	9.8%
Female	45.7%	48.6%	48.6%	48.7%
Male	54.3%	51.4%	51.4%	51.3%
Bilingual Students	6.8%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	72.9%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
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% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.7	11.6	10.0
Mobility Rate (Incoming Students)	12.5%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.1	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	352.0	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	72%	77%	76%	73%
Patrons' Volunteer Hours per Student	0.1	2.0	1.8	2.7

Data Not Shown (DNS) 4 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	704	13,799	15,772	1,298
Average Enrollment throughout the Year (ADM)	685	13,596	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	72.9%	66.7%	71.9%	62.8%
% of Students Identified as Gifted/Talented	9.7%	7.8%	14.4%	13.6%
% of Students as English Language Learners (ELL)	2.8%	4.9%	12.3%	8.2%
% of Students in Special Education	23.3%	19.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	45.3	718.3	835.8	70.4
Average Salary (w/ Fringe)	\$52,868	\$52,132	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	45.2%	32.5%	26.4%	25.1%
Average Years of Experience	10.8	11.3	10.4	12.1
Special Education Teachers (FTE)	19.0	189.2	136.0	8.3
Counselors (FTE)	3.0	49.5	44.5	3.0
Other Certified Professional Staff (FTE)	1.6	67.9	97.1	6.6
Administrators (FTE)	4.5	81.3	76.7	7.0
Teachers per Administrator	14.3	11.2	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,346	\$75,560	\$90,232	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.5%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.4%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.3	21.3	8.2
Science	DNS	12.3	11.7	6.2
Mathematics	DNS	9.0	9.2	5.4
Computer Education	DNS	3.3	4.1	2.1
Social Studies	DNS	13.3	13.1	6.9
English Language Arts (ELA)	DNS	6.7	7.8	5.2
World Languages	DNS	5.3	8.2	2.5
Electives	DNS	21.3	28.6	17.3
Total Number of Courses Offered	DNS	89.7	104.0	53.8

Sources of District Revenues (All Funds)

District	24.1%	39.2%	39.4%
County	1.7%	2.4%	2.5%
State Dedicated	5.5%	5.2%	7.1%
State Appropriated	53.0%	41.6%	40.4%
Federal	15.7%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.2%	82.7%	63.7%

District Expenditures (Bond Funds Excluded)

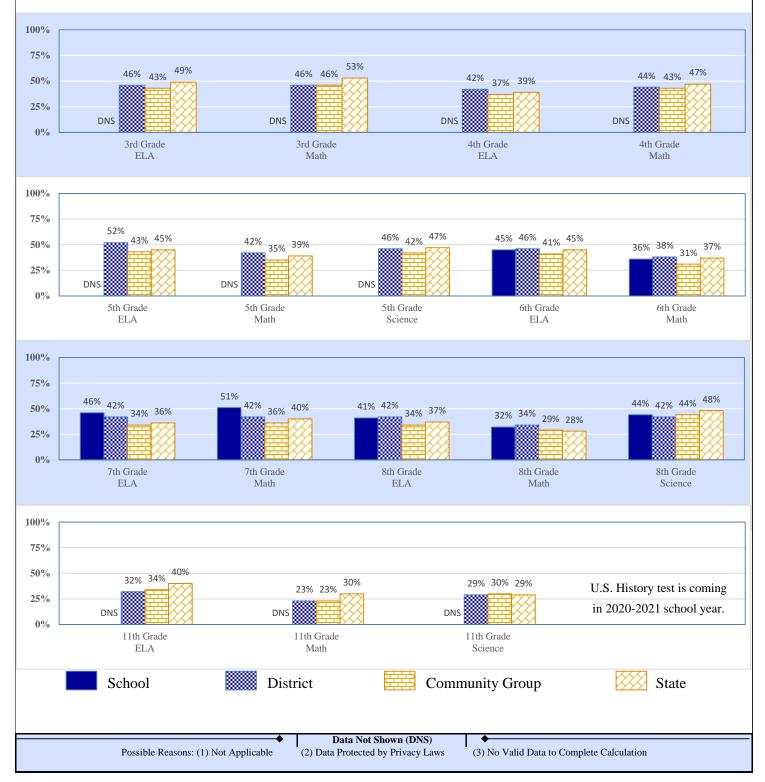
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total		\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

