Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EISENHOWER HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

5202 West Gore Boulevard, Lawton, OK 73505 Telephone: (580) 355-9144

16-I008-705

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.4%	37.5%	32.5%	48.5%
Black	31.6%	22.4%	23.6%	8.5%
Asian	4.2%	2.6%	4.1%	2.4%
Hispanic	15.3%	19.2%	25.1%	17.7%
Native American	6.9%	5.1%	3.9%	13.1%
Two or More Races	7.7%	13.1%	10.7%	9.8%
Female	50.1%	48.6%	48.6%	48.7%
Male	49.9%	51.4%	51.4%	51.3%
Bilingual Students	6.4%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	56.0%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	11.7	11.6	10.0
Mobility Rate (Incoming Students)	10.1%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	1,149.0	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	60%	77%	76%	73%
Patrons' Volunteer Hours per Student	0.1	2.0	1.8	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	1,149	13,799	15,772	1,298
Average Enrollment throughout the Year (ADM)	1,097	13,596	15,612	1,289
6 of Students Eligible for Free/Reduced Lunch	56.0%	66.7%	71.9%	62.89
6 of Students Identified as Gifted/Talented	12.9%	7.8%	14.4%	13.69
6 of Students as English Language Learners (ELL)	3.1%	4.9%	12.3%	8.29
6 of Students in Special Education	18.7%	19.2%	15.4%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	53.9	718.3	835.8	70.
Average Salary (w/ Fringe)	\$53,703	\$52,132	\$53,468	\$51,99
% of Teachers with Advanced Degree(s)	44.3%	32.5%	26.4%	25.1
Average Years of Experience	11.5	11.3	10.4	12
pecial Education Teachers (FTE)	17.7	189.2	136.0	8
Counselors (FTE)	4.0	49.5	44.5	3
Other Certified Professional Staff (FTE)	7.6	67.9	97.1	6
Administrators (FTE)	5.0	81.3	76.7	7
Ceachers per Administrator	14.3	11.2	12.7	11
Average Salary (w/ Fringe) per Administrative FTE	\$77,307	\$75,560	\$90,232	\$87,09
6 of HS Graduates Completing Regents' College-Bound Curriculum	37.5% 82.0%	30.5% 89.4%	90.0%	47.8 82.8
6 of Juniors & Seniors Taking Career-Tech Offered Courses	37.5%	30.5%	43.3%	47.8
1 0 0	82.0%	89.4%	90.0%	82.8
Average HS Course Offerings by Site Non-electives:				
Fine Arts	22	18.3	21.3	8
Science	13	12.3	11.7	6
Mathematics	9	9.0	9.2	5
Computer Education	3	3.3	4.1	2
Social Studies	15	13.3	13.1	6
English Language Arts (ELA)	7	6.7	7.8	5
World Languages	10	5.3	8.2	2
Electives	21	21.3	28.6	17
Total Number of Courses Offered	100	89.7	104.0	53
ources of District Revenues (All Funds)				
District		24.1%	39.2%	39.4
County		1.7%	2.4%	2.5
tate Dedicated		5.5%	5.2%	7.1
tate Appropriated		53.0%	41.6%	40.4
ederal		15.7%	11.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		34.2%	82.7%	63.7

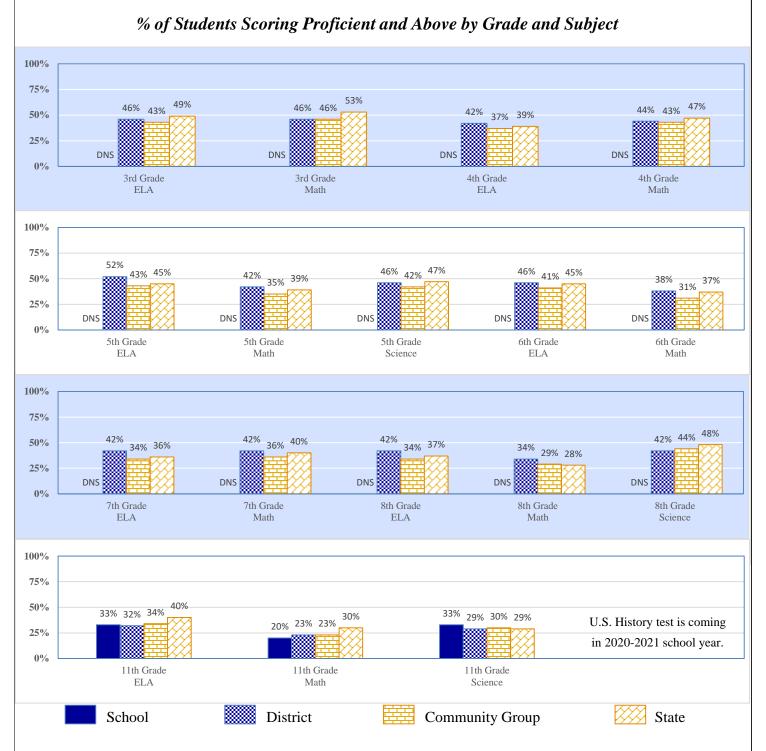
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total	_	\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

