Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KELLYVILLE HIGH SCHOOL (9-12)

KELLYVILLE PUBLIC SCHOOLS

Post Office Box 99, Kellyville, OK 74039 Telephone: (918) 247-6133

19-1031-705

Community Characteristics

Community Group

About this District: KELLYVILLE

Square Miles Covered by District: 130 Number of School Sites in District: 4

Telephone: (918) 247-6133 Post Office Box 99 Kellyville, OK 74039-0099



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.1%	59.2%	49.2%	48.5%
Black	0.7%	1.3%	2.4%	8.5%
Asian	0.4%	0.2%	0.5%	2.4%
Hispanic	5.7%	5.8%	10.4%	17.7%
Native American	14.7%	17.5%	29.3%	13.1%
Two or More Races	15.4%	15.9%	8.2%	9.8%
Female	45.2%	47.4%	48.4%	48.7%
Male	54.8%	52.6%	51.6%	51.3%
Bilingual Students	1.8%	1.5%	5.9%	12.7%
Economically Disadvantaged Students	53.4%	60.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$45,542	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,721	4,061	7,653
% of Population under 18	24.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.6%	64.7%	65.4%
Average Household Income	\$68,577	\$57,474	\$70,262
Median Household Income	\$53,575	DNS	\$51,424
% of Population below Poverty	18.0%	18.9%	16.0%
Unemployment Rate	3.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	16.0%	12.2%
H.S. Diploma Only	39.2%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	6.3%	7.4%	7.7%
Bachelor's Degree and Above	15.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.6	9.4	10.0
Mobility Rate (Incoming Students)	4.6%	8.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.5	22.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	93.0	179.0	183.2	194.5
Parents Attending Parent/Teacher Conference	52%	77%	72%	73%
Patrons' Volunteer Hours per Student	2.7	1.9	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
Com Com Commission and Commission	School	District	Group Average	State Aver
Fall Enrollment	279	895	708	1,298
Average Enrollment throughout the Year (ADM)	277	890	703	1,289
% of Students Eligible for Free/Reduced Lunch	53.4%	60.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	13.6%	5.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.4%	1.2%	3.4%	8.2%
% of Students in Special Education	17.2%	18.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	56.5	44.0	70.
Average Salary (w/ Fringe)	\$54,015	\$51,633	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	10.5%	11.0%	23.8%	25.19
Average Years of Experience	17.0	15.0	14.1	12.
Special Education Teachers (FTE)	1.0	3.8	3.9	8.
Counselors (FTE)	0.7	1.9	1.6	3.
Other Certified Professional Staff (FTE)	0.4	3.7	3.2	6.
Administrators (FTE)	2.0	6.3	4.3	7.
Γeachers per Administrator	8.6	9.6	11.1	11.
Average Salary (w/ Fringe) per Administrative FTE	\$75,377	\$89,631	\$86,766	\$87,09
igh School Curriculum (Only for HS with 12th Grade)	50.1 00	50 ····		4 - 0:
6 of Juniors & Seniors Taking Career-Tech Offered Courses	72.4%	72.4%	65.1%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	59.8%	59.8%	81.7%	82.89
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.9	8.
Science	8	8.0	5.6	6.
Mathematics	8	8.0	5.2	5.
Computer Education	4	4.0	1.8	2.
Social Studies	8	8.0	6.0	6.
English Language Arts (ELA)	9	9.0	4.8	5.
World Languages	3	3.0	1.8	2.
Electives	20	20.0	16.5	17.
Total Number of Courses Offered ources of District Revenues (All Funds)	66	66.0	48.6	53.
vistrict		35.1%	29.0%	39.49
County		1.9%	2.1%	2.59
tate Dedicated		7.9%	9.0%	7.19
tate Appropriated		47.3%	45.3%	40.49
ederal		7.7%	14.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		83.6%	39.1%	63.79
istrict Expenditures (Bond Funds Excluded)				
istrict Expenditures (Bond Funds Excluded)		District	Community Group	State
istrict Expenditures (Bond Funds Excluded)		District % \$/ADM	% \$/ADM	% \$/ADN
Instruction Instructional Support	_			

7.6% \$697 \$609 7.2% Student Support 6.3% \$636 School Administration 7.1% \$648 5.6% \$547 5.8% \$512 District Administration 3.4% \$307 3.9% \$377 2.8% \$251 17.4% \$1,588 16.8% \$1,632 17.2% District Support \$1,530 \$603 9.5% \$926 Other 6.6% 8.6% \$766 \$9,706 Total \$9,114 \$8,877 \$590 Debt Service in Addition to Above \$1,160 \$1,084

5th Grade

ELA

5th Grade

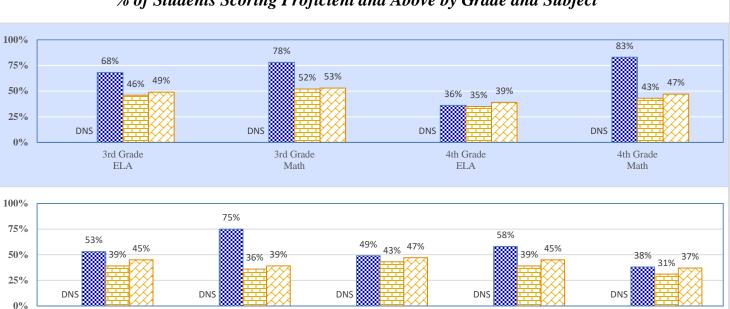
Math

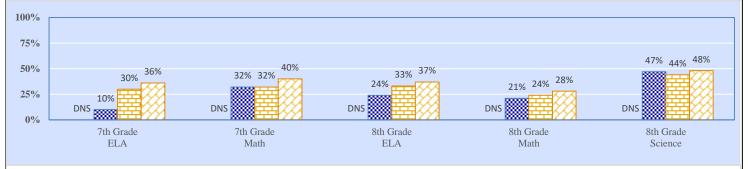
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

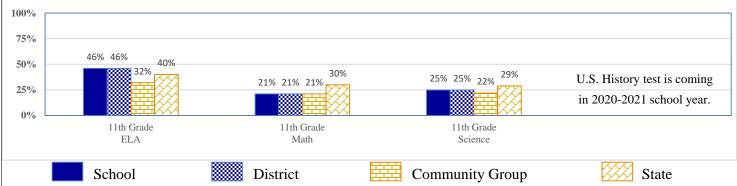
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

