# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ALLEN-BOWDEN ELEMENTARY (EC-8)

#### ALLEN-BOWDEN PUBLIC SCHOOL

7049 Frankoma Road, Tulsa, OK 74131 Telephone: (918) 224-4440

19-C035-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** ALLEN-BOWDEN

Square Miles Covered by District: 10 Number of School Sites in District: 1 Telephone: (918) 224-4440 7049 Frankoma Road Tulsa, OK 74131-2018



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.0%	57.0%	52.2%	48.5%
Black	0.3%	0.3%	2.2%	8.5%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	17.6%	17.6%	8.1%	17.7%
Native American	17.9%	17.9%	27.4%	13.1%
Two or More Races	6.7%	6.7%	9.8%	9.8%
Female	47.3%	47.3%	48.1%	48.7%
Male	52.7%	52.7%	51.9%	51.3%
Bilingual Students	7.3%	7.3%	2.8%	12.7%
Economically Disadvantaged Students	91.2%	91.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$69,436	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,154	1,997	7,653
% of Population under 18	18.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	69.7%	65.4%
Average Household Income	\$71,118	\$59,484	\$70,262
Median Household Income	\$59,028	DNS	\$51,424
% of Population below Poverty	7.5%	17.2%	16.0%
Unemployment Rate	4.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	14.5%	12.2%
H.S. Diploma Only	40.8%	40.7%	31.3%
Some College Education but No Degree	24.2%	22.1%	23.6%
Associate's Degree	8.1%	6.9%	7.7%
Bachelor's Degree and Above	15.1%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.6%	47.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.4	9.2	10.0
Mobility Rate (Incoming Students)	12.2%	12.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.7	36.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	66.0	66.0	238.0	194.5
Parents Attending Parent/Teacher Conference	95%	95%	72%	73%
Patrons' Volunteer Hours per Student	1.2	1.2	1.7	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			<b>5</b> 1		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	330		330		355		1,298
Average Enrollment throughout the Year (ADM)	329		329		353		1,289
% of Students Eligible for Free/Reduced Lunch	75.5%		75.5%		79.7%		62.8%
% of Students Identified as Gifted/Talented	7.0%		7.0%		12.7%		13.6%
% of Students as English Language Learners (ELL)	7.3%		7.3%		1.5%		8.2%
% of Students in Special Education	23.6%		23.6%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.4		23.4		23.2		70.4
Average Salary (w/ Fringe)	\$47,684		\$47,684		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	25.6%		25.6%		24.4%		25.19
Average Years of Experience	13.0		13.0		14.0		12.
Special Education Teachers (FTE)	1.6		1.6		1.8		8
Counselors (FTE)	0.0		0.0		0.7		3.0
Other Certified Professional Staff (FTE)	1.8		1.8		1.4		6.0
Administrators (FTE)	1.5		2.5		2.5		7.0
Teachers per Administrator	16.7		10.0		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,069		\$97,700		\$88,887		\$87,094
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.9%		82.8%
Average HS Course Offerings by Site	DING		DINS		03.770		02.07
Non-electives:							
Fine Arts	DNS		DNS		3.6		8
Science	DNS		DNS		4.5		6.2
Mathematics	DNS		DNS		4.3		5.4
Computer Education	DNS		DNS		1.4		2.
Social Studies	DNS		DNS		5.4		6.9
English Language Arts (ELA)	DNS		DNS		4.3		5.2
World Languages	DNS		DNS		0.6		2.5
Electives Total Number of Courses Offered	DNS DNS		DNS		13.1 37.1		17.3 53.8
ources of District Revenues (All Funds)							
District			38.9%		35.0%		39.4%
County			1.9%		2.1%		2.5%
State Dedicated			1.5%		8.3%		7.1%
State Appropriated Federal			45.4% 12.2%		40.8% 13.9%		40.4% 10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			49.5%		32.8%		63.79
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	<del>-</del>	52.4%	\$4,902	53.6%	\$5,554	54.6%	\$4,84
Instruction  Instructional Support		6.0%	\$557	2.5%	\$262	3.8%	\$33
Student Support		3.8%	\$353	6.1%	\$632	7.2%	\$630
School Administration		4.3%	\$401	5.4%	\$564	5.8%	\$51
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#### Data Not Shown (DNS)

5.5%

20.2%

8.0%

\$510

\$746

\$675

\$1,887

\$9,356

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

17.8%

9.5%

\$529

\$979

\$623

\$1,840

\$10,360

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

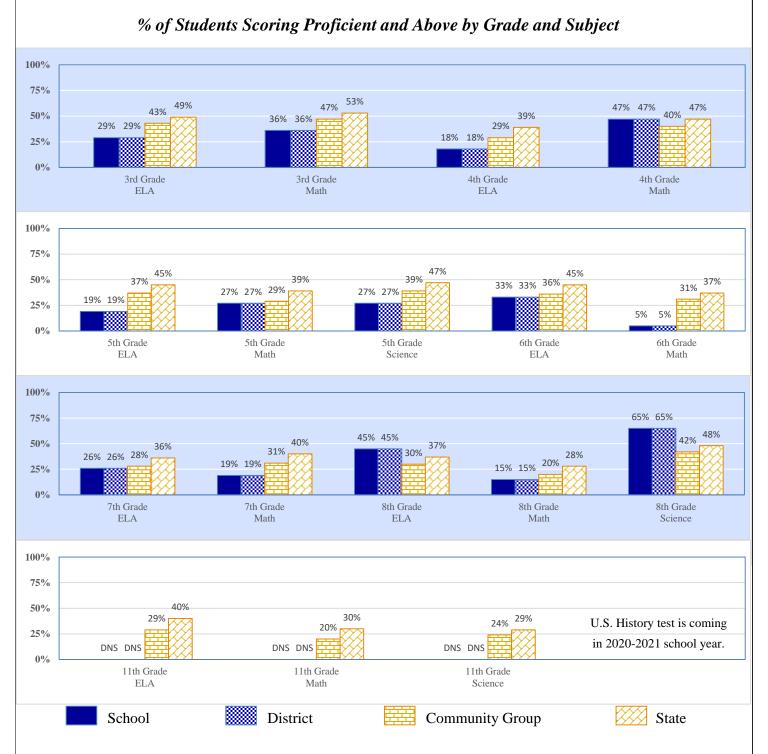
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

