



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MOUNDS HIGH SCHOOL (9-12)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047

Telephone: (918) 827-6100

19-1005-705

Community Characteristics

Community Group

F2

About this District:

MOUNDS

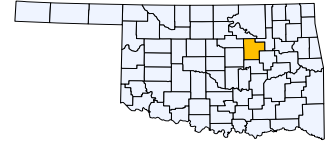
Square Miles Covered by District: 40

Number of School Sites in District: 2

Telephone: (918) 827-6100

Post Office Box 189

Mounds, OK 74047-0189



County: CREEK

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	57.8%	49.2%	48.5%
Black	0.5%	1.4%	2.4%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	11.1%	8.1%	10.4%	17.7%
Native American	25.8%	26.5%	29.3%	13.1%
Two or More Races	2.6%	5.9%	8.2%	9.8%
Female	52.6%	49.5%	48.4%	48.7%
Male	47.4%	50.5%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	58.9%	63.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$31,541	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,361	4,061	7,653
% of Population under 18		28.2%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		74.3%	64.7%	65.4%
Average Household Income		\$59,557	\$57,474	\$70,262
Median Household Income		\$40,574	DNS	\$51,424
% of Population below Poverty		19.1%	18.9%	16.0%
Unemployment Rate		6.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.8%	16.0%	12.2%
H.S. Diploma Only		36.1%	38.4%	31.3%
Some College Education but No Degree		22.8%	22.8%	23.6%
Associate's Degree		6.3%	7.4%	7.7%
Bachelor's Degree and Above		16.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.0	9.4	10.0
Mobility Rate (Incoming Students)	8.6%	11.4%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.0	21.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	190.0	148.0	183.2	194.5
Parents Attending Parent/Teacher Conference	30%	54%	72%	73%
Patrons' Volunteer Hours per Student	2.1	1.3	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	190	592	708	1,298
Average Enrollment throughout the Year (ADM)	183	583	703	1,289
% of Students Eligible for Free/Reduced Lunch	51.1%	84.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	12.1%	7.6%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	17.9%	18.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	37.9	44.0	70.4
Average Salary (w/ Fringe)	\$54,191	\$50,175	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	47.3%	28.9%	23.8%	25.1%
Average Years of Experience	17.7	15.4	14.1	12.1
Special Education Teachers (FTE)	1.1	4.0	3.9	8.3
Counselors (FTE)	0.6	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	2.0	3.2	6.6
Administrators (FTE)	1.1	4.0	4.3	7.0
Teachers per Administrator	12.7	10.4	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,224	\$98,078	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.5%	49.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	1	1.0	1.8	2.1
Social Studies	7	7.0	6.0	6.9
English Language Arts (ELA)	6	6.0	4.8	5.2
World Languages	1	1.0	1.8	2.5
Electives	10	10.0	16.5	17.3
Total Number of Courses Offered	41	41.0	48.6	53.8

Sources of District Revenues (All Funds)

District	26.4%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	7.1%	9.0%	7.1%
State Appropriated	50.0%	45.3%	40.4%
Federal	14.6%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.4%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$5,119	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.9%	\$359	2.7%	\$261	3.8%	\$335
Student Support	4.4%	\$404	6.3%	\$609	7.2%	\$636
School Administration	7.1%	\$647	5.6%	\$547	5.8%	\$512
District Administration	4.5%	\$407	3.9%	\$377	2.8%	\$251
District Support	15.0%	\$1,368	16.8%	\$1,632	17.2%	\$1,530
Other	8.8%	\$798	9.5%	\$926	8.6%	\$766
Total		\$9,103		\$9,706		\$8,877
Debt Service in Addition to Above		\$914		\$590		\$1,084

