

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PRETTY WATER ELEMENTARY (EC-8)

PRETTY WATER PUBLIC SCHOOL

15223 West 81st Street, Sapulpa, OK 74066 *Telephone: (918) 224-4952*

19-C034-105

Community Characteristics

Community Group	About this District: PRETTY WATER	
G1	Square Miles Covered by District: 9 Number of School Sites in District: 1 Telephone: (918) 224-4952 15223 West 81st Street South 5 Sapulpa, OK 74066-2984 5	County: CREEK

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.7%	60.7%	68.8%	48.5%
Black	0.7%	0.7%	0.9%	8.5%
Asian	1.1%	1.1%	0.5%	2.4%
Hispanic	5.0%	5.0%	11.0%	17.7%
Native American	18.6%	18.6%	10.9%	13.1%
Two or More Races	13.9%	13.9%	7.9%	9.8%
Female	51.8%	51.8%	48.3%	48.7%
Male	48.2%	48.2%	51.7%	51.3%
Bilingual Students	0.7%	0.7%	4.7%	12.7%
Economically Disadvantaged Students	53.2%	53.2%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$33,714	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,756	1,838	7,653
% of Population under 18	19.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	69.7%	75.4%	65.4%
Average Household Income	\$70,477	\$70,397	\$70,262
Median Household Income	\$58,875	DNS	\$51,424
% of Population below Poverty	11.8%	13.3%	16.0%
Unemployment Rate	4.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	12.1%	12.2%
H.S. Diploma Only	44.3%	39.6%	31.3%
Some College Education but No Degree	22.2%	22.6%	23.6%
Associate's Degree	8.4%	6.9%	7.7%
Bachelor's Degree and Above	14.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.1%	23.1%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	13.1	8.3	10.0
Mobility Rate (Incoming Students)	2.2%	2.2%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.0	70.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	140.0	140.0	411.6	194.5
Parents Attending Parent/Teacher Conference	85%	85%	80%	73%
Patrons' Volunteer Hours per Student	4.3	4.3	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	280	280	349	1,298
Average Enrollment throughout the Year (ADM)	274	274	347	1,289
% of Students Eligible for Free/Reduced Lunch	53.2%	53.2%	51.6%	62.8%
% of Students Identified as Gifted/Talented	19.6%	19.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	19.6%	19.6%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	14.1	23.3	70.4
Average Salary (w/ Fringe)	\$52,428	\$52,428	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	6.9%	6.9%	22.2%	25.1%
Average Years of Experience	18.3	18.3	14.3	12.1
Special Education Teachers (FTE)	2.0	2.0	1.6	8.3
Counselors (FTE)	0.0	0.0	0.8	3.0
Other Certified Professional Staff (FTE)	2.1	2.1	1.2	6.6
Administrators (FTE)	1.0	1.0	2.5	7.0
Teachers per Administrator	16.1	16.1	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$110,642	\$110,642	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

Sources of District Revenues (All Funds)

District	25.6%	46.7%	39.4%
County	1.9%	3.2%	2.5%
State Dedicated	2.0%	12.5%	7.1%
State Appropriated	56.4%	30.1%	40.4%
Federal	14.0%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.0%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

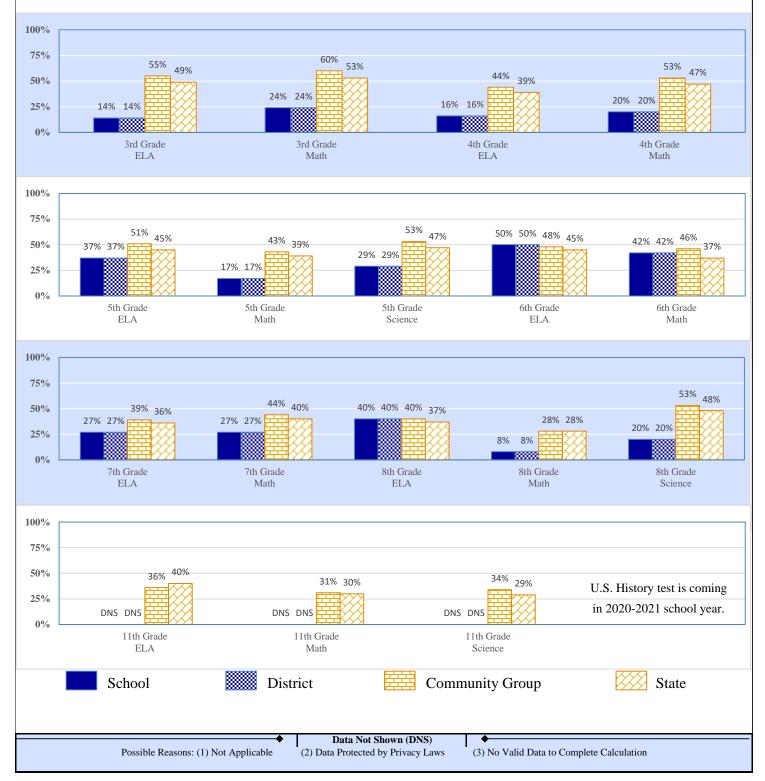
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$5,600	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.3%	\$126	2.2%	\$239	3.8%	\$335
Student Support	5.9%	\$557	6.1%	\$656	7.2%	\$636
School Administration	2.7%	\$252	5.4%	\$578	5.8%	\$512
District Administration	4.6%	\$438	4.9%	\$529	2.8%	\$251
District Support	13.4%	\$1,270	18.7%	\$2,003	17.2%	\$1,530
Other	13.3%	\$1,263	9.5%	\$1,020	8.6%	\$766
Total		\$9,505		\$10,715		\$8,877
Debt Service in Addition to Above		\$442		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

