Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MacARTHUR HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

4402 East Gore Boulevard, Lawton, OK 73501 Telephone: (580) 355-5230

16-1008-715

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	45.00/	25.50	22.5%	10.50
Caucasian	47.3%	37.5%	32.5%	48.5%
Black	22.3%	22.4%	23.6%	8.5%
Asian	2.6%	2.6%	4.1%	2.4%
Hispanic	14.8%	19.2%	25.1%	17.7%
Native American	6.4%	5.1%	3.9%	13.1%
Two or More Races	6.6%	13.1%	10.7%	9.8%
Female	49.1%	48.6%	48.6%	48.7%
Male	50.9%	51.4%	51.4%	51.3%
Bilingual Students	4.5%	7.4%	19.4%	12.7%
Economically Disadvantaged Students	45.7%	66.8%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$31,649	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	90,405	95,555	7,653
% of Population under 18	24.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	57.7%	65.4%
Average Household Income	\$61,614	\$67,126	\$70,262
Median Household Income	\$47,094	DNS	\$51,424
% of Population below Poverty	17.9%	15.5%	16.0%
Unemployment Rate	7.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	9.9%	12.2%
H.S. Diploma Only	31.2%	28.0%	31.3%
Some College Education but No Degree	28.2%	26.1%	23.6%
Associate's Degree	7.4%	8.4%	7.7%
Bachelor's Degree and Above	22.6%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.3%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.1	11.7	11.6	10.0
Mobility Rate (Incoming Students)	7.6%	12.3%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.9	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	339.3	1,149.9	218.3	194.5
Parents Attending Parent/Teacher Conference	86%	77%	76%	73%
Patrons' Volunteer Hours per Student	0.2	2.0	1.8	2.7

2018-19 School Educational Process

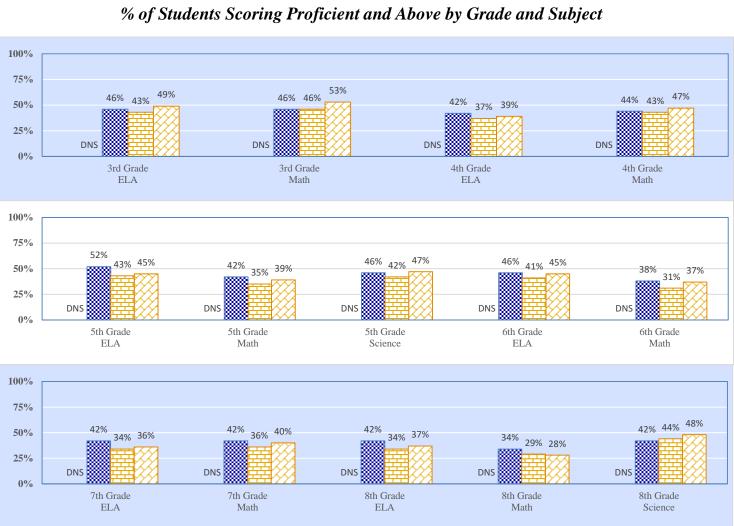
Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	School 1,018 992 45.7% 17.4% 1.8% 24.4%	District 13,799 13,596 66.7% 7.8% 4.9%	Group Average 15,772 15,612 71.9% 14.4%	State Avera 1,298 1,289 62.8%
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	992 45.7% 17.4% 1.8% 24.4%	13,596 66.7% 7.8%	15,612 71.9% 14.4%	1,289
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	45.7% 17.4% 1.8% 24.4%	66.7% 7.8%	71.9% 14.4%	
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	17.4% 1.8% 24.4%	7.8%	14.4%	62.8%
% of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	1.8% 24.4%			
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	24.4%	4.9%		13.6%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)			12.3%	8.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe)	45.0	19.2%	15.4%	16.1%
Number of Teachers Average Salary (w/ Fringe)	45.0			
Average Salary (w/ Fringe)	+5.0	718.3	835.8	70.4
% of Teachers with Advanced Degree(s)	\$53,815	\$52,132	\$53,468	\$51,99
	35.6%	32.5%	26.4%	25.19
Average Years of Experience	12.6	11.3	10.4	12.
Special Education Teachers (FTE)	17.0	189.2	136.0	8
Counselors (FTE)	5.0	49.5	44.5	3.
Other Certified Professional Staff (FTE)	1.0	67.9	97.1	6.0
Administrators (FTE)	5.0	81.3	76.7	7.0
Feachers per Administrator	12.4	11.2	12.7	11.
Average Salary (w/ Fringe) per Administrative FTE	\$84,935	\$75,560	\$90,232	\$87,09
	27.3% 100.0%	30.5% 89.4%	43.3% 90.0%	47.89 82.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	89.4%	90.0%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	18.3	21.3	8.
Science	11	12.3	11.7	6.
Mathematics	9	9.0	9.2	5.
Computer Education	3	3.3	4.1	2.
Social Studies	10	13.3	13.1	6.
English Language Arts (ELA)	6	6.7	7.8	5.
World Languages	3	5.3	8.2	2.
Electives	23	21.3	28.6	17.
Total Number of Courses Offered	78	89.7	104.0	53
ources of District Revenues (All Funds)				
District		24.1%	39.2%	39.49
County		1.7%	2.4%	2.59
tate Dedicated		5.5%	5.2%	7.19
State Appropriated		53.0%	41.6%	40.49
Pederal		15.7%	11.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		34.2%	82.7%	63.79
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADM

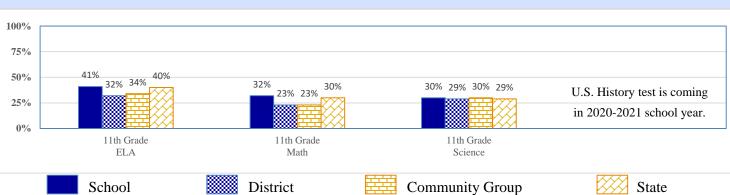
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,152	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	2.9%	\$283	3.9%	\$357	3.8%	\$335
Student Support	10.9%	\$1,062	8.1%	\$747	7.2%	\$636
School Administration	5.6%	\$542	5.9%	\$541	5.8%	\$512
District Administration	2.7%	\$264	1.9%	\$176	2.8%	\$251
District Support	18.5%	\$1,801	17.1%	\$1,577	17.2%	\$1,530
Other	6.6%	\$640	11.5%	\$1,055	8.6%	\$766
Total	_	\$9,743		\$9,197		\$8,877
Debt Service in Addition to Above		\$305		\$1,133		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

