## ALLEN-BOWDEN ELEMENTARY (EC-8)

ALLEN-BOWDEN PUBLIC SCHOOL
7049 Frankoma Road, Tulsa, OK 74131
Telephone: (918) 224-4440
19-C035-105

## Community Characteristics

## Community Group <br> G2

## About this District:

ALLEN-BOWDEN
Square Miles Covered by District: 10
Number of School Sites in District: 1
Telephone: (918) 224-4440
7049 Frankoma Road
Tulsa, OK 74131-2018


County: CREEK

## Student Demographics

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| $57.0 \%$ | $57.0 \%$ | $52.2 \%$ | $48.5 \%$ |
| $0.3 \%$ | $0.3 \%$ | $2.2 \%$ | $8.5 \%$ |
| $0.6 \%$ | $0.6 \%$ | $0.3 \%$ | $2.4 \%$ |
| $17.6 \%$ | $17.6 \%$ | $8.1 \%$ | $17.7 \%$ |
| $17.9 \%$ | $17.9 \%$ | $27.4 \%$ | $13.1 \%$ |
| $6.7 \%$ | $6.7 \%$ | $9.8 \%$ | $9.8 \%$ |
| $47.3 \%$ | $47.3 \%$ | $48.1 \%$ | $48.7 \%$ |
| $52.7 \%$ | $52.7 \%$ | $51.9 \%$ | $51.3 \%$ |
| $7.3 \%$ | $7.3 \%$ | $2.8 \%$ | $12.7 \%$ |
| $91.2 \%$ | $91.2 \%$ | $72.7 \%$ | $60.2 \%$ |
| DNS | $\$ 69,436$ | $\$ 56,193$ | $\$ 55,097$ |

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| 3,154 | 1,997 | 7,653 |
| ---: | ---: | ---: |
| $18.4 \%$ | $22.6 \%$ | $24.5 \%$ |
| $69.4 \%$ | $69.7 \%$ | $65.4 \%$ |
| $\$ 71,118$ | $\$ 59,484$ | $\$ 70,262$ |
| $\$ 59,028$ | DNS | $\$ 51,424$ |
| $7.5 \%$ | $17.2 \%$ | $16.0 \%$ |
| $4.4 \%$ | $6.1 \%$ | $5.3 \%$ |
|  |  |  |
| $11.8 \%$ | $14.5 \%$ | $12.2 \%$ |
| $40.8 \%$ | $40.7 \%$ | $31.3 \%$ |
| $24.2 \%$ | $22.1 \%$ | $23.6 \%$ |
| $8.1 \%$ | $6.9 \%$ | $7.7 \%$ |
| $15.1 \%$ | $15.8 \%$ | $25.2 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation

| Average Number of Days Absent per Student (based on 175 school days) | 12.4 | 12.4 | 9.2 | 10.0 |
| :---: | :---: | :---: | :---: | :---: |
| Mobility Rate (Incoming Students) | 12.2\% | 12.2\% | 9.0\% | 10.1\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 36.7 | 36.7 | 21.3 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | 66.0 | 66.0 | 238.0 | 194.5 |
| Parents Attending Parent/Teacher Conference | 95\% | 95\% | 72\% | 73\% |
| Patrons' Volunteer Hours per Student | 1.2 | 1.2 | 1.7 | 2.7 |

## 2018-19 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | School | District |
| :--- | ---: | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | DNS | 65.9\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 83.9\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | DNS | 3.6 | 8.2 |
| Science | DNS | DNS | 4.5 | 6.2 |
| Mathematics | DNS | DNS | 4.3 | 5.4 |
| Computer Education | DNS | DNS | 1.4 | 2.1 |
| Social Studies | DNS | DNS | 5.4 | 6.9 |
| English Language Arts (ELA) | DNS | DNS | 4.3 | 5.2 |
| World Languages | DNS | DNS | 0.6 | 2.5 |
| Electives | DNS | DNS | 13.1 | 17.3 |
| Total Number of Courses Offered | DNS | DNS | 37.1 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 38.9\% | 35.0\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 1.9\% | 2.1\% | 2.5\% |
| State Dedicated | 1.5\% | 8.3\% | 7.1\% |
| State Appropriated | 45.4\% | 40.8\% | 40.4\% |
| Federal | 12.2\% | 13.9\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 49.5\% | 32.8\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 52.4\% | \$4,902 | 53.6\% | \$5,554 | 54.6\% | \$4,846 |
| Instructional Support | 6.0\% | \$557 | 2.5\% | \$262 | 3.8\% | \$335 |
| Student Support | 3.8\% | \$353 | 6.1\% | \$632 | 7.2\% | \$636 |
| School Administration | 4.3\% | \$401 | 5.4\% | \$564 | 5.8\% | \$512 |
| District Administration | 5.5\% | \$510 | 5.1\% | \$529 | 2.8\% | \$251 |
| District Support | 20.2\% | \$1,887 | 17.8\% | \$1,840 | 17.2\% | \$1,530 |
| Other | 8.0\% | \$746 | 9.5\% | \$979 | 8.6\% | \$766 |
| Total |  | \$9,356 |  | \$10,360 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$675 |  | \$623 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (All Students)



