

2019 SCHOOL PROFILES

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KETCHUM ELEMENTARY (EC-5)

KETCHUM PUBLIC SCHOOLS

Post Office Box 720, Ketchum, OK 74349 Telephone: (918) 782-9543

18-1006-105

Community Characteristics

Community Group	About this District: KETCHUM			
F2	Square Miles Covered by District: 60 Number of School Sites in District: 3 Telephone: (918) 782-5091 Post Office Box 720 Ketchum, OK 74349-0720		County: C	RAIG
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u>	District	Community Group Average	State Average
Caucasian	53.5%	52.0%	49.2%	48.5%
Black	0.0%	0.2%	2.4%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%

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	Hispanic	1.7%	2.6%	10.4%	17.7%
	Native American	42.0%	41.7%	29.3%	13.1%
	Two or More Races	2.8%	3.2%	8.2%	9.8%
	Female	50.0%	48.0%	48.4%	48.7%
	Male	50.0%	52.0%	51.6%	51.3%
Bil	ngual Students	0.0%	0.5%	5.9%	12.7%
Eco	nomically Disadvantaged Students	74.5%	71.0%	71.4%	60.2%
Av	erage Property Valuation per Student	DNS	\$106,772	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.924	4.061	7,653
% of Population under 18	17.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	53.7%	64.7%	65.4%
Average Household Income	\$62,106	\$57,474	\$70,262
Median Household Income	\$43,010	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	5.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	16.0%	12.2%
H.S. Diploma Only	32.2%	38.4%	31.3%
Some College Education but No Degree	33.2%	22.8%	23.6%
Associate's Degree	7.6%	7.4%	7.7%
Bachelor's Degree and Above	17.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.8%	30.8%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.1	9.4	10.0
Mobility Rate (Incoming Students)	8.7%	6.9%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	21.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	155.3	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	56%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	1.9	2.7

18-1006-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	286	621	708	1,298
Average Enrollment throughout the Year (ADM)	286	617	703	1,289
% of Students Eligible for Free/Reduced Lunch	74.5%	71.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	4.5%	11.3%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.4%	8.2%
% of Students in Special Education	22.7%	21.9%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	39.2	44.0	70.4
Average Salary (w/ Fringe)	\$52,106	\$52,912	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	11.7%	23.7%	23.8%	25.1%
Average Years of Experience	16.1	14.2	14.1	12.1
Special Education Teachers (FTE)	1.0	3.0	3.9	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.9	3.2	3.2	6.6
Administrators (FTE)	1.0	4.0	4.3	7.0
Teachers per Administrator	18.1	10.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,493	\$86,111	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.8%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.6%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	1.0	1.8	2.5
Electives	DNS	18.0	16.5	17.3
Total Number of Courses Offered	DNS	47.0	48.6	53.8

Sources of District Revenues (All Funds)

District	60.6%	29.0%	39.4%
County	2.5%	2.1%	2.5%
State Dedicated	5.9%	9.0%	7.1%
State Appropriated	19.8%	45.3%	40.4%
Federal	11.2%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.8%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$5,211	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.6%	\$235	2.7%	\$261	3.8%	\$335
Student Support	6.3%	\$573	6.3%	\$609	7.2%	\$636
School Administration	7.1%	\$651	5.6%	\$547	5.8%	\$512
District Administration	4.8%	\$442	3.9%	\$377	2.8%	\$251
District Support	15.2%	\$1,387	16.8%	\$1,632	17.2%	\$1,530
Other	7.2%	\$655	9.5%	\$926	8.6%	\$766
Total		\$9,155		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,046		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



