Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MANNFORD UPPER ELEMENTARY (4-5)

MANNFORD PUBLIC SCHOOLS

136 EVANS AVENUE, Mannford, OK 74044 Telephone: (918) 865-3092

19-1003-110

Community Characteristics

Community Group

About this District: MANNFORD

Square Miles Covered by District: 77 Number of School Sites in District: 5

Telephone: (918) 865-4062 136 Evans Avenue

Mannford, OK 74044-3152



County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.5%	72.4%	62.0%	48.5%
Black	0.9%	0.9%	1.9%	8.5%
Asian	0.0%	0.7%	1.1%	2.4%
Hispanic	4.0%	3.5%	8.2%	17.7%
Native American	14.3%	14.7%	18.0%	13.1%
Two or More Races	10.3%	7.9%	8.8%	9.8%
Female	50.4%	48.6%	48.0%	48.7%
Male	49.6%	51.4%	52.0%	51.3%
Bilingual Students	0.0%	0.0%	3.7%	12.7%
Economically Disadvantaged Students	56.3%	52.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$29,535	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,110	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	58.8%	71.5%	65.4%
Average Household Income	\$60,092	\$74,960	\$70,262
Median Household Income	\$50,545	DNS	\$51,424
% of Population below Poverty	14.7%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	10.5%	12.2%
H.S. Diploma Only	37.9%	35.0%	31.3%
Some College Education but No Degree	23.0%	24.1%	23.6%
Associate's Degree	7.4%	7.6%	7.7%
Bachelor's Degree and Above	19.7%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	12.1	9.2	10.0
Mobility Rate (Incoming Students)	7.5%	4.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.4	17.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	78.6	271.4	194.5
Parents Attending Parent/Teacher Conference	78%	79%	69%	73%
Patrons' Volunteer Hours per Student	4.0	1.1	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Hantinisti autori Citai actoristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	224	1,493	1,412	1,29
Average Enrollment throughout the Year (ADM)	226	1,476	1,405	1,28
6 of Students Eligible for Free/Reduced Lunch	56.3%	52.6%	45.5%	62.89
6 of Students Identified as Gifted/Talented	13.4%	9.2%	13.9%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2
of Students in Special Education	26.3%	21.4%	15.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	85.6	78.6	70
Average Salary (w/ Fringe)	\$48,851	\$50,828	\$50,543	\$51,9
% of Teachers with Advanced Degree(s)	27.1%	14.7%	22.2%	25.1
Average Years of Experience	11.7	16.0	13.8	12
pecial Education Teachers (FTE)	1.0	11.0	8.0	8
ounselors (FTE)	0.3	3.0	3.3	3
ther Certified Professional Staff (FTE)	0.3	4.0	5.6	6
dministrators (FTE)	1.0	10.0	7.4	7
eachers per Administrator	13.0	9.7	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$74,764	\$80,039	\$86,963	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	59.0%	83.5%	82.8
verage HS Course Offerings by Site				
Fine Arts	DNS	21.0	11.0	8
Science	DNS	14.0	7.2	6
Mathematics	DNS	8.0	6.5	4
Computer Education	DNS	3.0	2.1	2
Social Studies	DNS	10.0	7.3	-
English Language Arts (ELA)	DNS	8.0	5.6	
World Languages	DNS	2.0	2.5	2
Electives	DNS	31.0	17.9	17
Total Number of Courses Offered	DNS	97.0	60.1	5:
urces of District Revenues (All Funds)				
istrict		26.9%	40.2%	39.4
ounty		2.0%	3.1%	2.5
ate Dedicated		7.7%	10.4%	7.1
ate Appropriated		51.5%	38.3%	40.4
ederal		11.9%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		67.2%	42.4%	63.7
strict Expenditures (Bond Funds Excluded)				

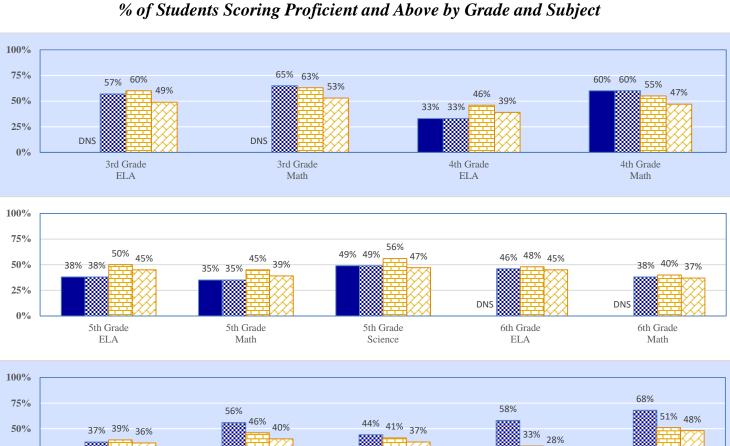
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$4,758	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$222	2.9%	\$242	3.8%	\$335
Student Support	6.9%	\$566	6.3%	\$521	7.2%	\$636
School Administration	8.1%	\$661	6.2%	\$514	5.8%	\$512
District Administration	2.1%	\$172	2.8%	\$236	2.8%	\$251
District Support	15.4%	\$1,260	17.1%	\$1,423	17.2%	\$1,530
Other	6.7%	\$546	7.9%	\$658	8.6%	\$766
Total	_	\$8,186		\$8,308		\$8,877
Debt Service in Addition to Above		\$0		\$697		\$1,084

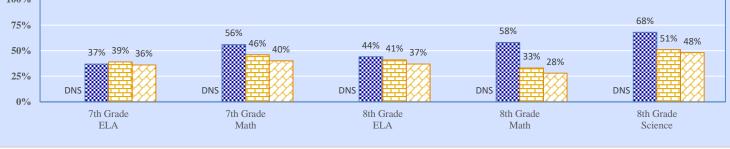
Data Not Shown (DNS)

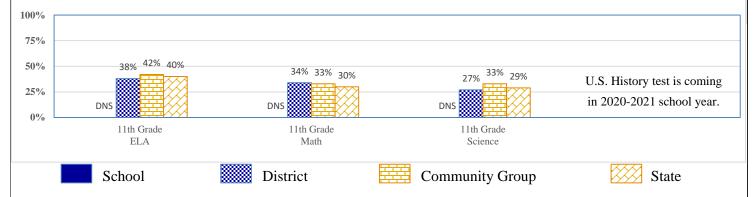
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

