Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EISENHOWER MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

5702 West Gore Boulevard, Lawton, OK 73505 Telephone: (580) 353-1040

16-1008-545

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.7%	37.5%	32.5%	48.5%
Black	26.9%	22.4%	23.6%	8.5%
Asian	3.4%	2.6%	4.1%	2.4%
Hispanic	16.3%	19.2%	25.1%	17.7%
Native American	6.5%	5.1%	3.9%	13.1%
Two or More Races	12.3%	13.1%	10.7%	9.8%
Female	50.0%	48.6%	48.6%	48.7%
Male	50.0%	51.4%	51.4%	51.3%
Bilingual Students	5.7%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	65.1%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	11.7	11.6	10.0
Mobility Rate (Incoming Students)	7.3%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.2	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	64%	77%	76%	73%
Patrons' Volunteer Hours per Student	2.8	2.0	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	848		13,799		15,772		1,298
Average Enrollment throughout the Year (ADM)	846		13,596		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	65.1%		66.7%		71.9%		62.8%
% of Students Identified as Gifted/Talented	11.4%		7.8%		14.4%		13.6%
% of Students as English Language Learners (ELL)	2.6%		4.9%		12.3%		8.2%
% of Students in Special Education	17.2%		19.2%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	47.5		718.3		835.8		70.4
Average Salary (w/ Fringe)	\$53,554		\$52,132		\$53,468		\$51,991
% of Teachers with Advanced Degree(s)	33.4%		32.5%		26.4%		25.1%
Average Years of Experience	13.9		11.3		10.4		12.1
Special Education Teachers (FTE)	15.5		189.2		136.0		8.3
Counselors (FTE)	3.0		49.5		44.5		3.0
Other Certified Professional Staff (FTE)	1.0		67.9		97.1		6.6
Administrators (FTE)	4.0		81.3		76.7		7.0
Teachers per Administrator	15.8		11.2		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,813		\$75,560		\$90,232		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.5%		43.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.4%		90.0%		82.8%
Average HS Course Offerings by Site	DNS		89.470		90.070		02.07
Non-electives:							
Fine Arts	DNS		18.3		21.3		8.2
Science	DNS		12.3		11.7		6.2
Mathematics	DNS		9.0		9.2		5.4
Computer Education	DNS		3.3		4.1		2.1
Social Studies	DNS		13.3		13.1		6.9
English Language Arts (ELA)	DNS		6.7		7.8		5.2
World Languages	DNS		5.3		8.2		2.5
Electives Total Number of Courses Offered	DNS DNS		21.3 89.7		28.6 104.0		17.3 53.8
Sources of District Revenues (All Funds)							
District			24.1%		39.2%		39.4%
County			1.7%		2.4%		2.5%
State Dedicated			5.5%		5.2%		7.1%
State Appropriated			53.0%		41.6%		40.4%
Federal			15.7%		11.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.2%		82.7%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,840
Instructional Support		2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support		10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration		5.6%	\$542 \$264	5.9%	\$541 \$176	5.8%	\$512 \$25

Data Not Shown (DNS)

2.7%

18.5%

6.6%

\$264

\$640

\$305

\$1,801

\$9,743

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



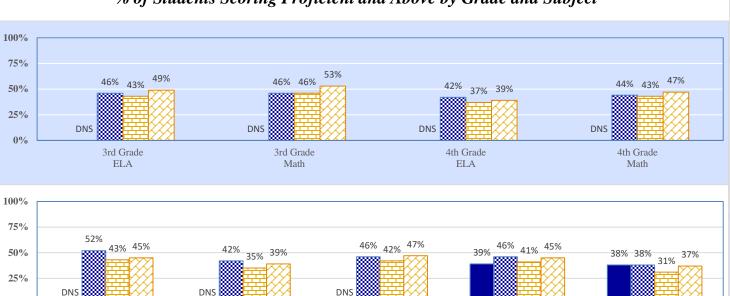
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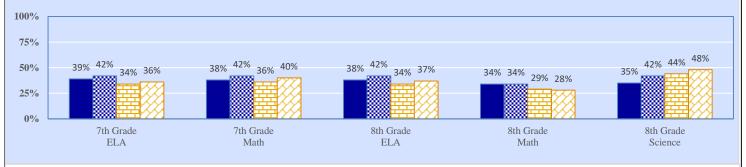
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

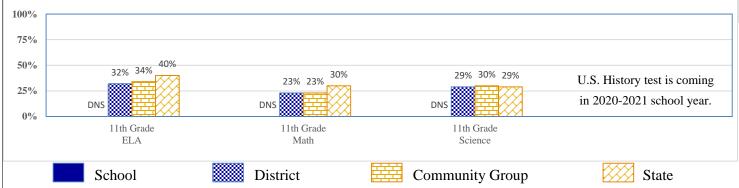
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

