Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KETCHUM MIDDLE SCHOOL (6-8)

KETCHUM PUBLIC SCHOOLS

Post Office Box 720, Ketchum, OK 74349 Telephone: (918) 782-3242

18-1006-505

Community Characteristics

Community Group

About this District: KETCHUM

Square Miles Covered by District: 60 Number of School Sites in District: 3

Telephone: (918) 782-5091 Post Office Box 720 Ketchum, OK 74349-0720



County: CRAIG

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.1%	52.0%	49.2%	48.5%
Black	0.8%	0.2%	2.4%	8.5%
Asian	0.8%	0.3%	0.5%	2.4%
Hispanic	0.8%	2.6%	10.4%	17.7%
Native American	44.4%	41.7%	29.3%	13.1%
Two or More Races	5.3%	3.2%	8.2%	9.8%
Female	47.4%	48.0%	48.4%	48.7%
Male	52.6%	52.0%	51.6%	51.3%
Bilingual Students	0.8%	0.5%	5.9%	12.7%
Economically Disadvantaged Students	70.7%	71.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$106,772	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,924	4,061	7,653
% of Population under 18	17.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	53.7%	64.7%	65.4%
Average Household Income	\$62,106	\$57,474	\$70,262
Median Household Income	\$43,010	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	5.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	16.0%	12.2%
H.S. Diploma Only	32.2%	38.4%	31.3%
Some College Education but No Degree	33.2%	22.8%	23.6%
Associate's Degree	7.6%	7.4%	7.7%
Bachelor's Degree and Above	17.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.8%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.1	9.4	10.0
Mobility Rate (Incoming Students)	7.5%	6.9%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	21.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	155.3	183.2	194.5
Parents Attending Parent/Teacher Conference	40%	56%	72%	73%
Patrons' Volunteer Hours per Student	0.8	0.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Crown Average	State Avera
	<u>301001</u>	District	Group Average	State Avera
Fall Enrollment	133	621	708	1,298
Average Enrollment throughout the Year (ADM)	132	617	703	1,289
% of Students Eligible for Free/Reduced Lunch	70.7%	71.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	21.1%	11.3%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.8%	0.2%	3.4%	8.2%
% of Students in Special Education	19.5%	21.9%	19.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	39.2	44.0	70.
Average Salary (w/ Fringe)	\$51,980	\$52,912	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	46.2%	23.7%	23.8%	25.19
Average Years of Experience	14.8	14.2	14.1	12.
Special Education Teachers (FTE)	1.0	3.0	3.9	8.
Counselors (FTE)	0.0	2.0	1.6	3
Other Certified Professional Staff (FTE)	0.5	3.2	3.2	6.
Administrators (FTE)	1.0	4.0	4.3	7.
Feachers per Administrator	10.3	10.6	11.1	11.
Average Salary (w/ Fringe) per Administrative FTE	\$76,343	\$86,111	\$86,766	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.8%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.6%	81.7%	82.89
average HS Course Offerings by Site Non-electives:				
Fine Arts	DNS	8.0	6.9	8
Science	DNS	5.0	5.6	6
Mathematics	DNS	4.0	5.2	5
Computer Education	DNS	1.0	1.8	2
Social Studies	DNS	5.0	6.0	6
English Language Arts (ELA)	DNS	5.0	4.8	5
World Languages	DNS	1.0	1.8	2
Electives	DNS	18.0	16.5	17
Total Number of Courses Offered	DNS	47.0	48.6	53
urces of District Revenues (All Funds)				
District		60.6%	29.0%	39.4
ounty		2.5%	2.1%	2.5
tate Dedicated		5.9%	9.0%	7.19
tate Appropriated		19.8%	45.3%	40.49
ederal		11.2%	14.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		35.8%	39.1%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADI

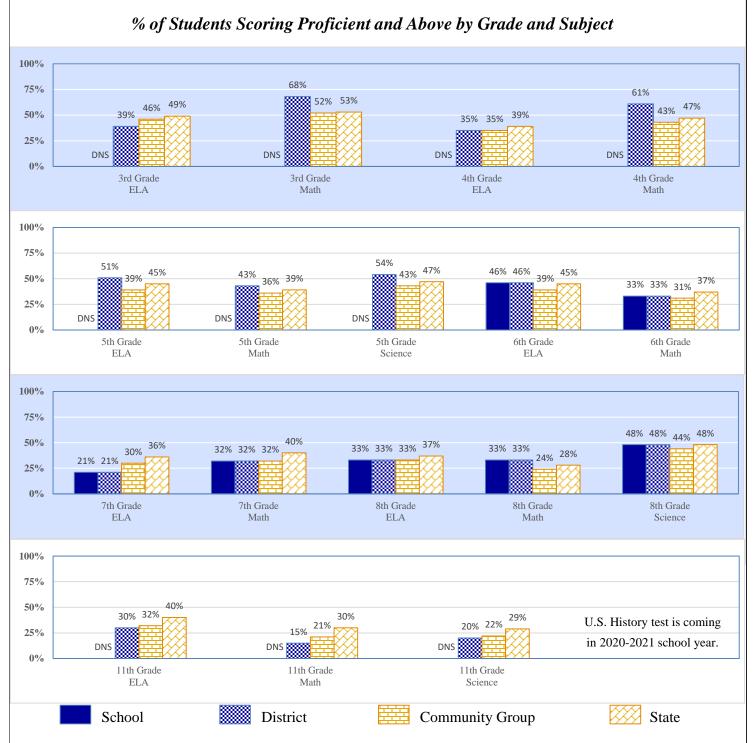
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$5,211	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.6%	\$235	2.7%	\$261	3.8%	\$335
Student Support	6.3%	\$573	6.3%	\$609	7.2%	\$636
School Administration	7.1%	\$651	5.6%	\$547	5.8%	\$512
District Administration	4.8%	\$442	3.9%	\$377	2.8%	\$251
District Support	15.2%	\$1,387	16.8%	\$1,632	17.2%	\$1,530
Other	7.2%	\$655	9.5%	\$926	8.6%	\$766
Total		\$9,155		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,046		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

