

2019 SCHOOL PROFILES

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KELLYVILLE UPPER ELEMENTARY (4-6)

KELLYVILLE PUBLIC SCHOOLS

Post Office Box 99, Kellyville, OK 74039 Telephone: (918) 247-6133

19-1031-110

Community Characteristics

Community Group	About this District: KELLYVILLE Square Miles Covered by District: 130 Number of School Sites in District: 4 Telephone: (918) 247-6133 Post Office Box 99 Kellyville, OK 74039-0099					
F2			County: CREEK			
Student Demographics	School	District	Community Group Average	State Average		

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	59.2%	49.2%	48.5%
Black	1.0%	1.3%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	6.3%	5.8%	10.4%	17.7%
Native American	19.8%	17.5%	29.3%	13.1%
Two or More Races	17.2%	15.9%	8.2%	9.8%
Female	48.4%	47.4%	48.4%	48.7%
Male	51.6%	52.6%	51.6%	51.3%
Bilingual Students	1.6%	1.5%	5.9%	12.7%
Economically Disadvantaged Students	68.8%	60.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$45,542	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6.721	4.061	7,653
% of Population under 18	24.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.6%	64.7%	65.4%
Average Household Income	\$68,577	\$57.474	\$70,262
Median Household Income	\$53,575	DNS	\$51,424
% of Population below Poverty	18.0%	18.9%	16.0%
Unemployment Rate	3.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	16.0%	12.2%
H.S. Diploma Only	39.2%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	6.3%	7.4%	7.7%
Bachelor's Degree and Above	15.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.6	9.4	10.0
Mobility Rate (Incoming Students)	9.7%	8.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.5	22.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	179.0	183.2	194.5
Parents Attending Parent/Teacher Conference	90%	77%	72%	73%
Patrons' Volunteer Hours per Student	0.6	1.9	1.9	2.7

19-1031-110

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	192	895	708	1,298
Average Enrollment throughout the Year (ADM)	191	890	703	1,289
% of Students Eligible for Free/Reduced Lunch	68.8%	60.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	1.0%	5.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.6%	1.2%	3.4%	8.2%
% of Students in Special Education	22.4%	18.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	56.5	44.0	70.4
Average Salary (w/ Fringe)	\$51,322	\$51,633	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	4.8%	11.0%	23.8%	25.1%
Average Years of Experience	15.0	15.0	14.1	12.1
Special Education Teachers (FTE)	1.0	3.8	3.9	8.3
Counselors (FTE)	0.3	1.9	1.6	3.0
Other Certified Professional Staff (FTE)	1.2	3.7	3.2	6.6
Administrators (FTE)	1.0	6.3	4.3	7.0
Teachers per Administrator	14.8	9.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,316	\$89,631	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	59.8%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	8.0	5.6	6.2
Mathematics	DNS	8.0	5.2	5.4
Computer Education	DNS	4.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	9.0	4.8	5.2
World Languages	DNS	3.0	1.8	2.5
Electives	DNS	20.0	16.5	17.3
Total Number of Courses Offered	DNS	66.0	48.6	53.8

Sources of District Revenues (All Funds)

District	35.1%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	7.9%	9.0%	7.1%
State Appropriated	47.3%	45.3%	40.4%
Federal	7.7%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.6%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

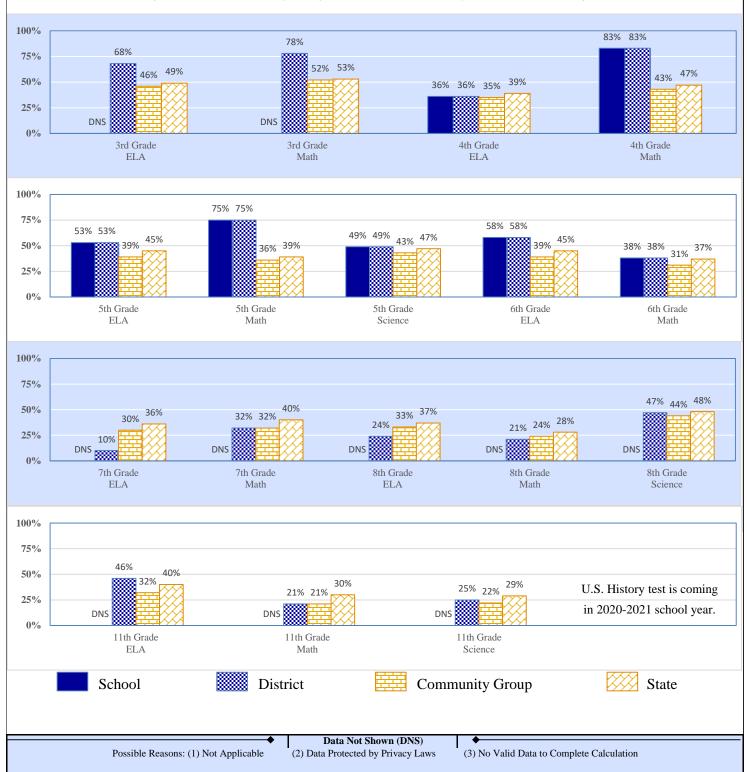
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$4,986	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.1%	\$285	2.7%	\$261	3.8%	\$335
Student Support	7.6%	\$697	6.3%	\$609	7.2%	\$636
School Administration	7.1%	\$648	5.6%	\$547	5.8%	\$512
District Administration	3.4%	\$307	3.9%	\$377	2.8%	\$251
District Support	17.4%	\$1,588	16.8%	\$1,632	17.2%	\$1,530
Other	6.6%	\$603	9.5%	\$926	8.6%	\$766
Total		\$9,114		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,160		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

