

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

About this District: CHATTANOOGA

Web: http://www.EdProfiles.info

CHATTANOOGA HIGH SCHOOL (9-12)

CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528

Telephone: (580) 597-3347

16-1132-705

Community Characteristics

Community	Group

G1

Square Miles Covered by District: 265 Number of School Sites in District: 2 Telephone: (580) 597-3347 Post Office Box 129 Chattanooga, OK 73528-0129



County: COMANCHE

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.9%	73.9%	68.8%	48.5%
Black	1.4%	1.2%	0.9%	8.5%
Asian	1.4%	0.8%	0.5%	2.4%
Hispanic	7.0%	6.3%	11.0%	17.7%
Native American	5.6%	8.7%	10.9%	13.1%
Two or More Races	5.6%	9.1%	7.9%	9.8%
Female	47.9%	49.4%	48.3%	48.7%
Male	52.1%	50.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	38.0%	52.6%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$40,152	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,312	1,838	7,653
% of Population under 18	15.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	79.8%	75.4%	65.4%
Average Household Income	\$68,472	\$70,397	\$70,262
Median Household Income	\$53,393	DNS	\$51,424
% of Population below Poverty	21.8%	13.3%	16.0%
Unemployment Rate	6.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	12.1%	12.2%
H.S. Diploma Only	58.8%	39.6%	31.3%
Some College Education but No Degree	15.5%	22.6%	23.6%
Associate's Degree	5.2%	6.9%	7.7%
Bachelor's Degree and Above	15.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	10.9	8.3	10.0
Mobility Rate (Incoming Students)	3.0%	8.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.2	19.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	71.0	253.0	411.6	194.5
Parents Attending Parent/Teacher Conference	60%	67%	80%	73%
Patrons' Volunteer Hours per Student	36.6	13.0	3.8	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	71	253	349	1,298
Average Enrollment throughout the Year (ADM)	70	252	347	1,289
% of Students Eligible for Free/Reduced Lunch	38.0%	52.6%	51.6%	62.8%
% of Students Identified as Gifted/Talented	15.5%	8.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	16.9%	15.0%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	19.0	23.3	70.4
Average Salary (w/ Fringe)	\$54,442	\$51,396	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	47.0%	34.7%	22.2%	25.1%
Average Years of Experience	16.9	13.3	14.3	12.1
Special Education Teachers (FTE)	0.6	1.0	1.6	8.3
Counselors (FTE)	0.3	0.6	0.8	3.0
Other Certified Professional Staff (FTE)	0.2	0.4	1.2	6.6
Administrators (FTE)	0.3	2.0	2.5	7.0
Teachers per Administrator	25.2	10.0	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$161,290	\$105,549	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.5%	92.5%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	5.1	8.2
Science	4	4.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	2	2.0	1.5	2.1
Social Studies	4	4.0	5.3	6.9
English Language Arts (ELA)	4	4.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	12	12.0	14.1	17.3
Total Number of Courses Offered	33	33.0	40.8	53.8

Sources of District Revenues (All Funds)

District	32.2%	46.7%	39.4%
County	1.3%	3.2%	2.5%
State Dedicated	11.6%	12.5%	7.1%
State Appropriated	48.1%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.2%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

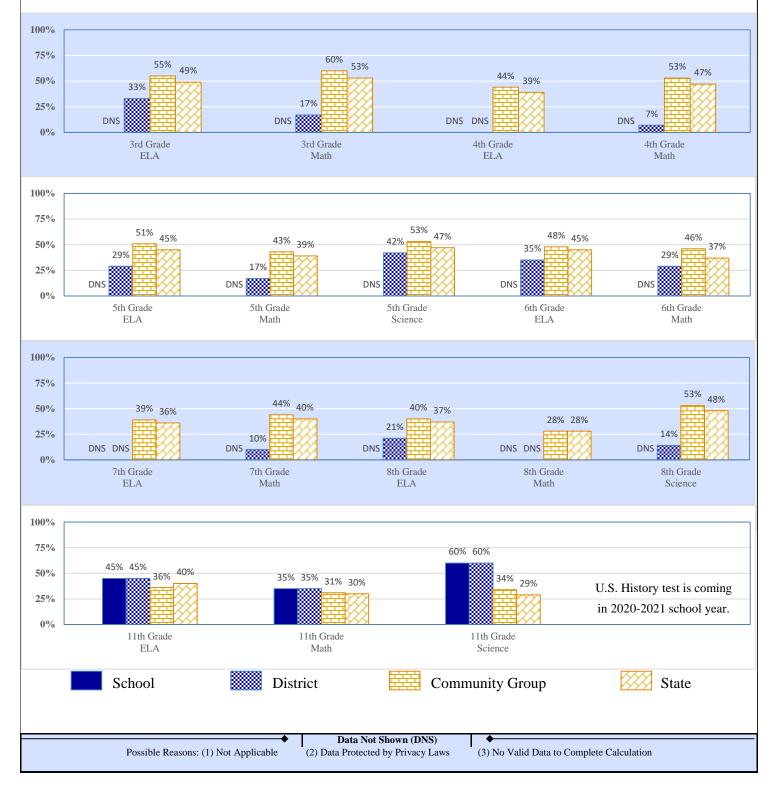
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,540	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.4%	\$239	2.2%	\$239	3.8%	\$335
Student Support	4.6%	\$465	6.1%	\$656	7.2%	\$636
School Administration	6.7%	\$679	5.4%	\$578	5.8%	\$512
District Administration	5.9%	\$597	4.9%	\$529	2.8%	\$251
District Support	17.7%	\$1,793	18.7%	\$2,003	17.2%	\$1,530
Other	7.9%	\$795	9.5%	\$1,020	8.6%	\$766
Total		\$10,109		\$10,715		\$8,877
Debt Service in Addition to Above		\$967		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

