Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OILTON HIGH SCHOOL (9-12)

OILTON PUBLIC SCHOOLS

PO Box 130, Oilton, OK 74052 Telephone: (918) 862-0389

19-1020-715

Community Characteristics

Community Group

About this District: OILTON

Square Miles Covered by District: 39 Number of School Sites in District: 2 Telephone: (918) 862-0389

Post Office Box 130 Oilton, OK 74052-0130



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	67.4%	72.1%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	3.6%	8.1%	17.7%
Native American	26.7%	17.0%	27.4%	13.1%
Two or More Races	5.8%	7.2%	9.8%	9.8%
Female	54.7%	48.9%	48.1%	48.7%
Male	45.3%	51.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	93.0%	78.6%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$20,888	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,333	1,997	7,653
% of Population under 18	25.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.8%	69.7%	65.4%
Average Household Income	\$49,800	\$59,484	\$70,262
Median Household Income	\$36,107	DNS	\$51,424
% of Population below Poverty	14.2%	17.2%	16.0%
Unemployment Rate	4.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	14.5%	12.2%
H.S. Diploma Only	47.0%	40.7%	31.3%
Some College Education but No Degree	22.3%	22.1%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	9.5%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	10.7	9.2	10.0
Mobility Rate (Incoming Students)	DNS	DNS	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	238.0	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	1.7	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics	ation Characteristics		Community	a	
	<u>School</u>	<u>District</u>	Group Average	State Aver	
Fall Enrollment	86	276	355	1,29	
Average Enrollment throughout the Year (ADM)	84	267	353	1,28	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.89	
% of Students Identified as Gifted/Talented	4.7%	2.5%	12.7%	13.69	
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.29	
% of Students in Special Education	18.6%	26.4%	21.0%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	5.5	15.9	23.2	70.	
Average Salary (w/ Fringe)	\$50,323	\$49,639	\$50,728	\$51,99	
% of Teachers with Advanced Degree(s)	4.7%	20.5%	24.4%	25.19	
Average Years of Experience	17.1	13.3	14.0	12.	
Special Education Teachers (FTE)	0.0	1.3	1.8	8	
Counselors (FTE)	0.0	0.0	0.7	3	
Other Certified Professional Staff (FTE)	1.6	1.6	1.4	6	
Administrators (FTE)	0.0	1.3	2.5	7	
eachers per Administrator	DNS	13.7	10.2	11	
verage Salary (w/ Fringe) per Administrative FTE	\$0	\$96,872	\$88,887	\$87.09	
Gigh School Curriculum (Only for HS with 12th Grade) God Juniors & Seniors Taking Career-Tech Offered Courses	85.7%	85.7%	65.9%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.9%	82.8	
verage HS Course Offerings by Site					
Non-electives:	0	0.0	2.6	0	
Fine Arts	0	0.0	3.6	8	
Science	3	3.0	4.5	6	
Mathematics	6	6.0	4.3	5	
Computer Education	0	0.0	1.4	2	
Social Studies	4	4.0	5.4	6	
English Language Arts (ELA)	4	4.0	4.3	5	
World Languages	0	0.0	0.6	2	
Electives Total Number of Courses Offered	12 29	12.0 29.0	13.1 37.1	17 53	
Total Number of Courses Office	2)	27.0	3/		
ources of District Revenues (All Funds)					
		19.6%	35.0%	39.4	
vistrict		19.6% 1.9%	35.0% 2.1%	39.4 2.5	
istrict ounty					
istrict ounty tate Dedicated		1.9%	2.1%	2.5	
istrict ounty tate Dedicated tate Appropriated		1.9% 9.1%	2.1% 8.3%	2.5 7.1	
strict punty ate Dedicated ate Appropriated deral		1.9% 9.1% 59.3%	2.1% 8.3% 40.8%	2.5 7.1 40.4 10.6	
oistrict Sounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 9.1% 59.3% 10.1%	2.1% 8.3% 40.8% 13.9%	2.5 7.1 40.4 10.6	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 9.1% 59.3% 10.1%	2.1% 8.3% 40.8% 13.9%	2.5 7.1 40.4 10.6	
District Revenues (All Funds) District County tate Dedicated tate Appropriated dederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)		1.9% 9.1% 59.3% 10.1%	2.1% 8.3% 40.8% 13.9%	2.5 7.1 40.4	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,007	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.3%	\$121	2.5%	\$262	3.8%	\$335
Student Support	5.6%	\$513	6.1%	\$632	7.2%	\$636
School Administration	7.4%	\$679	5.4%	\$564	5.8%	\$512
District Administration	6.4%	\$587	5.1%	\$529	2.8%	\$251
District Support	16.1%	\$1,486	17.8%	\$1,840	17.2%	\$1,530
Other	8.8%	\$810	9.5%	\$979	8.6%	\$766
Total	_	\$9,204		\$10,360		\$8,877
Debt Service in Addition to Above		\$416		\$623		\$1,084

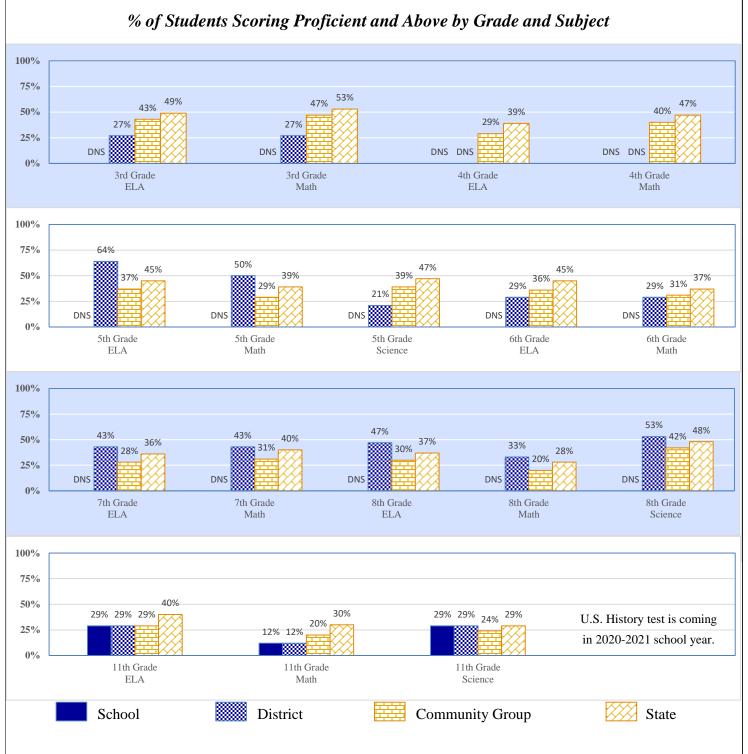
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

OILTON - OILTON HIGH SCHOOL 19-I020-715

2018-19 Student Performance (All Students)