◆ **Data Not Shown (DNS)** ◆

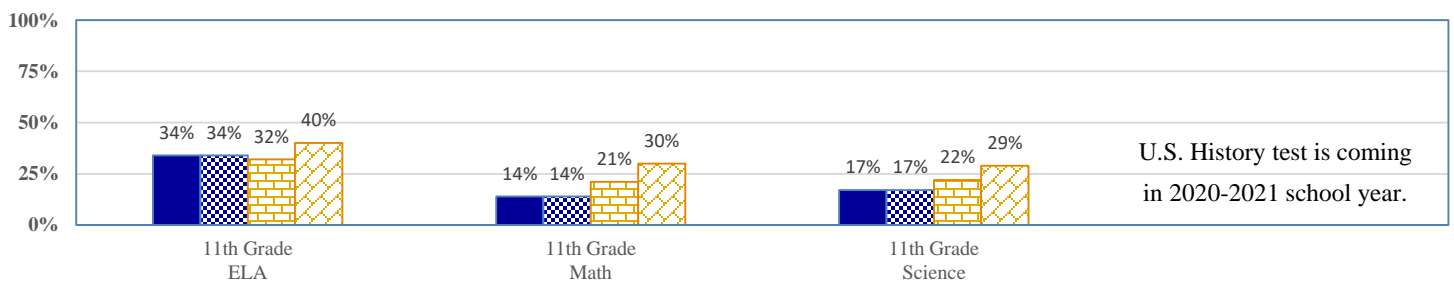
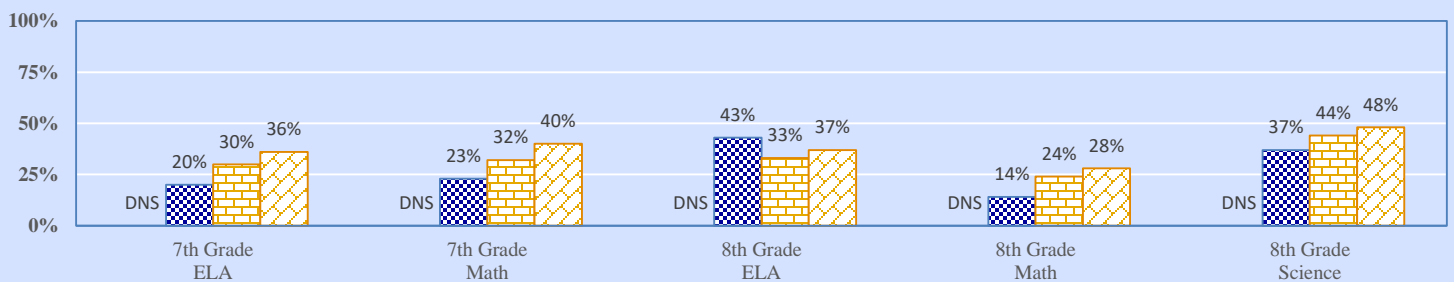
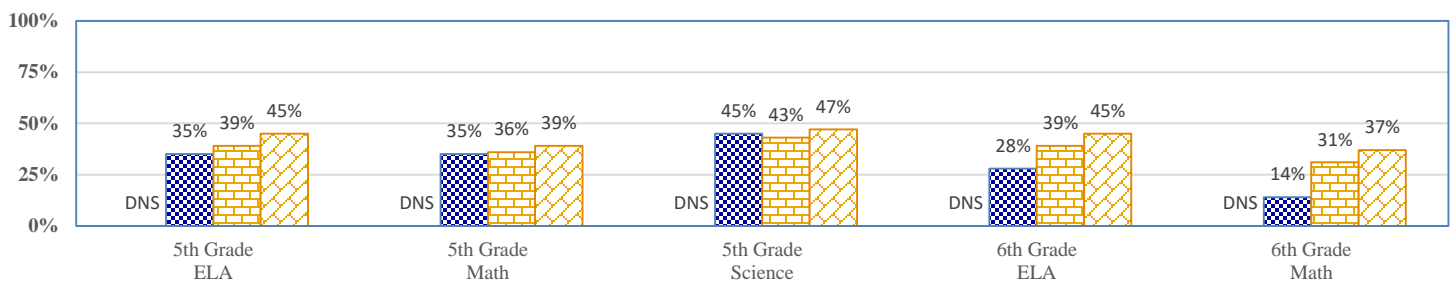
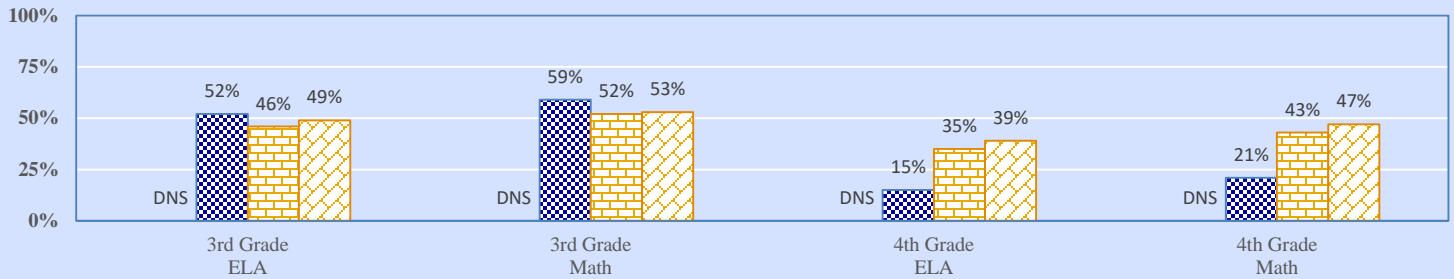
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2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

