Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FLETCHER ELEMENTARY (EC-6)

FLETCHER PUBLIC SCHOOLS

Post Office Box 489, Fletcher, OK 73541 Telephone: (580) 549-6020

16-1009-105

Community Characteristics

Community Group

About this District: FLETCHER

Square Miles Covered by District: 60 Number of School Sites in District: 3

Telephone: (580) 549-3016

P O BOX 489

Fletcher, OK 73541-0489



County: COMANCHE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.9%	70.9%	68.8%	48.5%
Black	0.0%	0.2%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	12.5%	11.0%	11.0%	17.7%
Native American	8.5%	8.3%	10.9%	13.1%
Two or More Races	7.1%	9.6%	7.9%	9.8%
Female	49.1%	49.1%	48.3%	48.7%
Male	50.9%	50.9%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	58.0%	56.5%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$34,549	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,392	1,838	7,653
% of Population under 18	26.0%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	75.4%	65.4%
Average Household Income	\$65,322	\$70,397	\$70,262
Median Household Income	\$55,395	DNS	\$51,424
% of Population below Poverty	14.9%	13.3%	16.0%
Unemployment Rate	7.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	12.1%	12.2%
H.S. Diploma Only	40.6%	39.6%	31.3%
Some College Education but No Degree	29.0%	22.6%	23.6%
Associate's Degree	6.4%	6.9%	7.7%
Bachelor's Degree and Above	16.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.2%	35.2%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.4	8.3	10.0
Mobility Rate (Incoming Students)	7.0%	6.4%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.3	26.2	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	87%	75%	80%	73%
Patrons' Volunteer Hours per Student	3.1	2.2	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		District	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	281		446		349		1,298
Average Enrollment throughout the Year (ADM)	277		440		347		1,289
% of Students Eligible for Free/Reduced Lunch	57.7%		55.4%		51.6%		62.8%
% of Students Identified as Gifted/Talented	9.3%		13.7%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%
% of Students in Special Education	17.1%		17.3%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.4		30.0		23.3		70.4
Average Salary (w/ Fringe)	\$48,407		\$49,581		\$51,389		\$51,991
% of Teachers with Advanced Degree(s)	19.1%		23.3%		22.2%		25.1%
Average Years of Experience	13.4		15.6		14.3		12.1
Special Education Teachers (FTE)	1.0		2.0		1.6		8.3
Counselors (FTE)	0.3		1.0		0.8		3.0
Other Certified Professional Staff (FTE)	0.0		0.0		1.2		6.6
Administrators (FTE)	1.0		3.0		2.5		7.0
Teachers per Administrator	17.4		10.7		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,372		\$94,804		\$90,008		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
	DNS		80.8%		70.7%		47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS		76.9%		98.2%		82.8%
	DNS		70.9%		96.2%		02.0%
Average HS Course Offerings by Site Non-electives:							
- 1000 - 0000 - 0000	DMC		2.0		£ 1		0.7
Fine Arts	DNS		3.0		5.1		8.2
Science	DNS		6.0		4.9		6.2
Mathematics	DNS		4.0		4.1		5.4
Computer Education	DNS		2.0		1.5		2.1
Social Studies	DNS		5.0		5.3		6.9
English Language Arts (ELA)	DNS		4.0		4.6		5.2
World Languages	DNS		2.0		1.1		2.5
Electives Total Number of Courses Offered	DNS		23.0		14.1		17.3
Total Number of Courses Offered	DNS		49.0		40.8		53.8
Sources of District Revenues (All Funds)							
District			27.9%		46.7%		39.4%
County			2.0%		3.2%		2.5%
State Dedicated			7.7%		12.5%		7.1%
State Appropriated			51.4%		30.1%		40.4%
Federal			10.9%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			15.5%		36.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
Y	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		57.8%	\$4,974	53.1%	\$5,690	54.6%	\$4,846
Instructional Support		0.7%	\$58	2.2%	\$239	3.8%	\$335
Student Support		6.6%	\$569 \$674	6.1%	\$656 \$578	7.2%	\$636 \$510
School Administration		7 20/	\$67/	5 /10/-	\$570	5 00/	V517

Data Not Shown (DNS)

7.8%

5.9%

13.1%

8.1%

\$674

\$512

\$695

\$544

\$1,130

\$8,612

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

4.9%

18.7%

9.5%

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

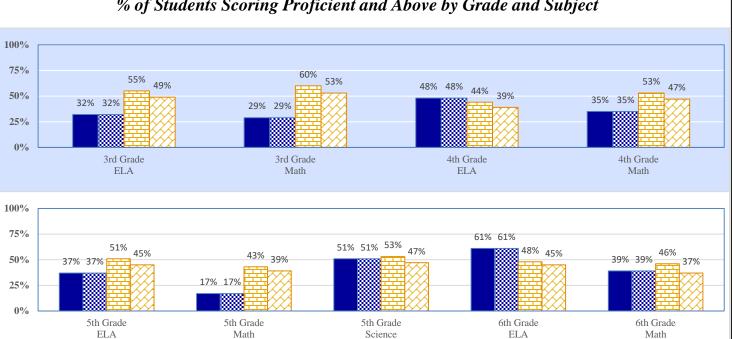
\$1,084

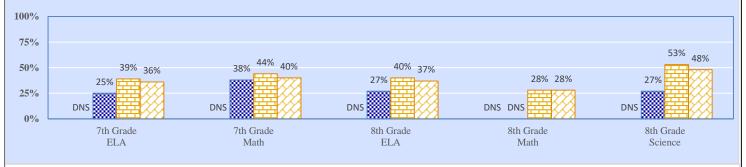
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

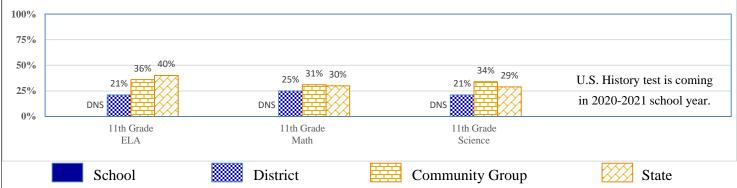


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