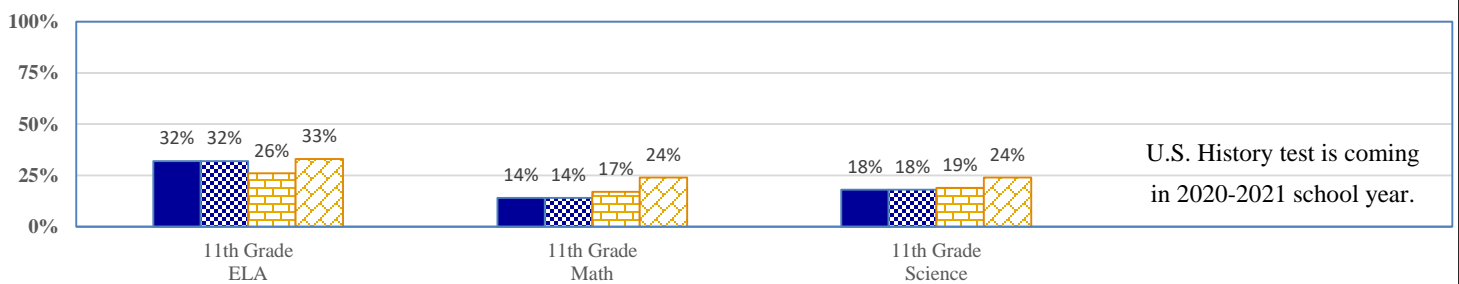
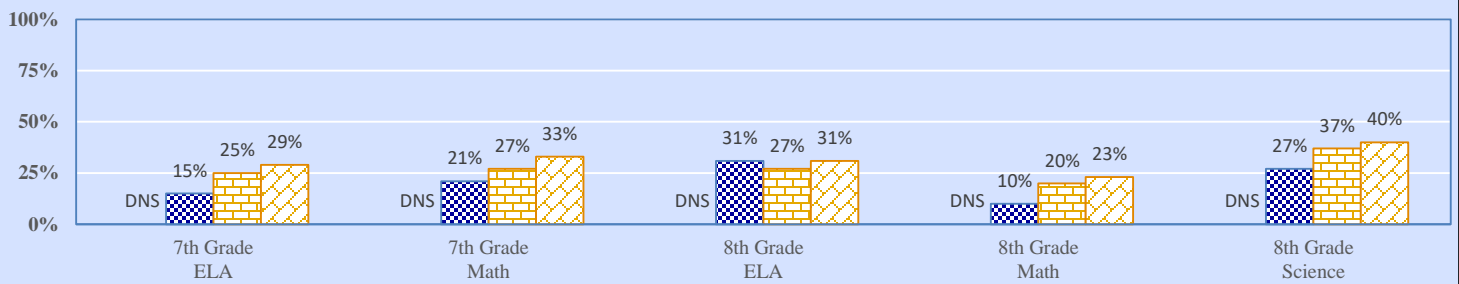
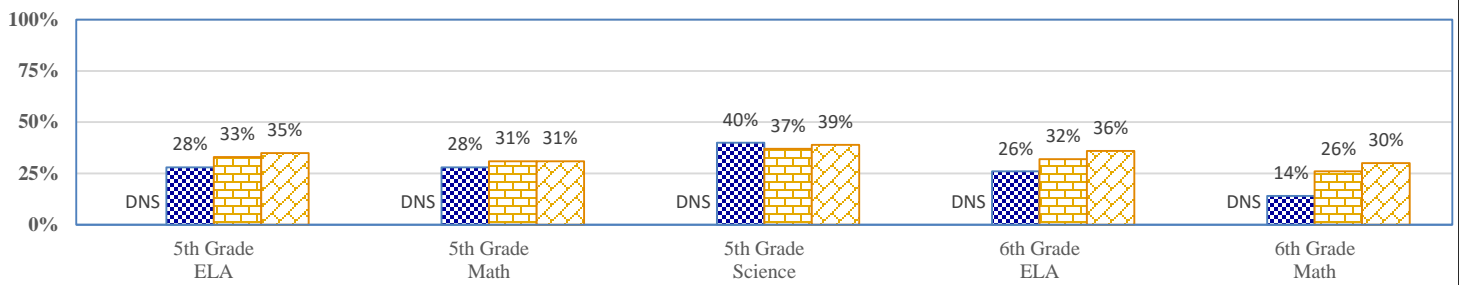
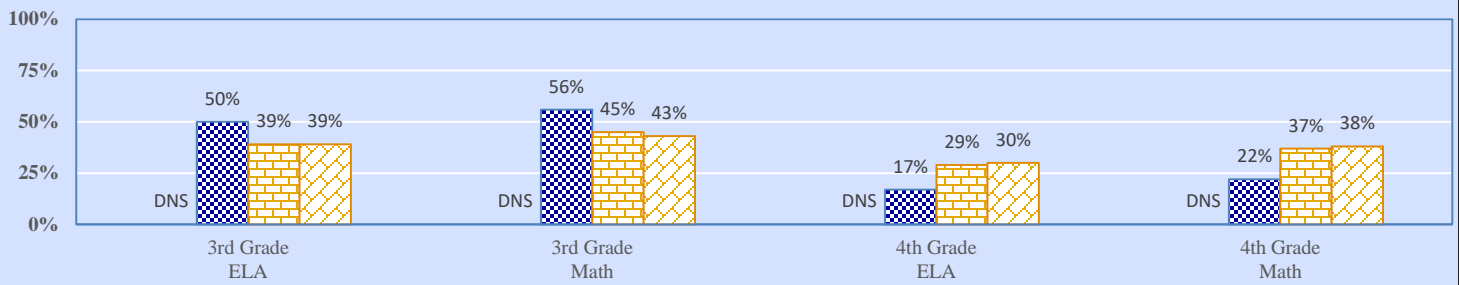


School
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 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.9%	97.9%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	4.1%	4.1%	6.8%	9.6%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.5%	8.5%	18.4%	13.3%
Out-of-State College-Going Rate	4.3%	4.3%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	26.9%	26.9%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	34.5%	34.5%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	73.1%	73.1%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	6	6.0	14.6	28.6